

Autumn 1 - All About Me Are we all the same?							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Poems & Rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes	Cup of Tea Nursery rhymes	Cup of Tea Nursery rhymes	Shoes Nursery rhymes	Shoes Nursery rhymes
Music			Kapow – Exploring Sound	Kapow – Exploring Sound	Kapow – Exploring Sound	Kapow – Exploring Sound	Kapow – Exploring Sound
Literacy	All Are Welcome Here Baseline mark making – my first day at Inspire	Marvellous Me / You Choose Oracy and mark making – what I would like to do in the future	Marvellous Me / You Choose Oracy and mark making – talking about and drawing my family	Marvellous Me / You Choose Oracy and mark making – talking about and drawing what I can do now that I could not do as a baby	The Three Little Pigs Oracy and mark making – talking about the crime scene and drawing a police report	The Three Little Pigs Oracy – sequencing and talking about the story Writing - CVC word (pot)	The Three Little Pigs Oracy – answering what and how questions Writing – CVC word (pig)
Oracy Focus	“I like/don’t like ... because ...” when discussing interests “I would choose ... because ...” when working through You Choose books “I think ... because ...” when answering The Three Little Pigs questions						
Phonics	First Class Phonics						
Maths	White Rose Maths NCETM Mastering Number						
Fine Motor			Guided draw – Lines/shapes Dough disco / squiggle patterns / pencil control tracing / cutting	Guided Draw – Face Dough disco / squiggle patterns / pencil control tracing / cutting	Guided Draw - Person Dough disco / squiggle patterns / pencil control tracing / cutting	Guided Draw - Pig Dough disco / squiggle patterns / pencil control tracing / cutting	Guided Draw – House Dough disco / squiggle patterns / pencil control tracing / cutting
Wider Curriculum	Settling in <i>Books about starting school / emotions</i>	Settling in <i>Books about the body</i>	Settling in <i>Books about families</i>	Art – self-portraits (painting / transient art) <i>Books about human growth and change</i>	Art – painting a Three Little Pigs scene <i>The Three Little Howlers/The Three Little Sun Bears</i>	Geography – route mapping our journey to school <i>Books featuring maps</i>	Geography – our home and homes around the world <i>Books about homes</i>

Autumn 2 - Seasons and Celebrations What do we celebrate?							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Poems & Rhymes	Five Little Pumpkins Nativity songs	Five Little Pumpkins Nativity songs	Mice Nativity songs	Mice Nativity songs	Leaves are Falling Nativity songs	Leaves are Falling Nativity songs	Christmas Carols
Literacy	Room on the Broom	Room on the Broom	Room on the Broom	The Gingerbread Man	The Gingerbread Man	The Jolly Christmas Postman	Christmas-themed Would You Rather PPT / Would You Rather books
	Oracy – identify character, setting, problem and solution	Oracy – retelling part of the story	Oracy – innovation discussion questions	Oracy – identify character, setting, problem and solution	Oracy – innovation (alternative solution)	Oracy – what I would like for Christmas	
	Writing - ‘cat’ word/caption e.g. a cat	Writing - ‘dog’ word/caption e.g. a dog	Writing - ‘hat’ word/caption e.g. a hat	Writing – ‘man’ word/caption e.g. the man ran	Writing – ‘run’ word/caption e.g. the man can run	Writing Assessment – CVC words / captions	
Literacy Vocab	magnificent, cauldron, potion, magical, wailed			once upon a time, the end, bleated, grunted, sly		postbox, letter, stamp, address, envelope	
Oracy Focus	Would you rather activities: “I would rather ... because ...” / “I agree/disagree with ... because ...” Science experiments: “I predict ... because ...” / I noticed ...”						
Phonics	First Class Phonics						
Maths	White Rose Maths NCETM Mastering Number						
Fine Motor	Guided Draw – Pumpkin	Guided Draw - Witch’s Face	Guided Draw - Leaves	Guided Draw - Tree	Guided Draw - Christmas Tree	Guided Draw - Santa’s Face	
	Handwriting – c / a	Handwriting – t / d	Handwriting – i / I	Handwriting – g / o	Handwriting – s / e	Handwriting – n / m	
	Dough disco / letter tracing / cutting	Dough disco / letter tracing / cutting	Dough disco / letter tracing / cutting	Dough disco / letter tracing / cutting	Dough disco / letter tracing / cutting	Dough disco / letter tracing / cutting	
Wider Curriculum	Science – Halloween potions	History – The Gunpowder Plot	RE – Diwali	Science – seasonal change (Autumn)	Science – hibernation and migration in Autumn	RE – Christmas Music – Nativity performance	Music – playing instruments along to Christmas Carols
	Art – Yayoi Kusama’s dotted pumpkin art	Art – Firework art	Diwali books	Art – Autumn trees	Art – leaf rubbings / printing	Christmas books	
	Halloween books	Bonfire Night books		Autumn books The Leaping Ladoo	Autumn Books		

Spring 1 - Our World Near and Far Is everywhere the same as Ashton?						
	Week 1	Week 2	Week 2	Week 3	Week 4	Week 5
Poems & Rhymes	Let's Put on our Mittens Nursery rhymes	Let's Put on our Mittens Nursery rhymes	Carrot Nose Nursery rhymes	Carrot Nose Nursery rhymes	A Little House Nursery rhymes	A Little House Nursery rhymes
Music	Kapow – Music and Movement	Kapow – Music and Movement	Kapow – Music and Movement	Kapow – Music and Movement	Kapow – Music and Movement	Kapow – Music and Movement
Literacy	Polar Bears Oracy – recall polar bear facts Writing – ‘It ...’ sentence e.g. It is big / It has 4 legs	Polar Bear Polar Bear What Do You Hear? Oracy – retelling the story Writing – ‘The’ sentence e.g. e.g. The hat is red.	Polar Bear Polar Bear What Do You Hear? Oracy and Drawing - Tales Toolkit Story (Arctic setting)	The Koala Who Could Oracy – recall koala facts Writing – ‘It ...’ sentence e.g. It can nap / It has 2 legs	The Koala Who Could Oracy – would you rather (Australia vs Arctic) Writing – ‘The’ sentence e.g. The sun is hot	The Koala Who Could Oracy and Drawing – Tales Toolkit Story (Australia setting)
Literacy Vocab	suddenly, luckily, ferocious, ravenous, terrifying			appeared out of nowhere, one hot/sunny day, adorable, cute, fluffy		
Oracy Focus	Story language when creating stories: “Once upon a time ...” / “One sunny/snowy day ...” / “Suddenly ...” / “Luckily ...” Beginning to recite familiar stories (core 10 books) with the introduction of child-led story time PVPG Irregular Verbs – oral practice with ‘to say’ / ‘to go’					
Phonics	First Class Phonics					
Maths	White Rose Maths NCETM Mastering Number					
Fine Motor		Guided Draw - Polar Bear Handwriting – p Squiggle letters / first name writing / cutting	Guided Draw - Narwhal Handwriting – l Squiggle letters / first name writing / cutting	Guided Draw - Aeroplane Handwriting – u Squiggle letters / first name writing / cutting	Guided Draw - Koala Handwriting – r Squiggle letters / first name writing / cutting	Guided Draw - Kangaroo Handwriting – h Squiggle letters / first name writing / cutting
Wider Curriculum	Science – Seasonal change (Winter) / freezing and melting experiment Books about Winter	Geography – weather / animals / geographical features of Ashton compared to the Arctic Non-fiction Arctic books / Poles Apart	Science - Arctic animals and their features / adaptations – blubber experiment Art – mixed media polar bears Non-fiction Arctic books / Poles Apart	Geography – weather / animals / geographical features of Ashton compared to Australia Love From Australia Cheer up your teddy Emily Brown	Science - Australian animals and their features Music – Australian aboriginal music and dance Love From Australia Diary of a Wombat	Geography – sorting photos then drawing illustrated maps (Australia vs the Arctic) Love From Australia Books featuring maps

Spring 2 - Kings, Queens and Fairy Tales Who is in the real royal family and where do they live?					
	Week 1	Week 2	Week 3	Week 4	Week 5
Poems & Rhymes	Stepping Stones Nursery rhymes	Stepping Stones Nursery rhymes	Stepping Stones Nursery rhymes	Spring Wind Nursery rhymes	Spring Wind Nursery rhymes
Music	Kapow – Musical Stories	Kapow – Musical Stories	Kapow – Musical Stories	Kapow – Musical Stories	Kapow – Musical Stories
Literacy	Sleeping Beauty	Sleeping Beauty	Sleeping Beauty	The Emperor’s New Clothes	The Emperor’s New Clothes
	Oracy – match the Bee Ambitious vocabulary words and pictures	Oracy – answering blanks level questions on the story	Oracy – Tales Toolkit innovation (alternative solution)	Oracy – match the Bee Ambitious vocabulary words and pictures	Oracy – Tales Toolkit innovation (alternative solution)
	Writing – ‘She’ sentences e.g. She is in bed	Writing – ‘king’ and ‘queen’ sentences e.g. He is a king	Writing – ‘was’ sentences e.g. She was in bed	Writing – ‘He’ sentences e.g. He has no top	Writing Assessment – ‘was’ sentences e.g. He was so sad
Literacy Vocab	wicked, handsome, curse, curious, palace			jealous, impatient, baffled, blushed, embarrassed	
Oracy Focus	Evaluative language when presenting castles and through the introduction of general child-led Show and Tell: “I worked with ...” / “I made ...” / “I used ...” PVPG Irregular Verbs – oral practice with ‘to make’ / ‘to build’				
Phonics	First Class Phonics				
Maths	White Rose Maths NCETM Mastering Number				
Fine Motor	Guided Draw – Castle	Guided Draw - King	Guided Draw - Princess	Guided Draw - London Guard	Guided Draw - Big Ben
	Handwriting – T	Handwriting – b	Handwriting – f	Handwriting – k	Handwriting – A
	Squiggle digraphs / number tracing / cutting	Squiggle digraphs / number tracing / cutting	Squiggle digraphs / number tracing / cutting	Squiggle digraphs / number tracing / cutting	Squiggle digraphs / number tracing / cutting
Wider Curriculum	History – the Monarchy past and present	History – changes over time (1950s vs 2020s)	DT – collaborative junk modelling – castles	Geography / Computing – London – digital pictures of a London scene	DT – textiles – an outfit for the Emperor
	Books about the royal family Other fairy tales	History non-fiction books / fiction books set in the past Other fairy tales	Books about castles Other fairy tales	Books about the UK / London Other fairy tales	Other fairy tales

Summer 1 - Growth and Change How do humans, animals and plants change over time?						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Poems & Rhymes	I Have a Little Frog Nursery rhymes	I Have a Little Frog Nursery rhymes	A Little Shell Nursery rhymes	A Little Shell Nursery rhymes	If I were so very small Nursery rhymes	If I were so very small Nursery rhymes
Music	Kapow - Transport	Kapow - Transport	Kapow - Transport	Kapow - Transport	Kapow - Transport	
Literacy	Around the Farm	Around the Farm	A Good Place	A Good Place	Jack and the Jellybean Stalk	Jack and the Jellybean Stalk
	Oracy – recounting the farm trip	Oracy – match the Bee Ambitious vocabulary words and pictures	Oracy – explanation – why wasn’t this a good place?	Oracy – innovation (alternative characters)	Oracy – innovation (alternative problem)	Oracy – retelling the story
	Writing – ‘The’ sentences e.g. The cow can moo / The bee can buzz	Writing – ‘I can see’ sentences e.g. I can see a sheep / chick	Writing – ‘Go to the’ sentences e.g. Go to the log / Go to the car	Writing – ‘I can see’ sentences e.g. I can see a bee / wing	Writing – ‘His’ sentences e.g. His mum was mad / His feet are big	Writing Assessment – ‘I can see’ sentences e.g. I can see a cow / harp
Literacy Vocab	lamb, piglet, chick, foal, calf		ladybird, beetle, bee, dragonfly, butterfly, antennae		enormous, furious, delicious, yelled, grinned	
Oracy Focus	Asking questions to find out more using ‘why’ / ‘how’ / ‘what’ / ‘where’ / ‘do’ PVPG Irregular Verbs – oral practice with ‘to see’ / ‘to get’ / ‘to do’					
Phonics	First Class Phonics					
Maths	White Rose Maths NCETM Mastering Number					
Guided Draw	Guided Draw - Tractor	Guided Draw - Cow	Guided Draw - Ladybird	Guided Draw - Ladybird	Guided Draw - Sunflower	Guided Draw - Beanstalk with Castle
	Squiggle tricky words / full name writing / cutting	Handwriting – j Squiggle tricky words / full name writing / cutting	Handwriting – y Squiggle tricky words / full name writing / cutting	Handwriting – v Squiggle tricky words / full name writing / cutting	Handwriting – w Squiggle tricky words / full name writing / cutting	Handwriting – x Squiggle tricky words / full name writing / cutting
Wider Curriculum	Science – life cycle of a human Books about human growth and change	Science – farm animals and their young / seasonal change (Spring) Art – Spring / farm collages Non-fiction farm books / fiction books featuring farm animals Books about Spring	Science – insects and their features Non-fiction insect books / fiction books featuring insects	Science – observing our ladybirds (life cycle of a ladybird) Art – symmetrical printing – ladybirds and butterflies Non-fiction insect books / fiction books featuring insects	Science – planting a bean seed (parts of a plant / what plants need to grow) Non-fiction plant books / fiction books featuring plants Jack and the Beanstalk / Jill and the Beanstalk	Science – observing our bean plants (life cycle of a plant) Art – observational plant / flower drawings & paintings Non-fiction plant books / fiction books featuring plants Jack and the Beanstalk / Jill and the Beanstalk

Summer 2 - Dinosaurs and Extinction							
Which species became extinct in the past and which others could go extinct in the future?							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Poems & Rhymes	Graduation songs	Graduation songs	Graduation songs	Graduation songs	Graduation songs	Graduation songs	
Music	Kapow – Big Band	Kapow – Big Band	Kapow – Big Band	Kapow – Big Band	Kapow – Big Band		
Literacy	Stomp Dinosaur Stomp	Stomp Dinosaur Stomp	If Sharks Disappeared	If Sharks Disappeared	Oracy and Drawing – Tales Toolkit Story	Oracy – My favourite memories of Reception (Graduation Show)	
	Oracy – recall dinosaur names/features/facts	Oracy – acting out the vocabulary from the story	Oracy – match the ocean animal vocabulary cards to the pictures	Oracy – explanation – why are sharks endangered?			
	Writing - ‘It has’ sentences e.g. It has a tail	Writing – ‘It can’ sentences e.g. It can zoom	Writing – ‘I can see’ sentences e.g. I can see a fish	Writing – ‘They have’ sentences e.g. They have sharp teeth			
Literacy Vocab	soaring, pouncing, gulping, charging, strolling		extinct, endangered, ocean, predator, prey				
Oracy Focus	Describing events in detail, using the past tense (Reception Graduation): “I liked/loved ...” / “I enjoyed ...” / “My favourite memory of Reception was ...” PVPg Irregular Verbs – oral practice with ‘to run’ / ‘to eat’ / ‘to drink’						
Phonics	First Class Phonics						
Maths	White Rose Maths NCETM Mastering Number						
Fine Motor	Guided Draw - Diplodocus	Guided Draw - Tyrannosaurs Rex	Guided Draw - Shark	Guided Draw - Themselves			
	Handwriting – z	Handwriting – qu	Handwriting – own name with capital letter	Handwriting – numbers			
	Squiggle tricky words / full name writing / cutting	Squiggle tricky words / full name writing / cutting	Squiggle tricky words / full name writing / cutting	Squiggle tricky words / full name writing / cutting			
Wider Curriculum	Science – dinosaurs and their features / what they eat	History – extinction	Science – ocean animals and their features / floating and sinking experiment	Geography – endangerment / environmental protection	Science – seasonal change (Summer) / light and shadow experiment		
	Books about dinosaurs / extinction	Books about dinosaurs / extinction	Art – plastic waste collages	Art – suncatchers			
	Books about oceans / environment	Books about oceans / environment	Books about oceans / environment	Books about seasons / light			