

**Autumn 1 – All About Me**  
**Are we all the same?**

|                             | Week 1                                        | Week 2                                                | Week 3                                                | Week 4                                                   | Week 5                                                      | Week 6                                                                                           | Week 7                                                                            |
|-----------------------------|-----------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Poems &amp; Rhymes</b>   | Nursery Rhymes                                | Nursery Rhymes                                        | Nursery Rhymes                                        | Chop Chop<br>Nursery Rhymes                              | Chop Chop<br>Nursery Rhymes                                 | Pointy Hat<br>Nursery Rhymes                                                                     | Pointy Hat<br>Nursery Rhymes                                                      |
| <b>Literacy &amp; Oracy</b> | <i>Books about starting school / emotions</i> | <i>I Like Me / I Love Me<br/>Books about the body</i> | <i>I Like Me / I Love Me<br/>Books about families</i> | <i>I Like Me / I Love Me<br/>Books about occupations</i> | <i>Goldilocks and the Three Bears<br/>Books about homes</i> | <i>Goldilocks and the Three Bears<br/>Goldy Luck and the Three Pandas / books featuring maps</i> | <i>Goldilocks and the Three Bears<br/>The Three Snow Bears / books about food</i> |
| <b>Motor Skills</b>         |                                               | Squiggle while you wiggle<br>Dough Disco              | Squiggle while you wiggle<br>Dough Disco              | Squiggle while you wiggle<br>Dough Disco                 | Squiggle while you wiggle<br>Dough Disco                    | Squiggle while you wiggle<br>Dough Disco                                                         | Squiggle while you wiggle<br>Dough Disco                                          |
| <b>Wider Curriculum</b>     |                                               | Myself – paper plate faces                            | Families – talking about, and drawing, my family      | Occupations – role playing                               | My home – talking about, and drawing, my home               | My local area – Google Earth study                                                               | My food likes/dislikes – porridge party                                           |

**Autumn 2 – Seasons and Celebrations**  
**What do we celebrate?**

|                             | Week 1                                                                               | Week 2                                                                             | Week 3                                                                             | Week 4                                                                               | Week 5                                                                | Week 6                                                                | Week 7           |
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| <b>Poems &amp; Rhymes</b>   | Wise Old Owl<br>Nativity songs                                                       | Wise Old Owl<br>Nativity songs                                                     | Falling Apples<br>Nativity songs                                                   | Falling Apples<br>Nativity songs                                                     | Breezy Weather<br>Nativity songs                                      | Breezy Weather<br>Nativity songs                                      | Christmas carols |
| <b>Literacy &amp; Oracy</b> | What's in the Witch's Kitchen<br><i>Halloween books</i>                              | What's in the Witch's Kitchen<br><i>Diwali books</i>                               | Wakey Wakey Big Brown Bear<br><i>Autumn books</i>                                  | Wakey Wakey Big Brown Bear<br><i>Autumn books</i>                                    | Stick Man<br><i>Christmas books</i>                                   | Stick Man<br><i>Christmas books</i>                                   |                  |
| <b>Phonics</b>              | Phase 1 – Environmental Sounds / Instrumental Sounds / Body Percussion               |                                                                                    |                                                                                    |                                                                                      |                                                                       |                                                                       |                  |
| <b>Maths</b>                | Master the Curriculum                                                                |                                                                                    |                                                                                    |                                                                                      |                                                                       |                                                                       |                  |
| <b>Motor Skills</b>         | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - straight line (horizontal) | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - straight line (vertical) | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - straight line (diagonal) | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - zig-zag line               | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - dotted line | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - dashed line |                  |
| <b>Wider Curriculum</b>     | Familiar celebrations – Halloween and Bonfire Night<br><br>EAD – firework art        | RE – Diwali<br><br>EAD – diva lamps                                                | Science – seasonal Change (Autumn) – signs of Autumn<br><br>EAD – leaf printing    | Familiar celebrations – birthdays<br><br>EAD – create decorations for birthday party | RE – weddings<br><br>EAD – design a wedding dress/suit                | RE – Christmas<br><br>EAD – Christmas crafts and songs                |                  |

| <b>Spring 1 – Our World Near and Far</b><br><b>Is everywhere the same as Ashton?</b> |                                                                        |                                                                        |                                                                      |                                                                      |                                                                                  |                                                                              |
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|                                                                                      | <b>Week 1</b>                                                          | <b>Week 2</b>                                                          | <b>Week 3</b>                                                        | <b>Week 4</b>                                                        | <b>Week 5</b>                                                                    | <b>Week 6</b>                                                                |
| <b>Poems &amp; Rhymes</b>                                                            | I can build a snowman<br>Nursery Rhymes                                | I can build a snowman<br>Nursery Rhymes                                | Popcorn<br>Nursery Rhymes                                            | Popcorn<br>Nursery Rhymes                                            | Pancakes<br>Nursery Rhymes                                                       | Pancakes<br>Nursery Rhymes                                                   |
| <b>Literacy &amp; Oracy</b>                                                          | My World Your World<br><i>Atlas / books featuring other countries</i>  | My World Your World<br><i>Books about England / Brazil / weather</i>   | Living in Brazil<br><i>Books about England / Brazil / animals</i>    | Living in Brazil<br><i>Books about England / Brazil</i>              | Lost and Found<br><i>Books about England / Antarctica / weather</i>              | Lost and Found<br><i>Books about England / Antarctica / animals / Winter</i> |
|                                                                                      | Tales Toolkit – introduction to Tales Toolkit (own interests)          | Tales Toolkit – introduction to Tales Toolkit (own interests)          | Mark making with meaning – jaguar posters                            | Tales Toolkit – animal stories                                       | Oracy – would you rather live in England, Brazil or Antarctica?                  | Mark making with meaning – penguin posters                                   |
| <b>Phonics</b>                                                                       | Phase 1 – Rhythm and Rhyme / Alliteration                              |                                                                        |                                                                      |                                                                      |                                                                                  |                                                                              |
| <b>Maths</b>                                                                         | Master the Curriculum                                                  |                                                                        |                                                                      |                                                                      |                                                                                  |                                                                              |
| <b>Motor Skills</b>                                                                  | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – curved lines | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – curved lines | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – wavy lines | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – wavy lines | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - penguin                | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw - penguin            |
| <b>Wider Curriculum</b>                                                              | Geography – Ashton / England vs other countries                        | Geography – Brazil vs England – features and weather                   | Science – Brazil vs England – animals (jaguar facts and habitat)     | EAD – Brazilian carnival                                             | Geography – Antarctica vs England – features and weather                         | Science – Antarctica vs England – animals (penguin facts and habitat)        |
|                                                                                      | EAD – designing clothes for different countries                        | EAD – make a sun catcher                                               | EAD – jaguar habitat                                                 | EAD – carnival masks                                                 | Science – seasonal change (Winter) – signs of Winter<br><br>EAD – Make a penguin | Science – change of state (freezing and melting)                             |

**Spring 2 – Kings, Queens and Fairy Tales**  
**Who is in a royal family?**

|                             | <b>Week 1</b>                                                                                                                                                                                  | <b>Week 2</b>                                                                                                                                                      | <b>Week 3</b>                                                                                                                                                                                              | <b>Week 4</b>                                                                          | <b>Week 5</b>                                                                               |
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| <b>Poems &amp; Rhymes</b>   | Hungry Birdies<br>Nursery Rhymes                                                                                                                                                               | Hungry Birdies<br>Nursery Rhymes                                                                                                                                   | Mrs Bluebird<br>Nursery Rhymes                                                                                                                                                                             | Mrs Bluebird<br>Nursery Rhymes                                                         | Mrs Bluebird<br>Nursery Rhymes                                                              |
| <b>Literacy &amp; Oracy</b> | Princess and the Pea<br><i>Other fairy tales / books about families</i><br><br>Talk4Writing – retelling<br>Tales Toolkit / mark making – innovation – drawing another food to go under the bed | Princess and the Pea<br><i>Other fairy tales / La Princesa and the Pea / books about human growth and change</i><br><br>Oracy – sequencing and retelling the story | Rapunzel<br><i>Other fairy tales / books about castles</i><br><br>Talk4Writing – retelling<br>Tales Toolkit / mark making – innovation – drawing the character, setting, problem and an innovated solution | Rapunzel<br><i>Other fairy tales</i><br><br>Oracy – sequencing and retelling the story | Hansel and Gretel<br><i>Other fairy tales</i><br><br>Tales Toolkit – inventing a fairy tale |
| <b>Phonics</b>              | Phase 1 – Alliteration / Voice Sounds                                                                                                                                                          |                                                                                                                                                                    |                                                                                                                                                                                                            |                                                                                        |                                                                                             |
| <b>Maths</b>                | Master the Curriculum                                                                                                                                                                          |                                                                                                                                                                    |                                                                                                                                                                                                            |                                                                                        |                                                                                             |
| <b>Motor Skills</b>         | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – looped lines                                                                                                                         | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – spirals                                                                                                  | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – spirals                                                                                                                                          | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – crown                        | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – crown                             |
| <b>Wider Curriculum</b>     | History – fictional and real royal families<br><br>EAD – creating a quilt                                                                                                                      | History – changes over time in our own families<br><br>EAD – pea printing art                                                                                      | Geography – castles and palaces around the world<br><br>EAD – building castles / palaces                                                                                                                   | EAD – building towers and creating Rapunzel's long hair                                | EAD – inventing own fairy tales                                                             |

**Summer 1 – Growth and Change**  
**Do animals and plants grow and change over time like humans do?**

|                             | <b>Week 1</b>                                                                                               | <b>Week 2</b>                                                                    | <b>Week 3</b>                                                                                                | <b>Week 4</b>                                                                                           | <b>Week 5</b>                                                                                                                      | <b>Week 6</b>                                                                                            |
|-----------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Poems &amp; Rhymes</b>   | Dance<br>Nursery Rhymes                                                                                     | Dance<br>Nursery Rhymes                                                          | Under a Stone<br>Nursery Rhymes                                                                              | Under a Stone<br>Nursery Rhymes                                                                         | Five Little Peas<br>Nursery Rhymes                                                                                                 | Five Little Peas<br>Nursery Rhymes                                                                       |
| <b>Literacy &amp; Oracy</b> | I Love Animals<br><i>Books about the farm</i><br><br>Mark making with<br>meaning – animal initial<br>sounds | I Love Animals<br><i>Books about the farm</i><br><br>Oracy – trip recount        | Tad<br><i>Books about animals / life<br/>cycles</i><br><br>Mark making with<br>meaning – Big Blub<br>posters | Tad<br><i>Books about animals / life<br/>cycles</i><br><br>Oracy - performing ‘I’m a<br>little tadpole’ | Jack and the Beanstalk<br><i>Books about plants</i><br><br>Talk4Writing – retelling<br>Oracy – instructions for<br>planting a seed | Jack and the Beanstalk<br><i>Books about plants</i><br><br>Oracy – sequencing and<br>retelling the story |
| <b>Phonics</b>              | Phase 1 – Oral Blending and Segmenting                                                                      |                                                                                  |                                                                                                              |                                                                                                         |                                                                                                                                    |                                                                                                          |
| <b>Maths</b>                | Master the Curriculum                                                                                       |                                                                                  |                                                                                                              |                                                                                                         |                                                                                                                                    |                                                                                                          |
| <b>Motor Skills</b>         | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – parallel<br>lines                                 | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw –<br>perpendicular lines | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – scallop                                            | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – scribble                                      | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – tadpole                                                                  | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – tadpole                                        |
| <b>Wider Curriculum</b>     | Science – farm animals<br>and their young<br><br>EAD – farm paintings                                       | Science – seasonal change<br>(Spring)<br><br>EAD – Spring paintings              | Science – life cycle of a<br>frog (paper plate life cycle)                                                   | EAD – frog life cycle song<br>and dance                                                                 | Science – planting and<br>caring for a seed<br><br>EAD – seed song and<br>actions                                                  | Science – life cycle of a<br>plant<br><br>Junk modelling – musical<br>instrument                         |

**Summer 2 – Dinosaurs and Extinction**  
**Who were the dinosaurs and do they still exist?**

|                             | <b>Week 1</b>                                                                                                  | <b>Week 2</b>                                                                                           | <b>Week 3</b>                                                                        | <b>Week 4</b>                                                                                    | <b>Week 5</b>                                                                                 | <b>Week 6</b>                                                     | <b>Week 7</b> |
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| <b>Poems &amp; Rhymes</b>   | Sliced Bread<br>Nursery Rhymes                                                                                 | Sliced Bread<br>Nursery Rhymes                                                                          | Thunderstorm<br>Nursery Rhymes                                                       | Thunderstorm<br>Nursery Rhymes                                                                   | The Fox<br>Nursery Rhymes                                                                     | The Fox<br>Nursery Rhymes                                         |               |
| <b>Literacy &amp; Oracy</b> | Dinosaur Brave<br><i>Books about dinosaurs</i><br><br>Oracy – sorting and justifying good friend vs bad friend | Ten Little Dinosaurs<br><i>Books about dinosaurs</i><br><br>Mark making with meaning – dinosaur posters | Ten Little Dinosaurs<br><i>Books about dinosaurs</i><br><br>Talk4Writing – retelling | The Dirty Great Dinosaur<br><i>Books about dinosaurs</i><br><br>Tales Toolkit – dinosaur stories | The Dirty Great Dinosaur<br><i>Books about dinosaurs</i><br><br>Mark making – name writing    | Oracy – my favourite memories in Nursery                          |               |
| <b>Phonics</b>              | Phase 1 – Oral Blending and Segmenting                                                                         |                                                                                                         |                                                                                      |                                                                                                  |                                                                                               |                                                                   |               |
| <b>Maths</b>                | Master the Curriculum                                                                                          |                                                                                                         |                                                                                      |                                                                                                  |                                                                                               |                                                                   |               |
| <b>Motor Skills</b>         | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – letter shapes                                        | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – letter shapes                                 | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – letter shapes              | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – letter shapes                          | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – volcano                             | Squiggle while you wiggle<br>Dough Disco<br>Guided Draw – volcano |               |
| <b>Wider Curriculum</b>     | Science – life cycle of a dinosaur<br><br>EAD – dinosaur footprint printing                                    | Science – dinosaurs and their features<br><br>EAD – dinosaur small world scenes                         | History – dinosaur extinction<br><br>EAD – dinosaur stomp dance                      | Science – volcano eruptions<br><br>EAD – giant collaborative dinosaur                            | Science – seasonal change (Summer) – signs of Summer<br><br>EAD - egg nest building challenge |                                                                   |               |