

Inspire Academy

PE and Sport Premium - Actual Spend 2023-2024

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

64%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Created by: Mrs.McBurnie and Mrs.Poole – PE, Sport and Physical Activity Leads
July 2024

Academic Year: 2023-2024	Total fund allocated: £19,490	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during break and lunch times.	<ul style="list-style-type: none"> Train the upcoming Young Ambassadors, Sports Leaders and Playground Supervisors. Provide them with a toolkit of resources. Replenish equipment for PE lessons. Purchase additional break and lunch time specific equipment to use solely for this purpose. Pitch markings on the field Replenish kit 	<p>£0</p> <p>£2781</p> <p>£170</p> <p>£329.95</p>		<ul style="list-style-type: none"> - Trained pupils will train younger pupils into becoming play leaders through supervision from our school sport teacher. - Increase the number of play leaders across KS2 and KS1. - Sports Coach leading staff and chn - Chn increase strength, mobility and fitness.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE, Sport and PA within the school, creating an improved sense of enthusiasm of participation and pride in their school.	<ul style="list-style-type: none"> • Sports Leader Kit • Enrichment – Dance • Enrichment – Football FF • Rewards – medals, trophies, badges. 	<p>£191</p> <p>£5205</p> <p>£720</p> <p>£131.16</p>	<p>Sports Leaders have a greater impact cross the school</p> <p>Dance workshops for club competition with TSSP.</p> <p>Children motivated to participate for school.</p>	Increase the importance of PE, PA and Sport across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Staff CPD – in-house and external providers (Specific Sports Governing Bodies led)	<ul style="list-style-type: none"> • Staff CPD in gymnastics • Level 3 TA to assist with PE and ASC's • GS4PE 	<p>£0 (training unavailable, will carry over to next year)</p> <p>£5000</p> <p>£550</p>	Give staff the confidence and knowledge to teach PE across the curriculum.	Staff to implement new knowledge and review course suitability/quality.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve gross motor skills, balance and spatial awareness of nursery pupils through the Progress to Pedals program.</p> <p>Subscribe to Tameside's School Sport Partnership so that pupils experience a broader range of sports within school.</p> <p>Provide a variety of sports and active</p>	<ul style="list-style-type: none"> • Liaise with N and R teachers and staff and book Progress to Pedals. • Y5 Bikeability • Subscribe to membership of TSSP. • Druhm 	<p>£1500</p> <p>£0 (funded through Active Tameside)</p> <p>£0 (payment for 2 yr membership paid in 22/23)</p> <p>£736</p>	A broad range of experiences for all pupils accessible and CPD opportunities.	<p>Look into providers for Nursery and Reception bike sessions.</p> <p>More partnerships established with local school and facility providers.</p>

experiences for NSSW				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase attendance at inter-school sport competitions including 'B' and 'C' teams. Host at least three sport competitions on the school site.	Pay for entry and affiliation fees. Assign time for the PE subject lead to organise competitions, including booking transport and entries.	£70	All barriers to participation removed enabling all chn to participate and represent school.	Comps and Festivals in the Sports Calendar for B and C teams/less-active.
Provide transport so that pupils can attend sport competitions.	Book transport for pupils, where needed.	£2060	As above.	Competitions back on the calendar.
Arrange inter-school competitions at KS1 and KS2	PE Lead to support. Liaise with other schools, clubs, TSFA and TSSP.	£0		
Increase participation in cross-country.	Entry to cross-country events at ECH.	£45		