Spring 2 — Kings, Queens and Fairy Tales — 6 weeks Who is in the real royal family and where do they live?

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Dates	Week 1 19 <sup>th</sup> February	Week 2 26 <sup>th</sup> February	Week 3 4 <sup>th</sup> March	Week 4 11 <sup>th</sup> March	Week 5 18 <sup>th</sup> March	Week 6 25 <sup>th</sup> March (4 day week)				
Events	Balance to     Pedals session	<ul> <li>Balance to         Pedals session     </li> <li>Experience —         Fairy Tales         Workshop with         Dan-tastic         Education     </li> </ul>	<ul> <li>Balance to         Pedals session     </li> <li>World Book Day         Celebrations –         Friday     </li> <li>International         Women's Day     </li> </ul>	Balance to     Pedals session	<ul> <li>Balance to Pedals session</li> <li>Science Week event</li> </ul>	<ul> <li>Treat Day -         Thursday     </li> <li>Bank Holiday         Friday     </li> </ul>				
Books	Sleeping Beauty  Attacking a Norman Castle Usborne See Inside — Castles Usborne See Inside — History of Britain A Street Through Time	Sleeping Beauty King Charles III	Sleeping Beauty  Queen Elizabeth II  Little Elizabeth — The  Young Princess Who  Became Queen	The Emperor's New Clothes  The Elves and the Shoemaker Peepo Seen Not Heard	The Emperor's New Clothes Once There Were Giants The Growing Story My Two Grannies	The Emperor's New Clothes The Queen's Hat The Naughty Bus Katie Goes to London				
Poems	Stepping Stones	Stepping Stones	Stepping Stones	Spring Wind	Spring Wind	Spring Wind				
Guided Draw	King	Princess	Dragon	Castle	London Guard	Big Ben				
Phonics	sh ar / what when	Revisit week / like my	ch ee / he me	oo / she we be	th / they are	Assessment week				
Literacy	Phonics-based writing	Character description – Missing poster	Tales Toolkit Innovation	Outfit description	Speech Bubble	Tales Toolkit Innovation				
Maths	Building 9 and 10	Building 9 and 10	Building 9 and 10	Explore 3D Shapes	Explore 3D Shapes	How Many Now				
Wider Curriculum	DT — collaborative junk modelled castles History — knowledge of castles and their defence features	History — King Charles III — sequencing images of the King from birth to now	History — Queen Elizabeth II — facts about the late Queen and succession in the royal family	DT – textiles History – changes in clothing over time	Science — experiments for Science Week	Computing / Geography — features of London				
P.E	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics				

PSHE	I understand that I	I understand how	I know which foods are	I know how to help	I can wash my hands	I know who my safe
(Healthy Me)	need to exercise to	moving and resting	healthy and not so	myself go to sleep	thoroughly and	adults are and how to
-	keep my body healthy	are good for my body	healthy and can make	and understand why	understand why this is	stay safe if they are
			healthy eating choices	sleep is good for me	important especially	not close by me
					before I eat and after I	
					go to the toilet	

## The Monarchy

Know that England recently had a Queen called Queen Elizabeth II

Know that when Queen Elizabeth II died, her son took over

Know that the Queen's oldest son was called King Charles III

Know that King Charles lives in Buckingham Palace

Know that when a King or Queen dies, the oldest child becomes King or Queen. The ceremony is called a coronation.

Know that the King's children and grandchildren are princes and princesses

Know that King has a throne which is a specially decorated chair

Know that the Royal Family wear special clothes to show their importance

## Past and Present (History)

Know that the past means a time before now (this could be yesterday or a long, long time ago)

Know that the present means the current time

Know that clothing has changed over time

Know that transport has changed over time

Know that buildings have changed over time

Know the main features of a castle; turret, battlements, drawbridge and dungeon and what they were used for

Know that humans change over time from baby to elderly person

Know that a timeline shows pictures in order of when they were taken / events in order of when they happened

#### The World (Geography)

Know that Buckingham Palace is in London

Know that London is the capital city of England

Know where London is on a map of the UK

Know some features of London e.g. Big Ben, red buses etc

### <u>Maths</u>

Know a variety of ways to make 10

Know one more / one less within 10

Compare numbers within 10

Represent numbers to 10 Know doubles to 10 Know the odd and even pattern Recognise and name 3D shapes
Find 2D shapes within 3D shapes
Copy and continue patterns

# Provision Ideas:

Castle / royal dressing up role play area

Fairy tale small world Non-fiction History books

Making crowns

Designing and making clothes for the emperor including learning how to use a needle and thread – look at Vivienne Westwood Building London landmarks