

## Autumn 2 – Seasons and Celebrations – 7 weeks

### What do we celebrate?

Dates	Week 1 30 <sup>th</sup> October	Week 2 6 <sup>th</sup> November	Week 3 13 <sup>th</sup> November	Week 4 20 <sup>th</sup> November	Week 5 27 <sup>th</sup> November	Week 6 4 <sup>th</sup> December	Week 7 11 <sup>th</sup> December
<b>Events</b>	<ul style="list-style-type: none"> <li>Halloween</li> <li>Bonfire Night</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Sunday</li> <li>Diwali (12<sup>th</sup> November)</li> </ul>	<ul style="list-style-type: none"> <li>Anti-bullying week</li> </ul>			<ul style="list-style-type: none"> <li>Nativity performance</li> </ul>	
<b>Books</b>	Room on the Broom	The Best Diwali Ever	The Hibernation Station  The Wide Awake Hedgehog Awesome Autumn	The Hibernation Station  The Squirrels Who Squabbled Awesome Autumn	The Jolly Christmas Postman	The Jolly Christmas Postman	Christmas Stories
<b>Poems / Rhymes</b>	Five Little Pumpkins Nativity Songs	Five Little Pumpkins Nativity Songs	Leaves Are Falling Nativity Songs	Leaves Are Falling Nativity Songs	Nativity Songs	Nativity Songs	Christmas Carols
<b>Guided Draw</b>	Pumpkin	Witch's Face	Leaves	Tree	Christmas Tree	Santa's Face	
<b>Phonics</b>	g k e / the	Revisit week / go no	ck u / to into onto	r h / his has	b f ff / onto	Assessment week	Recap gaps
<b>Literacy</b>	Potion ingredients list	Instructions for making a diwa lamp	Descriptive writing about an Autumn scene	Phonics-based writing	Christmas list	Letter to Santa	
<b>Maths</b>	It's Me 1, 2, 3	It's Me 1, 2, 3	Circles and Triangles	1, 2, 3, 4, 5	1, 2, 3, 4, 5	Shapes with 4 sides	
<b>Wider Curriculum</b>	Science – change of state – making potions History – The Gunpowder Plot Art – Yayoi Kusama pumpkin art	RE – Diwali Art and DT – Rangoli patterns and clay diwa lamps History – Remembrance Day	Science – seasonal change Art – leaf rubbings / leaf printing / mixing colours to create seasons trees	Art / DT – Christmas cards	RE – Christmas / the Nativity story / comparing celebrations	Music – performing the Nativity	Music – playing instruments alongside Christmas carols

P.E	Dance	Dance	Dance	Dance	Dance	Dance	
<b>Computing</b>	Inspire Unit – Recording Content (Seesaw)	Inspire Unit – Recording Content (Seesaw)	Inspire Unit – Recording Content (Seesaw)	Inspire Unit – Recording Content (Seesaw)	Inspire Unit – Recording Content (Seesaw)	Inspire Unit – Recording Content (Seesaw)	
<b>PSHE (Celebrating Difference)</b>	I can identify something I am good at and understand everyone is good at different things	I understand that being different makes us all special	I know we are all different but the same in some ways	I can tell you why I think my home is special to me	I can tell you how to be a kind friend	I know which words to use to stand up for myself when someone says or does something unkind	

### **Communication and Language**

Know that I use my nose for smelling and my mouth for tasting and can describe what I can smell and taste when trying new foods  
 Know some of the rules for keeping safe on bonfire night  
 Know how to describe past events in detail

### **Personal, Social and Emotional Development**

Know that everyone has different opinions and that these should be respected  
 Know that our words and actions affect others  
 Know a number of ways to resolve conflict calmly e.g. talking, negotiating, compromising, seeking adult help  
 Know a variety of emotion names and talk about these in relation to my own experiences  
 Know ways in which we can be a kind friend  
 Know that learning new things can be tricky but we should always persevere

### **Physical Development**

Know how to hold a pencil correctly with good control  
 Be able to cut a variety of different lines and shapes  
 Know the handwriting patten for the graphemes learnt so far in Phonics  
 Know the number patten for the numbers learnt so far in Maths  
 Begin to write some recognisable letters and numbers  
 Know what a safe space is in PE  
 Know the components of teamwork in PE; listening to others, sharing ideas etc  
 Be able to copy a sequence of moves, modelled by an adult  
 Be able to dance imaginatively and to the rhythm  
 Be able to make up a sequence of moves to music  
 Be able to change rhythm, speed, direction and level with my movements

## **Literacy**

Know what a word is and be able to 'trap' a word in a book

Know that a grapheme (letter) is and be able to 'trap' a grapheme within a word

Recognise the graphemes learnt so far and say the corresponding phoneme (sound)

Recognise uppercase graphemes in books

Know that we read and write from left to right and top to bottom

Know how to blend and segment CVC words containing the graphemes learnt so far

Begin to blend 2 syllable words

Know how to instantly read the tricky words / busy bee words learnt so far

Know that full stops signal the end of a sentence when we pause before continuing

Begin to write initial sounds and CVC words containing the graphemes learnt so far

Link pictures and texts to my own experiences

Make simple predictions when sharing stories

Comment on, and answer retrieval and inference questions about, stories or non-fiction books that have been shared

## **Maths**

Recognise different representations of numbers to 5 e.g. numerals, dice / domino faces, object / pictorial representations, fingers etc

Show numbers to 5 on fingers

Subitise within 5

Accurately count sounds and actions within 5

Find one more and one less within 5

Know that numbers can be made in different ways e.g. 3 can be made as 3 ones or 2 and 1

Be able to identify the 2D shapes of circle, triangle, square and rectangle

Know some basic properties of these shapes e.g. a triangle has 3 straight sides and 3 pointy corners

Know that 2D shapes can be found on the faces of 3D shapes e.g. circles on the end of a cylinder

Know that shapes can be combined to make new shapes e.g. two squares combine to make a rectangle

Know that the size or position of a shape does not change the shape e.g. a big triangle and small triangle are both still triangles / a triangle pointing upwards and a triangle pointing downwards are still both triangles

Know the meaning of various positional language vocabulary; in, on, under, over, beside, between, in front of, around, through, behind

Know the difference between day and night and be able to say some things that happen in the daytime and some things that happen in the night-time

## **Understanding the World**

### **Science**

Know that there are 4 seasons in a year; Spring, Summer, Autumn and Winter

Know some signs of Autumn e.g. leaves falling, weather becoming colder, becoming darker earlier

Know that each season brings change

Know that some animals prepare to hibernate in Autumn by eating extra food ready for their long sleep throughout winter

Know some of the hibernating animals from the stories shared e.g. hedgehogs, bears, bats etc

Know that some things dissolve in water and some do not  
Know that some things cause a chemical reaction when mixed together  
Know that cooking something can change its state (texture)

## **RE**

Know the story of Rama and Sita  
Know that Diwali is a Hindu festival, known as the festival of light  
Know that Hinduism originated in the country of India  
Know the Nativity story  
Know that Christmas is a Christian festival  
Know some similarities and differences between Diwali, Christmas and other celebrations such as Halloween, Bonfire Night and birthdays  
Know that people have different beliefs and celebrate special times in different ways  
Know that some people go to places of worship to pray and connect with their God e.g. Church / Temple

## **History**

Know the difference between past and present  
Know that non-fiction books can be used to learn about the past  
Know that Remembrance Day remembers soldiers from the past  
Know the story of The Gunpowder Plot and that this took place a long time ago  
Know how to compare and contrast characters from stories, including figures from the past – comparing Guy Fawkes to other known individuals

## **Geography**

Know that we can use our globe or world map to find our country / India  
Know some similarities and differences between life in this country and life in India

## **Computing**

Know how to open the Seesaw app  
Know how to take a photograph or video through Seesaw  
Know how to record a caption to go alongside a photograph recorded through Seesaw  
Know that only one person at a time should speak on the caption and that their voice needs to be loud and clear  
Know how to tag a name onto a Seesaw recording  
Know how to save content recorded on Seesaw

## **Expressive Arts and Design**

Know how to manipulate clay into a desired shape  
Know that when colours are mixed together, they create a new colour  
Know how to mix orange and brown  
Know how to use and refine a variety of artistic effects e.g. printing, wax resist paintings, using watercolours, creating digital art etc  
Know how to match pitch and sing in time to the music  
Know how to move in time to music  
Know the names of some musical instruments and play these in time to the beat  
Learn all of our Nativity songs and confidently perform these in our show

