

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,000
Total amount allocated for 2022/23	£19,520
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,520		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase physical activity during break and lunch times. Increase levels of activity during PE lessons.	Train the upcoming Young Ambassadors, Sports Leaders and Gamechangers. Provide them with a toolkit of resources. Purchase additional break and lunch time specific equipment. Basketball hoops to be attached to the MUGA fence. Replenish equipment for PE lessons. Top up swimming for Y5 and Y6.		£300 £100 (installation) £3000 £1900	Our Young Ambassadors and Gamechangers have led sessions and assisted with other events (Let Girls Play, sports days, PE lessons etc) More children actively playing during break and dinner. Higher quality lessons, all children able to take part at the same time, no waiting. Increased swimming data.	Older pupils, already trained, will help to develop younger pupils into becoming Sports Leaders. Increase the number of Sports Leaders. Children increase strength, fitness and mobility.

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	Pitch markings on the field	£80	Increase participation during break, dinner, GTBG and ASC.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE, Sport and PA within the school. Creating a sense of enthusiasm for participation and pride in their school.	Staff PE Kit	£1000	Staff feel empowered to teach PE and like pupils will feel 'ready' for the active lesson.	Increase the importance of PEPASS across the whole school.
Rewards and Incentives	Enrichment – Dance Medals, trophies, badges, certificates, prizes.	£795 £100	USC dance workshops for club competitions and ASC. Children feel motivated to participate for school and happy to have it acknowledged.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Staff CPD: In-house and external providers, including specific sports governing bodies.	PE Team to make staff aware of and provide opportunities for staff CPD.	£0	Give staff the confidence and knowledge to teach PE across the curriculum.	Staff to implement new knowledge and review course suitability / quality.
	Level 5 Certificate in Primary PE Specialism – CMcB	£995		
	Level 2 TA to assist with PE and ASC's	£5000		
Get Set 4 PE Membership	To provide lessons matched to year group expectations.	£440		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of EYFS pupils through the Progress to Pedals program.	Liaise with EYFS staff and book Progress to Pedals.	£1500	Lots of EYFS pupils developed to riding bikes without stabilisers.	Rebook all biking session for the next academic year.
To increase bike riding and road safety skills of children in Y5 through the Bikeability program.	Liaise with Y5 staff and book Bikeability.	£1500	Y5 pupils passing gradings for Bikeability levels of achievement.	

Provide a variety of sports and active experiences for children during NSSW.	Book Football Fun Factory, Storytelling walks and Glow Dodgeball.	£1230	A broad range of experiences for all pupils in school. Increased PE profile across school.	More partnerships established with local schools and sporting facilities.
Subscribe to Tameside School Sport Partnership (TSSP) so that pupils experience a broad range of sports within school.	Join membership with TSSP and networking scheme.	£0? (Paid for 2 year deal in 2022 to cover 21/22 and 22/23)	A broad range of experiences for all pupils and CPD opportunities for staff and pupils.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase attendance at inter-school sport competitions including 'B' and 'C' teams. Host at least three sport competitions on the school site.	Pay for entry and affiliation fees. Assign time for the PE subject lead to organise competitions, including booking transport and entries.	£100	All barriers to participation removed enabling all children to participate and represent school in a variety of sports and activities.	Continue to attend more events for all levels of pupils: A, B, C teams, festivals, SEND events.
Provide transport so that pupils can attend sport competitions.	Book transport for pupils, where needed.	£3360		Continue to host more events at Inspire.
Arrange inter-school competitions at KS1 and KS2	Liaise with other schools, clubs, TSFA and TSSP.	£0		

Increase participation in cross-country events at East Cheshire Harriers.	Entry fee for all cross-country events at East Cheshire Harriers.	£45		
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Breakdown of Spending	
Total Allocation	£22,520.00
Total Spent	£21,445.00
Amount to carry over to 23/24	£1,075.00