

**Non-Negotiables**

**These are absolutely fundamental and crucial building blocks that we believe must be in place to ensure that each children can work at an age appropriate level and not be hindered in their current and future learning.**

**Please refer to the individual end of year subject curriculum for detailed subject requirements and assessments**



**Pre school**

* Know their own name (first and surname if possible)
* Be able to go to the toilet and wipe their own bottom
* Put on and take off coat and shoes (with only a small amount of support)
* Know how to hold a book, turn pages and be beginning to talk about the content
* Count to at least 5
* Recognise and sing along to some nursery rhymes
* Be able to ask an adult for help if necessary
* Introduce themselves to a friend
* Play alongside or with other children – sharing etc.
* Begin to show an interest in mark making
* Use cutlery moderately well



**End of Nursery**

* Know and recognise their own name
* Be able to write first name
* Be able to use the toilet independently
* Put on and take off coat and shoes (with only a small amount of support)
* Enjoy books and talk about what is happening in them
* Count to and beyond 5 and begin to recognise some numbers
* Count groups of objects
* Recognise and say colours
* Recognise and sing along to an increasing number of nursery rhymes
* Be able to confidently ask an adult for help
* Talk confidently to a friend
* Play alongside or with other children – sharing etc.
* Use cutlery moderately well



**End of Reception**

* Know and write own first and surname (ideally)
* Listen attentively to stories, then afterwards being able to retell the story in their own words, answer questions about it and ask questions of their own
* Read books that include the sounds and tricky words they have learnt to date
* Write sentences that can be read by others, using their Phonic knowledge to spell words
* Use a good pencil grip and form most letters and numbers correctly
* Know and recognise all numbers 0-10
* Recall a variety of number bonds within 10
* Recall doubles facts within 10
* Count beyond 20
* Count with 1-1 correspondence
* Subitise within 5
* Compare quantities using language such as more than / fewer than / equal
* Complete simple addition and subtraction problems practically using objects if needed
* Know days of the week and months of the year
* Know the alphabet



**End of Year One**

* Know and be able to write first and surname confidently
* Know where they live
* Know their birthday
* To be organised for each lesson, ensuring that they have the resources needed. For example, a pencil and fix it pen
* Secure knowledge up to phase 5 phonics and for those ready, phase 6
* Read with pace and expression
* Understand the difference between fiction and non-fiction
* Make inferences based on what is being said
* Make predications about the text
* Know that there are 26 letters in the alphabet - 5 vowels and 21 consonants
* Use capital letters for names and the personal pronoun ‘I’
* Write simple sentences which include capital letters, spaces and full stops
* Begin to use exclamation marks and question marks
* Use the conjunctions and, so, but and or in the correct places
* Correct formation of capital letters and lower-case letters
* Correct formation of digits
* Use adjectives to describe
* Use appropriate ambitious vocabulary
* To be able to read and spell the Year 1 high frequency words
* Securely count to and across 100, forwards and backwards from any given number
* Recall number bonds to 10 by heart and then number bonds to 20 once secure
* Count in multiples of 2, 5 and 10
* Add and subtract 1 digit and 2 digit numbers and understand the method needed to do this accurately and precisely
* Tell the time to the hour and half the hour
* To recognise all money and know the name for each coin and note
* To recognise all common 2D and 3D shapes



**End of Year Two**

* To speak clearly and confidently
* Secure to phase 6 phonics
* Read fluently and at pace without the need to decode aloud, whilst correcting any inaccurate reading
* Read and spell the Year 2 high frequency words
* Identify speech marks and understand their purpose
* Comment on the structure of fiction and non-fiction texts, understanding the difference between the two
* Predict and make inference based on what has been said and done
* Use subordinating and coordinating conjunctions accurately
* Write compound sentences
* Plan, edit and write sentences that have capital letters, spaces and varied punctuation
* Use commas in a list
* Use apostrophes and contractions
* Use present and past tense consistently
* Letters are formed accurately and of relative size to one another with some horizontal and diagonal joins
* To develop stamina for writing
* Use appropriate ambitious vocabulary
* Count in multiples of 2, 3, 5 and 10
* Know by heart times table facts for 2s, 5s and 10s and their inverse
* Know and use number bonds to 20 as well as their related number facts to 100
* Use place value and number facts to solve problems
* Add and subtract two digit numbers using appropriate methods of working out
* Tell the time to the hour, half past the hour, quarter past and quarter to the hour
* Recognise odd and even numbers
* Add coins and notes together to find the total