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| **Spring 1 – Our World Near and Far – 6 weeks + 3 days**  **Is Everywhere the Same as Ashton?** | | | | | | | |
| **Dates** | **Week 1**  **4th January**  **(3 days)** | **Week 2**  **9th January** | **Week 3**  **16th January** | **Week 4**  **23rd January** | **Week 5**  **30th January** | **Week 6**  **6th February** | **Week 7**  **13th February** |
| **Events** | * 3rd Inset   **Literacy** –  Bee ambitious – new vocabulary for My World, Your World.  **Geography** – We do we live? England on the map – Look at Ashton  **Maths** – Number 3 subitising. | * **EAD** – Design some clothes for the different countries in My World, Your World. * **Maths** – Number 4 composition | * **Geography** – Look at Brazil on the map. * **Science** What clothes would we wear in this hot climate? pack a suitcase * **Maths –** | * Lunar New Year – Sunday 22 January. * **Literacy** – Jaguar facts * **RE/Dance/Music–** Lunar New year * **Science –** Jaguar habitat | * **Science** – comparing animals – England and Brazil | * Safer Internet Day * Children’s mental health day * **Geography –** Where is the south pole on the map * **Literacy –** penguin facts * **Science -**Penguin habitat | * Valentines * Trip – Z Arts * **Science** What clothes would we wear in the South Pole? Pack a suitcase * **Science –** compare animals in Brazil and South Pole |
| **Books** | N – My World, Your World | N – My World, Your World | N – Living in Brazil | N – Globe Trotters | N – Globe Trotters | N – Lost and Found  South Pole | N – Lost and Found  South Pole |
| **Poems** | N/A | N – I Can Build a Snowman | N – I Can Build a Snowman | N – I Can Build a Snowman | N – Carrot Nose | N – Carrot Nose | N – Carrot Nose |
| **Guided Draw** | World | World | Jaguar | Jaguar | Jaguar | Penguin | Penguin |
| **P.E** | N – Introduction to PE | N – Introduction to PE | N – Introduction top PE | N – Introduction to PE | N – Introduction to PE | N – Introduction to PE | N – Introduction to PE |
| **Computing** |  |  |  |  | We Can Listen |  | We are Talkers  We are Film Producers |
| **PSHE**  **(Celebrating Difference)** |  | I understand that if I persevere I can tackle challenges | I can tell you about a time I didn’t give up until I achieved my goal | I can set a goal and work towards it | I can use kind words to encourage people | I understand the link between what I learn now and the job I might like to do when I’m older | I can say how I feel when I achieve a goal and know what it means to feel proud |
| **Nursery activity ideas**  **Communication and Language**  Learn and use new vocabulary – Bee Ambitious words featured in topic books  Use a wider range of vocabulary  Understand why questions – Why does the penguin need lots of fat?  **PSED**  Include others in play  Play with one or more other children, extending and elaborating play ideas.  Talk with others to solve conflicts  **Physical Development**  Introduction to PE unit 1  Skip, hop and stand on one leg  Squiggle While you Wiggle  Use large-muscle movements to wave flags, streamers, paint and make marks  **Literacy**  Daily phonics  Develop phonological awareness  Writing – literacy tasks, name writing practise  Can write some letters accurately  **Maths**  Master the curriculum  Number 3 subitising  Number 3  Number 4  Number 4 composition  Number 5  Develop fast recognition of up to 3 objects  Recite numbers up to 5  Show fingers up to 5  **Understanding the world**  RE:  Lunar New Year – Cultures and beliefs  Nursery will learn that this is another special celebration like Diwali and Christmas.  Nursery will learn that it is the year of the Rabbit.  Know that there is a Dragon dance as part as the celebration  Design clothes with colours and patterns from place of study  Food tasting  Make Chinese lanterns  **Geography**  Nursery will learn that Ashton is in England  Nursery will know where England is on a map  Nursery will know where Brazil is on the map  Nursery will know where Antarctica is on the map  **Science**  Know that there are different countries in the world and talk about the differences they have experienced or have seen in photos.  Comparing a hot and cold country with Ashton – animals, clothes, music  Nursery will learn which animals are found in Ashton – Dogs, cats  Which animals are found in Brazil – Jaguar  Key facts about jaguars  Know that they live in the Amazon rainforest  Know that they are the biggest cats in South America  Know that they are excellent swimmers  Know that they eat meat  Know that they like warm, wet weather.  Know that they have spotty fur  Cold countries -Penguin  Know that penguins can’t fly  Know Penguins are really good swimmers  Know Penguins lay eggs  Know Penguins have lots of fat to keep them warm  Know that they eat fish  Know how some animals in hot countries stay cool and how animals in cold countries stay warm  Know what clothes are appropriate for different weathers  Talk about the differences between materials and changes they notice  Nursery will know how water can change – water to ice, ice to water  **Expressive Arts and Design**  Play instruments with increasing control  Paper plate animals  Designed clothes with colours and patterns from place of study  Food tasting  Lantern making  Brazilian music/instruments/dance | | | |  | | | |
| **Outdoor**  Weather dependent – colour mixing with snow/ ice, melting and freezing  Den building kit | | | | | | | |