

Inspire Academy

PE and Sport Premium Evidence and Spending Review 2021-2022

Action Plan and Budget Tracking

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Sept 2021 – July 2022

Academic Year: 2021-22	Total fund allocated: £18,810 (Plus addition due to an underspend from last year due to Covid.)	September 2021 – July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during break and lunch times.	<ul style="list-style-type: none"> Train the upcoming Sports Ambassadors Purchase additional break and lunch time specific equipment to use solely for this purpose Employ Sports Coach at lunchtimes 	<p>£0</p> <p>£1000</p> <p>£3500</p>	<ul style="list-style-type: none"> 18 x Sports Ambassadors attended training (TSSP) increasing physical activity of pupils at lunch time. Chn have increased PA and raised levels of competency in focus activities i.e. skipping Increased engagement at Break and Lunchtimes 	<ul style="list-style-type: none"> Trained pupils will train younger pupils into becoming play leaders through supervision from our school sport teacher. Increase the number of play leaders across KS2 Sports Coach leading staff and chn Chn increase strength and mobility
High quality PE lessons.	<ul style="list-style-type: none"> Purchase PE equipment 	£5400	<ul style="list-style-type: none"> Increase quality of PE delivered to all 	<ul style="list-style-type: none"> Children to progress and improve as they move

			classes.	throughout the key stages.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE, Sport and PA within the school, creating an improved sense of enthusiasm of participation and pride in their school.	<ul style="list-style-type: none"> • Staff Kit • Enrichment Day 	<p style="text-align: center;">£1800</p> <p style="text-align: center;">£1000</p>	<p>Staff feel empowered and like pupils, they will feel 'ready' for PE.</p> <p>Skipping Day</p>	<p>Increase the importance of PE, PA and Sport across the school.</p> <p>This will act as a catalyst for skipping across the school (PE curriculum and lunchtimes) as well as a CPD for staff.</p> <p>Key Stage suitable ropes will be bought with staff ropes too so able to demo.</p>
Rewards and Incentives	<ul style="list-style-type: none"> • Medals • Trophies • Certificates • Badges 	£330	Children feel motivated to participate for school and happy to have it acknowledged.	Increase the importance of PE, PA and Sport across the school.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD – in-house and external providers (Specific Sports Governing Bodies led)	<ul style="list-style-type: none"> • CPD for CMcB – Level 5 Certificate in Primary PE Specialism and Subject Leadership. • Staff to seek out opportunities • PE Team to make aware opportunities to staff 	£800	Give staff the confidence and knowledge to teach PE across the curriculum.	Staff to implement new knowledge and review course suitability/quality.
Get Set 4 PE Membership	To provide lessons matched to year group expectations.	£0		
		£440		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To improve gross motor skills, balance and spatial awareness of nursery.	Active Tameside Bike Scheme for all pupils in Reception.	£1500	Children taught to develop bike riding skills. Developing gross and fine motor skills.	Rearranged for Spring 2022 (Little Bikers).
Subscribe to Tameside School Sport Partnership so that pupils experience a broader range of sports within school.	Subscribe to membership of the partnership and networking scheme.	£1500 for 2 years membership.	A broad range of experiences for all pupils accessible and CPD opportunities.	More partnerships established with local school and facility providers.
Dance Coach	Provide opportunities within school for all plus after school as a ASC.	£2800		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase attendance at inter-school sport competitions including 'B' and 'C' teams. Host at least three sport competitions on the school site.	Pay for entry and affiliation fees. Assign time for the PE subject lead to organise competitions, including booking transport and entries.	£100	All barriers to participation removed enabling all chn to participate and represent school.	Comps and Festivals in the Sports Calendar for B and C teams/less-active.
Increase participation in cross-country events at East Cheshire Harriers.	Entry fee for all cross-country events at East Cheshire Harriers.	£45	As Above.	Continue next year.
Provide transport so that pupils can attend sport competitions.		£1200	As above.	Competitions back on the calendar.
Arrange inter-school competitions at KS1 and KS2	Book transport for pupils, where needed.	£0		

	PE Lead to support. Liaise with other schools, clubs, TSFA and TSSP.	£0		
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Meeting the National Curriculum requirements for swimming and water safety	Percentages shown out of a cohort of 60
What percentage of year 6 pupils could swim competently and confidently over a distance of at least 25 meters when they left our primary school at the end of the academic year?	N/A*
What percentage of your year 6 pupils could use a range of strokes effectively (backstroke, front crawl, breaststroke) when they left our primary school at the end of the academic year?	N/A*
What percentage of your year 6 pupils could perform safe self-rescue in different water-based situations when they left our primary school at the end of the academic year?	N/A*

* This cohort were severely impacted by COVID-19 restrictions and pool closures.