

PSHE (Celebrating Difference)	I can identify something I am good at and understand everyone is good at different things	I understand that being different makes us all special	I know we are all different but the same in some ways	I can tell you why I think my home is special to me	I can tell you how to be a kind friend	I know which words to use to stand up for myself when someone says or does something unkind	
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Reception Activities

Communication and Language

Tasting Indian food and discussing what we smell / taste

Know that I use my nose for smelling and my mouth for tasting and can describe what I can smell and taste

Discussing how we can keep safe on Bonfire Night

Discussing the origin of Bonfire Night

Know some of the rules for keeping safe on bonfire night

Know how to describe past events in detail

Know that non-fiction books can be used to learn about the past

Personal, Social and Emotional Development

Know that everyone has different opinions and that these should be respected

Know that our words and actions affect others

Know a number of ways of resolving conflict

Know a variety of emotion names and talk about these in relation to own experiences

Physical Development

Gross Motor – we will be working on balancing, running, changing direction, jumping, hopping and travelling

Know how to travel in a variety of ways

Know the positive effects of movement on our body and mind

Know that when moving we must look where we are going and be ready to change direction / speed to avoid obstacles

Fine Motor – we will be working on our letter and number formation

Know how to hold a pencil correctly

Know the handwriting patten for the graphemes learnt so far in Phonics

Literacy

Reading: Daily Phonics lessons and story time, weekly guided / shared reading.

Writing: Daily Phonics Lessons, Literacy work to include writing an ingredients list, a set of instructions, descriptive sentences, gift list and letter.

Know that we read and write from left to right and top to bottom

Know how to blend and segment CVC words and the tricky words / busy bee words learnt so far

Maths

2D Shapes

Know the names of the basic 2D shapes and be able to describe their properties

Know that shapes can be rotated and remain the same shape

Know that shapes can be combined to make new shapes

Know how to use shapes appropriately when representing something e.g. a triangle for a roof

Numbers to 5 – subitising, counting with one to one correspondence, composing numbers to 5, comparing numbers within 5, finding one more and one less within 5

Know that the last number name we say when counting is the total amount in the group

Know how to count forwards and backwards within 5

Know a variety of ways to compose numbers within 5 e.g. we can make 4 from 2 and 2 or 3 and 1 or 4 and 0

Know what is one more and one less of all numbers within 5

Positional language

Know how to correctly describe the position of an object using language such as next to, behind, under etc.

Night and day

Know how to sequence events that happen from morning to night

Know some ways we can measure time e.g. sand timer, electronic timer, clock etc

Understanding the World

Science

Creating potions, observing dissolution and colour mixing

Baking gingerbread, observing change of state

Learning about the season of Autumn inc hibernation and which animals hibernate

Know that there are 4 seasons in a year

Know some signs of Autumn e.g. leaves falling, weather becoming colder, becoming darker earlier

Know that each season brings change

RE

Diwali and Christmas

Know the story of Rama and Sita

Know that Diwali is a Hindu festival

Know that Hinduism originated in the country of India

Know the Nativity story

Know that Christmas is a Christian festival

Know some similarities and differences between Diwali, Christmas and other festivals

Know that people have different beliefs and celebrate special times in different ways

History

Remembrance Day – why do we mark this date?

Know the difference between past and present

Bonfire Night – how did this start and how do we celebrate?

Know how to compare and contrast characters from stories, including figures from the past – comparing Guy Fawkes to other known individuals

Geography

Finding India on the map and looking at the daily life of children in India compared to England

Know where India is on the world map

Know some similarities and differences between life in this country and life in other countries

Computing

Recording content on Seesaw to share learning in the continuous provision

Know how to open the Seesaw app

Know how to take a photograph or video through Seesaw

Know how to record a caption to go alongside a photograph or video recorded through Seesaw

Know that only one person at a time should speak on the caption and that their voice needs to be loud and clear

Know how to tag a name onto a Seesaw recording

Know how to save content recorded on Seesaw

Expressive Arts and Design

Creating pumpkin art in the style of Yayoi Kusama

Creating Rangoli patterns

Making diva lamps using clay, gems and sequins

Learning the wax resist technique to make firework pictures

Junk modelling fireworks and rockets

Leaf rubbings

Leaf print paintings and mixing Autumn colours

Leaf repeating pattern pictures

Know how to use and refine a variety of artistic effects

Performing in our school Nativity show

Know how to match pitch and sing in time to the music

Know how to move in time to music

Playing musical instruments in time to Christmas Carols

Know the names of some musical instruments and play these in time to the beat

Outdoor

Freezing water in the water trays – colour mixing on ice

Characters frozen in ice

Observing changes in weather e.g. frost

Learning how to use the new mud kitchen and resources

