

Autumn 1 – All About Me – 7 weeks Key Question - Are We All the Same?							
Dates	Week 1 5 th September	Week 2 12 th September	Week 3 19 th September	Week 4 26 th September	Week 5 3 rd October	Week 6 10 th October	Week 7 17 th October
Events	Baseline / settling in	Baseline / settling in	Baseline / settling in			<ul style="list-style-type: none"> R1 Forest School 	<ul style="list-style-type: none"> Black History Month – Rosa Parks and Paul Stephenson R2 Forest School
Books		You Choose	You Choose	You Choose	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs
Poems		Poem – Cup of Tea Rhyme – Polly Put the Kettle	Poem – Cup of Tea Rhyme - I'm a little teapot	Poem – Shoes Rhyme - Heads shoulders knees and toes	Poem – Shoes Rhyme – Here we go round the mulberry bush	Poem - Mice Rhyme - Hickory Dickory Dock	Poem – Mice Rhyme – Three Blind Mice
Guided Draw			Face	Person		Pig	House
P.E			Introduction to PE	Introduction to PE	Introduction to PE	Introduction to PE	Introduction to PE
Computing			Basic iPad Skills – Recording Content	Basic iPad Skills – Recording Content	Basic iPad Skills – Recording Content	Basic iPad Skills – Recording Content	Basic iPad Skills – Recording Content
PSHE (Being Me in My World)		I understand how it feels to belong and that we are similar and different	I can start to recognise and manage my feelings	I enjoy working with others to make school a good place to be	I understand why it is good to be kind and use gentle hands	I am starting to understand children's rights and this means we should all be allowed to learn and play	I am learning what being responsible means

Activity Ideas

Personal, Social and Emotional Development

Feeling safe and secure in school and becoming familiar with routines and expectations

Know our class rules and be able to explain why we have each one

Know that our behaviour feeds into our Good to be Green board and Class Dojos

Making new friends and learning how to share and take turns

Know a variety of ways of managing sharing e.g. using a sand timer, playing with something else until that resource is free etc

Becoming independent in managing own needs e.g. using the toilet, putting own coat on etc and following school expectations

Know that I must close the door of the toilet, flush the chain then wash and dry my hands

Know that when it is time to line up and walk around school we must be calm and quiet

Communication and Language

Developing our listening and attention skills

Know the carpet expectations and why we have them

Learning new vocabulary and using this in our speech

Know that our Bee Ambitious wall is used for the vocabulary we are learning that week

Learning lots of new stories and poems

Know that a story has a beginning, middle and end and be able to answer a variety of questions about the stories shared

Physical Development

Moving in a variety of ways and learning how to use our apparatus safely

Know that we can move by walking, marching, jogging, running, hopping, skipping, jumping, striding, galloping, skipping, tiptoeing and crawling

Know the safety rules of our trim trail and why we have them

Writing our own name

Know how to recognise and write our first name with good pencil control

Using a variety of tools e.g. scissors, cutlery and paintbrushes

Know how to hold these tools for them to work most effectively

Literacy

Retelling / acting out stories

Know a variety of stories and be able to name some characters, settings and say what happened in order

Representing our speech with mark making patterns

Know that the marks we make can have meaning

Starting to hear and recognise some sounds

Know some sounds and be able to say what sound my name begins with

Daily phonics once children are settled

Know that each grapheme (letter) represents a phoneme (sound)

Know that busy bee words are words that we will learn to recognise instantly

Mathematics

Counting objects and actions / singing number rhymes

Know how to count to 5 in order

Know that we use one number name per object / action

Subitising (saying how many we can see visually without counting)

Know that subitise means to say how many we can see without counting and be able to subitise within 3

Sorting

Know that we can sort things in a variety of ways e.g. by colour, size, type etc

Repeating patterns

Know how to create a 2 / 3 step repeating pattern and be able to spot any mistakes in other patterns

Comparing quantities, weight and length

Know the meaning of the vocabulary 'more', 'equal' and 'fewer' and be able to compare two quantities using this language

Know that we can use balance scales to weigh things

Know that the lower side of the balance scales represents the heavier side and the higher side represents the lighter side

Know that if the balance scales are fully balanced, both sides are of equal weight

Know how to order objects from shortest to longest

Understanding World

Discussing our own family and different family types

Know that all families are different and be able to name a variety of people in our own family e.g. parents, grandparents, siblings, aunts/uncles, cousins and pets

Learning about different occupations

Know a variety of job roles and be able to talk about what we'd like to do

Geography

Discussing where we live, where we'd like to live and our favourite holidays

Comparing homes around the world

Know that homes around the world look different for different reasons e.g. to suit the weather

Finding Africa on the world map when looking at gospel music in Black History month

History

Comparing homes over time

Know that homes have changed over time

Discussing stories from Black History e.g. Rosa Parks and Paul Stephenson and comparing them in line with our Inspire values

Know how to compare and contrast characters from stories, including figures from the past

Science

Engaging in our first Forest School session

Know the rules of Forest School

Know some vocabulary to describe what we see, hear and feel outside e.g. names of flowers, wildlife, weather types, seasonal changes etc

Expressive Arts and Design

Self-portraits / collage faces, combining different media

Know the features of our face including eyebrows, eyelashes, eyes, nose, nostrils, mouth, lips, ears, ear lobes and hair.

Know that we have similarities and differences with other people

Sketching our family

Know how to hold a pen

Know that we can create shapes and lines to represent people and things

Constructing houses – junk modelling, sugar cubes, sticks, hay, mini bricks and giant outdoor construction

Know some types of house e.g. detached, semi-detached, terraced, flats, bungalow, caravan etc

Know that we can use a variety of materials to represent things

Know that we can use a variety of joining techniques e.g. glue stick, PVA glue, sellotape, masking tape etc

Den building outdoors using the large construction materials

Know the safety rules when carrying the large construction resources

Know that good dens provide shelter

Learning new nursery rhymes

Learning about gospel music and discussing what we notice / feel during Black History Month

Know that gospel music originated from Africa

Know a variety of instrument names