**Inspire Academy**

PE and Sport Premium Evidence and Spending Review

2020-2021

**Action Plan and Budget Tracking**

**Created by:** Mr. Connaghan and Mrs. McBurnie – PE, Sport and Physical Activity Leads

**Reviewed:** Dec 2020 **Next review:** Apr 2021

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| **Academic Year:** 2020-21 | **Total fund allocated: 18,350****£10,000 unspent due to Covid – brought forward to 21-22.**  | **Date Updated: Apr 2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.  |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase physical activity during break and lunch times. Provide a wide variety of after school sports and PA clubs. An increase in all pupils receiving timetabled PE across the school year. Encourage staff to be active across all curricular subjects | * Train new Sports Ambassadors

 * Purchase additional break and lunch time specific equipment to use solely for this purpose
* Employ Sports Coach at lunchtimes
* Implement activity areas
* Whole year plan of ASC’s scheduled
* Timetable adjusted with Hall time allocated
* Chn keen to achieve the Daily Mile goal
 | £1000£1000£3500 | * 8 Sports Ambassadors attended training (TSSP) increasing physical activity of pupils at lunch time.
* Chn have increased PA and raised levels of competency in focus activities i.e. skipping
* An increase in attendance of clubs
* Increase in enjoyment of PE
 | * Trained pupils will train younger pupils into becoming play leaders through supervision from our school sport teacher.
* Increase the number of play leaders across KS2
* Sports Coach leading staff and chn
* A wider variety of clubs and ID key groups and individuals
* Additional sports specific equipment purchased
* CPD planned for the summer term
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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To raise the profile of PE, Sport and PA within the school, creating an improved sense of enthusiasm of participation and pride in their school.  | * Organise author Tom Palmer to visit school and engage pupils in reading stories which combine history and sport together
* Assign a key member of staff to lead PE, sport and physical activity
* Create a plan of action to meet the criteria for the bronze award
* Celebrate the achievements of individuals and school teams in celebration assembly. Also, celebrate any out-of-school achievements.
 | £500 | Unable to happen due to Covid although Zoom meeting took place. Wasn’t the impact as planned but greater awareness achieved. PE Staff Team establishedPlan produced but curbed due to Covid. However, Award received in recognition of effort made during pandemic. All achievements recognized in celebration assemblies and on Twitter.  | Will be rearranged when author active again. The team consists of KS1 and KS2 staff of various PE and Sport experiences across a wide-spectrum of sports and experiences. Team share responsibility of organizing events etc. Plan re-enacted. Chn and families enthused and a greater variety of sports comps will be entered.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence knowledge and skills through CPD. Investigate and develop a new curriculum to increase teacher knowledge of PE and sport.  | * Staff CPD lead by PE Lead scheduled for summer 2020
* Skipping Workshop CPD scheduled for March 2020 and premium quality skipping ropes purchased
* PLT attended and networking
* Trial multiple curriculum plans within school and assess their suitability. Implement new curriculum into teaching practice by liaising with school sport teacher
 |  £1000 | Curbed due to Covid. Curbed due to Covid. PE Scheme agreed on and purchased.  | Rearranged for Summer 1 2022Rearranged for Spring 2 2022Staff keen and finding it easily accessible and understood. Staff confidence in delivery of PE growing. Few teething problems with equipment – all shortages listed and will be ordered.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |  |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To improve gross motor skills, balance and spatial awareness of nursery pupils through the Progress to Pedals program.  Subscribe to Tameside’s School Sport Partnership so that pupils experience a broader range of sports within school. Liaise with local schools and clubs to create further opportunities. Use pupil voice to improve and develop teaching and learning within lessons. National Sports Week Identify key groups (e.g. less-active, disengaged, SEN) | Liaise with N and R teachers and staff and book Progress to Pedals.  Subscribe to membership of the partnership and networking scheme. Initial contact made with GAA, Audenshaw, Ashton 6th Form and local primary and high schools. Complete a whole-school pupil survey and purchase additional equipment where needed to increase pupil attainment in PE, in collaboration with school sport coach. Arrange a variety of activities and links with local sports clubs. Arrange a variety of opportunities, in and out of the curriculum, to engage and raise interest.  | Already costed above. £0£0£500 | Curbed due to Covid. A broad range of experiences for all pupils accessible and CPD opportunities. Free use of facilities at Ashton 6th Form and Droylsden Academy enabling chn to compete over the winter months. All pupils were given the opportunity to express their feelings and thoughts on PE, S and PA in school. Curbed due to Covid. Partnership with TSSP creating opportunities for SEN/less PA chn.  | Rearranged for Spring 2022(Little Bikers). School is becoming increasingly better known for its love of PE, S and PA and further partnerships, links and opportunities are arising.Sports Comps and Festivals are able to be participated in all year round as winter and indoor facilities made available. Greater opportunities at Lunch and Break times plus more equipment were the main concerns and actions in place. Each year group was active every day with class staff leading. More opportunities organized in addition to Trust-wide opps.  |
| **Key indicator 5:** Increased participation in competitive sport |  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increase attendance at inter-school sport competitions including ‘B’ and ‘C’ teams. Host at least three sport competitions on the school site.Provide transport so that pupils can attend sport competitions. Arrange intra-school competitions at KS1 and KS2 (x 4) Arrange inter-school competitions at KS1 and KS2 | Pay for entry and affiliation fees. Assign time for the PE subject lead to organise competitions, including booking transport and entries. Book transport for pupils, where needed. PE Lead to support. Liaise with other schools, clubs, TSFA and TSSP.  | £250£0 | Curbed due to Covid. Minimal cost due to comps. rarely taking place. Intra-Comp Cross-Country in KS2 and Year 2 were very successful. Sports Leaders unable to support staff and chn due to Covid so some did not take place. Many partnerships established, but due to Covid nothing took place in KS1.  | Comps and Festivals in the Sports Calendar for B and C teams/less-active. As planned previously. Parental/Carer support helpful. KS1 and KS2 Intra-Comp planned for Spring and Summer terms. Competitions back on the calendar.  |