

## Curriculum statement for the teaching and learning of PSHE

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

<b>INTENT</b>	<p>At Inspire Academy, the children and their learning is at the forefront of every decision that we make. The policy has been created with every child in mind, reflecting the diverse mix of pupils we have at Inspire. At Inspire Academy, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We believe PSHE is one way to support children's development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning. We include the statutory Relationships and Health Education within our whole-school PSHE Programme. To ensure progression and a spiral curriculum, we use Jigsaw, the mindful approach to PSHE, as our chosen teaching and learning programme and tailor it to your children's needs.</p> <p>PSHE is not limited to the weekly sessions but is interrogated throughout the curriculum.</p>
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<b>Underpinned by</b>	<b>The teaching of skills</b>	<b>Lifelong Skills</b>	<b>British Values</b>
	<p>Inspire pupils will be taught about change, relationships and other areas through the discrete Jigsaw sessions.</p> <p>The scheme focuses on 6 essential areas such as: Being me in My World, Healthy Me, Dreams and Goals, Changing Me, Celebrating Differences and Relationships.</p>	<p>Inspire pupils are given regular opportunities to apply their learning through discussions where children feel comfortable and safe to discuss their views, values and beliefs.</p> <p>The voice of all pupils is paramount at Inspire and through PSHE, this is one of the ways it takes place and everyone feels valued and respected, and their opinion is listened to.</p> <p>Our aim at Inspire is to equip our pupils ready for the real world and to contribute positively to their local community and wider world.</p>	<p>Through a progressive scheme, the units of work will underpin the British Values throughout all year groups.</p>

Implementation	<b>Blocked Curriculum Approach</b> We use Jigsaw to ensure that children have the time to develop skills, work at greater depth, and work towards an end goal. PSHE is taught as discrete lessons weekly.	<b>Assemblies and Awards</b> Weekly assemblies will introduce children to relevant topics linked in with their PSHE theme.  During Celebration Assembly, Jigsaw certificates will be given for pupils in each class demonstrating the skills that have been taught that week.	<b>Themed Days</b> Throughout the year, we hold a number of whole school PSHE events; Black History Month, LGBT months, Children's Mental Health Week, Earth Day, Internet Safety Day, International Women's Day, National Sport's week.
	<b>Exposure to texts</b> Reading is interrogated through our PSHE curriculum. For each unit of work, we have invested in a wide range of thought-provoking texts to support the children's learning. Through carefully selected high-quality texts, we aim to combine the love of reading with PSHE. Guided Reading is the perfect opportunity to embed and expand on this subject.	<b>Cross-Curricular links</b>  Our aim at Inspire is to ensure links are developed between PSHE and other areas of the curriculum. This will enable pupils to develop and consolidate important knowledge and skills. These links will allow pupils to become engaged and grow in confidence within this subject.  Lots of the events that we hold, have great links to other areas of the curriculum. These events have then been brought into English, Guided Reading, History, Geography lessons, where pieces of writing or art has been created.	<b>Careers Week</b>  Our aim at Inspire is for the children to believe that anything is possible and through hard work and the right mindset, their goal is achievable.  Every year we organise a 'Careers Week' aimed at Year 6 showcasing a variety of occupations that aim to inspire the pupils, ready for their next part of their journey.

Impact	At the end of each year, pupils have developed their skills, and have gained a new understanding of issues and how to keep themselves healthy, aware and happy.			
	<b>PUPIL VOICE</b> Through discussion and feedback, children talk enthusiastically about their Jigsaw lessons and other learning experiences to do with SMSC (e.g. themed days). Children across the school articulate well about the benefits of learning about themselves, others and the world around them.	<b>EVIDENCE IN KNOWLEDGE</b> Pupils know how and why it is important to learn about ourselves, others and the world around us.	<b>EVIDENCE IN SKILLS</b> Pupils use acquired vocabulary and social skills through their experiences. It may be that there is an increase in positive behaviour or a decrease in negative attitudes following experiences and learning.	<b>BREDTH AND DEPTH</b> Teachers plan a range of opportunities to use SMSC skills and discussion, inside and outside school.

