| rone Cl | PSHE Curriculum Overview | | | | | | | | | |
|---------|--|---|--|--|---|---|--|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
| | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | | | | |
| F1-F2 | Self-identify, Understanding feelings, Being in a classroom, Being gentle, Rights and responsibilities | Identifying talents, Being special, Families, Where we live, Making friends, Standing up for yourself | Challenges, Perseverance, Goal setting, Overcoming obstacles, Seeking help, Jobs, Achieving goals | Exercising bodies, Physical activity, Healthy food, Sleep, Keeping clean, Safety | Family life, Friendships, Breaking friends, Falling out, Dealing with bullying, Being a good friend | Bodies, Respecting my body, Growing up, Growth and change, Fun and fears, Celebrations | | | | |
| Year 1 | Feeling special and safe, Being part of a class, Rights and responsibilities, Rewards and feeling proud, Consequences, Owning the Learning Charter | Similarities and differences Understanding bullying and knowing how to deal with it, Making new friends, Celebrating the differences in everyone | Setting goals, Persevere, Learning strengths, Learning styles, Working well and celebrating achievement, Identifying and overcoming obstacles, Feelings of success | Keeping myself healthy, Healthier lifestyle choices, Keeping clean, Medicine safety/safety with household items, Road safety, Linking health and happiness | Belonging to a family, Making Friends/being a good friend, Physical contact preferences, People who help us, Being a good friend to myself, Celebrating my special relationships | Life cycles, Changing in me, Changes since being a baby, Differences in female and male bodies, Learning and growing, Coping with changes | | | | |
| Year 2 | Hopes & fears for the year, Rights & Responsibilities, Rewards and feeling proud, Consequences, Owning the Learning Charter | Assumptions and stereotypes about gender, Understanding bullying, Standing up for self and others, Making new friends, Celebrating difference and still remaining friends | Achieving realistic goals, Persevere, Learning strengths, Learning with others, Group co-operation, Contributing to sharing success | Motivation Relaxation, Medicine safety, Healthy eating and nutrition, Healthier snacks and sharing food | Different types of family Physical contact and boundaries, Friendship and conflict, Secrets, Trust and appreciation, Expressing appreciation for special relationships | Life cycles in nature, Growing from young to old, Increasing independence, Differences in female and male bodies, Assertiveness, Preparing for transition | | | | |
| Year 3 | Setting personal goals, Positivity in challenges, Rules, rights & responsibilities, Rewards and consequences, Responsible choices, Seeing things from other's perspectives | Families and their differences, Family conflict and how to manage it (child-centred), Witnessing bullying and how to solve it, Recognising how words can be hurtful, Giving and receiving compliments | Difficult challenges and achieving success, Dreams and ambitions, New challenges, Motivation and enthusiasm, Recognising and overcoming obstacles, Evaluating learning processes | Exercise, Fitness challenges, Attitudes towards drugs Keeping safe and why it's important (online and offline scenarios), Keeping myself And others safe at home Respect for myself and others | Family roles and Responsibilities, Friendship and negotiation, Keep safe online and who to go to for help, Being a global citizen, Expressing appreciation for friends and family | How babies grow, Understanding a baby's needs, Outside body changes, Family stereotypes, Preparing for transition | | | | |

| Year 4 | Becoming a class 'Team', Being a school citizen, Rights, Responsibilities And Democracy, Rewards and consequences, Responsible choices, Owning the Learning Charter | Judging by appearances, Understanding influences, Understanding bullying, Problem-solving, Special me, Celebrating difference: how we look | Hopes and dreams, Broken dreams, Overcoming disappointment, Creating new dreams, Achieving goals, Working in a group and celebrating contributions | My friends and me, Group dynamics, Smoking, Alcohol, Healthy Friendships and peer pressure, Celebrating my inner strength and assertiveness | Relationship web Love and Loss, Memories of loved ones, Are animals special? Special pets, Celebrating my relationships with people and animals | Being unique, What babies need to grow, Differences between boys and girls, Confidence in change, Accepting change Preparing for transition |
|--------|---|--|--|---|---|---|
| Year 5 | My year ahead, Being a citizen, Rights and responsibilities, Rewards and consequences, Democracy, Owning the Learning charter | Different cultures, Racism, Rumours and name-calling, Types of bullying, Does money matter? Celebrating difference across the world | Future dreams, Investigate jobs & careers, My dream job, Dreams and goals of young people in other cultures, How we can support each other | Smoking Alcohol, Emergency aid, Body image, My relationship with food, Healthy choices | Recognising me, Getting on and falling out, Girlfriends and boyfriends, Relationships and technology, | Self and body image Puberty for girls, Puberty for boys, How a baby develops, Growing responsibilities, Preparing for transition |
| Year 6 | My year ahead, Being a global citizen, The learning charter Consequences | Am I normal? Understanding disability, Power struggles, Understanding bullying, Celebrating difference | Personal learning goals, Steps to success My dream for the world, Helping to make a difference, Recognising our achievements | Food, Drugs, Alcohol, Emergency aid, Emotional and mental health, Managing stress | My relationship web, Love and loss, Power and control, Being safe with technology, | Self and body image Puberty and feelings Reflections about change Conception to birth, Growing responsibilities, Preparing for transition |