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|  | EYFS | KS1 | LKS2 | UKS2 |
| Map Making | Draw information from a simple map. | I can draw around objects to make a plan. | I can make a simple scale drawing e.g. 1 sq cm = 1 sq m | I can make a scale drawing using scales based around the power of 10. |
|  | I can draw maps of real life and made up places. | I can make a simple sketch map of the human and physical features in my local area. | I can make my own simple thematic map based on my own data. |
|  | I can create keys for symbols on my map. | I can take photographs of the local area to help them produce a simple map. | I can use photographs and standard and non-standard measurements to create an accurate map of an area. |
| Historical Enquiry | Recognise some similarities and differences between life in this country and life in other countries. | I can ask questions about places studied at KS1. | I can create a survey to explore human or physical features in the local area. | I can explore and explain topical geographical issues in my places of study and understand how these issues have changed over time. |
|  | I can collect information about my local environment. e.g. Using tally charts. | I can use a range of sources to compare similarities & differences between human and physical features of places studied at KS2. | I can analyse the relevance of information from a range of sources and make conclusions about places studied at KS2. |
|  | I can use information books to compare the similarities and differences between places studied at KS1. |  |  |
|  | I can use aerial photographs to identify key landmarks, and basic human and physical features of the area studied. |  |  |
| Locational Knowledge | Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. | I can name and locate the world''s seven continents and five oceans using globes, maps and atlases. | I can locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities | I can locate the world's continents/ countries including North and South America identifying key human and physical characteristics, countries and major cities. |
| Recognise some environments that are different from the one in which they live. | I can name and locate the four countries and capital cities of the UK. | I can name and locate counties and cities of UK, identifying key human and physical features and land use. | I can understand how human and physical features in places in the UK have changed over time. |
|  | I can explain geographical similarities and differences between an area of the UK and a non-European country. | I can locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles. | I can locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones. |
| Human and Physical Geography | Talk about what they see, using a wide vocabulary. | I can identify seasonal and daily weather patterns in the UK. | I can understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country. | I can understand similarities and differences in the human & physical differences with a region of the UK, the region of a European country and a region within N or S America. |
| Explore the natural world around them. | I can identify hot and cold areas of the world in relation to the Equator and North and South Poles | I can describe and understand different types of settlement and land use. | I can describe and understand economic activity & the distribution of natural resources including energy, food, minerals and water. |
| Understand the effect of changing seasons on the natural world around them. | I can use basic geographical vocabulary to identify and describe key physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. |  |  |
| Following Directions and Maps | Draw information from a simple map. | I can follow directions: up, down, left, right, forwards and backwards. | I can locate places on an OS map using a 4 figure grid reference | I can locate places on an OS map using a 6 figure grid reference |
| Discuss routes and locations, using words like ‘in front of’ and ‘behind’. | I can follow directions on a map: North, South, East, West | I can use 4 points on a compass; North, South, East and West. | I can use the 8 points on a compass. |
|  | I can use a simple plan to follow a route. e.g. A route around the school or local area or my route from home to school. | I can follow a route on an OS map. | I can follow a route on a small scale map. |
|  | I can draw a route showing features. | I can use the key to interpret symbols and marks on an OS map for routes. | I can use a range of maps to plan the quickest route and find alternative routes. |
|  |  | I can read and interpret the globe as a flat map. | I can use longitude and latitude as a guide to a location on an atlas. |
|  |  | I can identify and interpret relief maps. | I can use digital/computer mapping to locate places in the KS2 PoS. |
|  |  |  | I can read the scale on contour lines on an OS map. |