

Curriculum statement for the teaching and learning of MFL (French)

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

Intent	<p>At Inspire Academy, we endorse the Government’s commitment to increasing the nation’s languages capability, set out under the guidelines of the New National Curriculum. The foundation of the Languages Curriculum is to enable pupils to express their ideas and thoughts in French and to understand and respond to its speakers, through reading, writing, speaking and listening.</p> <p>Teaching French will also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and to also open up different paths to learn a multitude of languages. It is a statutory requirement for languages to be taught at KS2; however, at Inspire, we believe in early language exposure as a method of strengthening our children’s understanding of languages, in the hope that this ignites an interest in future learning and use of French.</p>
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Implementation	<p>Progressive Curriculum Scheme</p> <p>Through using Primary Languages Network, lessons follow a progressive scheme, building on content each year and developing skills such as reading, writing, speaking and listening.</p>	<p>Games</p> <p>Through fun and interactive games either within the French lesson or as an additional session, consolidation of this language ensures vocabulary and pronunciation is developed.</p>	<p>Themed Days</p> <p>We aim to celebrate and raise the profile of important dates in the calendar linked to languages and France. Examples include: European Day of Language and Bastille Day.</p>
	<p>French throughout the Day</p> <p>French is integrated through all aspects of the school day to ensure pupils are exposed to the language and it helps to consolidate their prior learning. Examples are taking the register in French, Kagan corners, PE cones and bibs spoken in French colours etc.</p>	<p>Cross-curricular Links</p> <p>Our aim at Inspire is to ensure links are developed between French and other areas of the curriculum. This will enable pupils to develop and consolidate important knowledge and skills. These links will allow pupils to become engaged and grow in confidence within this subject.</p> <p>Through carefully selected high-quality texts, we aim to combine the love of reading with French. Guided Reading is the perfect opportunity to embed and expand on their knowledge of France and their language.</p>	<p>Staff Support and Development</p> <p>The Subject Lead will attend termly CPD events used to support leader in their role.</p> <p>Key Stage 2 staff will attend termly CPD events supporting their teaching and delivery of French within the class.</p> <p>Staff will be attending a residential CPD opportunity to France funded by Erasmus+ where staff will be immersed in the language for a week.</p>

Impact	PUPIL VOICE Through discussion and feedback, children talk enthusiastically about their French lessons and other cross curricular lessons (e.g. themed days). Children across the school articulate well about the benefits of learning about France.	EVIDENCE IN KNOWLEDGE Pupils complete end of term assessments (Puzzle it Out) taken from PLN based on knowledge.	EVIDENCE IN SKILLS Pupils use apply acquired vocabulary and skills in other areas of the curriculum.	BREDTH AND DEPTH Teachers plan opportunities for pupils to study across concepts and deepen their understanding of the French language. Pupils have the confidence and are inspired to further their knowledge.
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