

Curriculum statement for the teaching and learning of Religious Education

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

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| INTENT | <p>At Inspire Academy, we aim to deliver high-quality teaching and learning opportunities that enables all children to have an understanding and respect for all people's beliefs. We celebrate diversity, and want all children to feel part of the Inspire family.</p> <p>Using objectives from the National Curriculum for RE, we follow a high-quality tailored programme 'Discovery' which develops children's knowledge and understanding in different faiths.</p> <p>We aim for all children to be knowledgeable and have respect for other cultures and religions and celebrate these different faiths. Children will leave Inspire understanding the importance of tolerance within all faiths and communities.</p> | | |
| Underpinned By | The teaching of skills | Lifelong Skills | SMSC |
| | <p>Throughout their time at Inspire, the children will be taught about the 6 major World Religions: Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism.</p> <p>These will be taught through the 'Discovery' scheme of work, learning about and learning from these religions.</p> | <p>Inspire pupils are given regular opportunities to apply their learning through discussions where children feel comfortable and safe to discuss their views, values and beliefs.</p> <p>The voice of all pupils is paramount at Inspire and through RE, this is one of the ways it takes place and everyone feels valued and respected, and their opinion is listened to.</p> | <p>Through a progressive scheme, the units of work will underpin social, moral, spiritual and cultural awareness throughout all year groups. This will ensure a deeper understanding which is built on year on year.</p> |

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| Implementation | <p>Curriculum Approach Through the 'Discovery' Scheme of work, all year groups will follow a progressive RE Curriculum that is adapted and personalised to benefit the needs of the children at Inspire.</p> | <p>External Stimuli Children from nursery through to Year 6 are instilled with the idea of respect for all religions and beliefs. They are taught about the wide range of religions within our community and visits are arranged to places of worship. Visitors will be welcomed to come into school to discuss and share their faiths.</p> | <p>British Values The planning used by staff is structured to promote British values through developing understanding of other cultures and beliefs, treating people of all faiths equally and nurturing tolerance for other people's opinions.</p> <p>Through the 'Discovery' scheme, these values underpin the RE curriculum.</p> |
| | <p>Resources and Books Children have access to a range of resources and books for a variety of different religions. We encourage a hands-on approach so that children are able to see how artefacts are used in different religions and supported to understand their value.</p> | <p>Start of Unit Hook Each class will begin their topic through a hook – this could be a visitor in school, a trip, tasting religious food, looking at artefacts to engage them and excite them about the current topic.</p> | |
| | <p>RE Floor Books Each class has a whole class book. At the beginning of each topic, the children will be given the opportunity to share their knowledge about the religion ahead to help teacher assess current understanding.</p> <p>Children's work along with photographs, teacher annotations and pupil comments are added to the books as evidence of learning. These are passed up with each class as they move through the school.</p> | <p>Whole School RE Days Each year we have a whole school RE day where we focus on one aspect of our curriculum inspired by our school values, through the different faiths that we have. .</p> | |

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| Impact | At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of beliefs and religions in the world around them. | | | |
| | <p>PUPIL VOICE Children are able to talk enthusiastically about their knowledge of religion. Children across the school articulate well about the need to be respectful of different beliefs.</p> | <p>EVIDENCE IN KNOWLEDGE (AT1) In KS1, pupils will share their new knowledge by writing facts that they can remember about the religion that they have just learnt. In KS2, children will complete an end of term topic quiz.</p> | <p>EVIDENCE IN SKILLS (AT2) Pupils use acquired vocabulary in lessons. They develop an understanding of the need to be respectful and tolerant of different beliefs.</p> | <p>BREADTH AND DEPTH Teachers plan a range of opportunities to develop knowledge of religious topics in practical and creative ways. Children are given real life experiences through visits, visitors, handling artefacts etc.</p> |