

## Curriculum statement for the teaching and learning of History

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

<b>INTENT</b>	<p>At Inspire Academy, we develop a passion for history and inspire curiosity about the past across all age groups. Our pupils will explore the past, developing their own historical curiosity and understanding of why the past can be interpreted in different ways. They will enjoy learning about a range of periods from history, gaining an understanding of a variety of historical concepts and processes. They will learn to challenge their own and other's views and preconceptions through appropriate and accurate historical enquiry; using a range of sources including quality teaching, high-quality texts, trips, visits and themed days. Our curriculum and key skill progression document will encourage children to explore topics and themes through methods such as thoughtful discussion, questioning and analysis. As a result of this, Inspire pupils will leave with the skills to understand the complexity of people's lives and identify themes and patterns through history as well as linking these to the challenges of their time.</p> <p>We aim to give pupils the opportunity to explore diversity and develop respect for other cultures and challenge stereotypes through carefully chosen themes.</p>			
<b>Underpinned By</b>	<b>The Teaching of Skills</b>	<b>Knowledge</b>	<b>Reading and Vocabulary</b>	<b>Chronological Understanding</b>
	<p>At Inspire, our curriculum is designed to enable learners to acquire relevant subject knowledge which underpins the application of skills. Skills are carefully and progressively mapped across each Key Stage.</p> <p>The key skills are progressively built upon to support their ability ensuring well-rounded learners.</p>	<p>At Inspire, pupils will develop their knowledge of a range of periods through history, making purposeful links between them.</p>	<p>Pupils will use and understand appropriate topic vocabulary which will be on their knowledge organisers and their class display.</p> <p>Reading will play a pivotal role in ensuring that pupils are exposed to high quality vocabulary within context.</p>	<p>Pupils at Inspire will understand chronology, through identifying patterns and themes in history e.g. similarities of inventions. Pupils will be encouraged to make links with previous learning and draw upon their knowledge.</p>

<b>Implementation</b>	<p><b>Key Skills</b></p> <p>At Inspire, we use a progressive key skills documents which focus on: Historical Understanding, Enquiry and Periods in History.</p> <p>These skills are consistently integrated within lessons to ensure pupils are given opportunities to use and develop them.</p>	<p><b>External Stimuli</b></p> <p>Through trips and visits and enrichment opportunities, children will be given the opportunity to develop their skills and knowledge beyond the classroom. It will excite and engage pupils giving the them a chance to experience history first-hand.</p>	<p><b>Themed Days</b></p> <p>We aim to celebrate and raise the profile of important groups and events in history. Examples include Black History Month and International Women's Day.</p>
	<p><b>Local links where possible</b></p> <p>Links will be made to the history of the local community to develop the children's sense of perspective.</p>	<p><b>Cross-Curricular Links</b></p> <p>Our aim at Inspire is to ensure links are developed between history and other areas of the curriculum. This will enable pupils to develop and consolidate important knowledge and skills. These links will allow pupils to become engaged and grow in confidence within this subject.</p> <p>Through carefully selected high-quality texts, we aim to combine the love of reading with history. Guided Reading is the perfect opportunity to embed and expand on their history knowledge.</p>	

<b>Impact</b>	<p>At the end of each year, pupils will have gained a deeper understanding of chronology, historical vocabulary and the ways in which the past can be represented. Their conceptual understanding develops to make links between themes. They are increasingly curious which allows them to debate upon and reflect on their own lines of enquiry and interest areas</p>			
	<p><b>PUPIL VOICE</b></p> <p>Through discussion and feedback, children talk enthusiastically about their history lessons and show a genuine curiosity and interest in the areas they have explored.</p>	<p><b>EVIDENCE IN KNOWLEDGE</b></p> <p><b>End of Unit Quizzes</b></p> <p>Pupils can recall key events and information about the units studied over time as they build an overview of the world.</p>	<p><b>EVIDENCE IN SKILLS</b></p> <p>Pupils and teachers self-assess at the end of each lesson against the key skill.</p> <p>Pupils understand and demonstrate historical skills through work produced.</p>	<p><b>BREDTH AND DEPTH</b></p> <p>Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular historical value. Pupils have the confidence and are inspired to further their knowledge.</p>