

Curriculum statement for the teaching and learning of Geography

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

INTENT	Our geography curriculum is designed to develop a curiosity and fascination about the world and its people. Through a broad, balanced and inclusive curriculum, we will ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography. Geography teaching at Inspire should develop the children's knowledge of their local communities and what makes them unique and special. In addition, they will develop their knowledge and understanding of the wider world and enjoy learning about the world to have a better understanding of how people live in different locations.			
Underpinned by	Locational Knowledge and Place knowledge	Topic Specific Vocabulary	Human and Physical Geography	Geographical Skills and Fieldwork
	Pupils at Inspire will have secure knowledge of the UK in relation to geography and be able to make comparisons between the UK and other countries both in and out of Europe.	Children across all key stages will be able to use and understand topic specific language based on the geography unit they are currently learning about and those they have learnt about previously.	Inspire pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment.	Pupils at Inspire will develop relevant geographical skills and knowledge which they are able to apply through fieldwork opportunities.
Implementation	<p>Key Skills</p> <p>At Inspire, we use a progressive key skills documents which focus on: map making, historical enquiry, locational knowledge, physical and human geography and following directions.</p> <p>These skills are consistently integrated within lessons to ensure pupils are given opportunities to use and develop them.</p>	<p>External Stimuli</p> <p>Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom. It will excite and engage pupils giving the them a chance to experience geography first-hand.</p>	<p>Fieldwork and geography skills</p> <p>Children are given the opportunity to apply the skills learnt through fieldwork.</p> <p>Each class will experience a fieldtrip linked in with their current topic. These fieldtrips will enable pupils to develop their enquiry skills whilst developing other skills such as following direction, locational knowledge and physical and human geography.</p>	

	<p>Local links Where possible Links will be made to the geography of the local community to develop the children's sense of perspective.</p>	<p>Cross-curricular links</p> <p>Our aim at Inspire is to ensure links are developed between geography and other areas of the curriculum. This will enable pupils to develop and consolidate important knowledge and skills. These links will allow pupils to become engaged and grow in confidence within this subject.</p> <p>Through carefully selected high-quality texts, we aim to combine the love of reading with geography. Guided Reading is the perfect opportunity to embed and expand on their geographical understanding.</p>	<p>Themed Days To celebrate and raise the profile of significant locations in the world.</p>
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Impact	<p>PUPIL VOICE Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored.</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>End of Unit Quizzes Pupils can recall key events and information about the units studied over time as they build an overview of the world.</p>	<p>EVIDENCE IN SKILLS Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants.</p> <p>Pupils and teachers self-assess at the end of each lesson against the key skill.</p> <p>Pupils understand and demonstrate geographical skills through work produced.</p>	<p>BREDTH AND DEPTH Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular geographical value. Pupils have the confidence and are inspired to further their knowledge.</p>
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