

Curriculum statement for the teaching and learning of Art & Design

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

Intent

At Inspire Academy, we value Art and Design as it provides children of all abilities with regular opportunities to think imaginatively and creatively.

We aim to deliver a curriculum which allows the children to think and act as Artists, Makers and Designers who work creatively and intelligently.

We intend to engage and inspire our pupils, equipping them with the knowledge and skills they need to experiment, invent and create their own works of Art.

Our Art and Design curriculum intends to teach our pupils to learn how to reflect critically on their own and others' work. We believe that children should know how Art and Design contributes, shapes and reflects our history and the way we that we live today.

Children will recognise that Art and Design is woven throughout all areas of the curriculum and they will be given the opportunity to express themselves artistically as well as consolidating key skills.

Underpinned By

Inspire Academy pupils are taught to: -Produce creative work, exploring their ideas and recording their Inspire Academy pupils are given regular opportunities to develop and apply the skills children to celebrate and critical	
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	ly reflect
experiences they have been taught in Art and Design on their own and others' work t	hrough
-Become competent in drawing, painting, sculpture and other Art, lessons to support their learning in other pupil voice and exhibits.	ļ
Craft and Design techniques curriculum subjects. They have opportunities to	ļ
-Evaluate and analyse Art and Design using technical vocabulary design, create and evaluate Artwork using	ļ
-Know about great Artists, Craft Makers and Designers, and technical language related to Art and Design.	ļ
understand the historical and cultural development of their Art forms. Children are also taught about how Art has	ļ
-Understand how over time, Design has shaped the way we live today contributed to the history, culture and	
-Understand how Design is always adapting to meet our ever-changing creativity of the nation.	ļ
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By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

PUPIL VOICE

Through discussion and feedback, children talk enthusiastically about their Art lessons and other cross curricular lessons (e.g. themed days). Children across the school articulate well about the benefits of learning about artists and being creative.

EVIDENCE IN KNOWLEDGE

Pupils know how and why it is important to learn and develop creative skills.

EVIDENCE IN SKILLS

Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate artistic skills through work produced.

BREDTH AND DEPTH

Teachers plan a range of opportunities to use art skills and knowledge through creative and inspiring sessions in discrete art lessons and as cross-curricular links.

Curriculum Progression

The progression of key skills are vital at Inspire and all pupils build on those skills each year. These skills are assessed by both pupils and adults to ensure coverage and offer support where needed.

Resources

Children have access to a wide variety of art resources and have opportunities to use media.

Whole School Art

Every year pupils will create a piece of Art work linked to an artist or theme and showcase their work to the rest of the school.

External Stimuli

Children from nursery through to Year 6 are taught about Art and design through themed days, topics and visitors.

Cross-Curricular links

Staff will have the opportunity to develop links between other subjects to ensure Art and Design is integrated across other areas of the curriculum. This will ensure pupils have the opportunity to develop and embed important skills as well as exposing them to art regularly.