

Curriculum statement for the teaching and learning of Art & Design

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Intent</p>	<p>At Inspire Academy, we value Art and Design as it provides children of all abilities with regular opportunities to think imaginatively and creatively. We aim to deliver a curriculum which allows the children to think and act as artists, makers and designers who work creatively and intelligently. We intend to engage and inspire our pupils, equipping them with the knowledge and skills they need to explore, experiment, invent and create their own works of Art.</p> <p>Our Art and Design curriculum intends to teach our pupils to learn how to reflect critically on their own and others' work. We believe that children should know how Art and Design contributes, shapes and reflects our history and the way we that we live today.</p> <p>Children will recognise that Art and Design is woven throughout all areas of the curriculum and they will be given the opportunity to express themselves artistically as well as consolidating key skills.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Underpinned By</p>	<p style="text-align: center;">The teaching of skills</p>	<p style="text-align: center;">The application of skills</p>	<p style="text-align: center;">Celebration of Art</p>
	<p>Inspire Academy pupils are taught to:</p> <ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences • Become competent in drawing, painting, sculpture and other Art, Craft and Design techniques • Evaluate and analyse Art and Design using technical vocabulary • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms 	<p>Inspire Academy pupils are given regular opportunities to develop and apply the skills they have been taught in Art and Design lessons to support their learning in other curriculum subjects. They have opportunities to design, create and evaluate artwork using technical language related to Art and Design. Children are also taught about how art has contributed to the history, culture and creativity of the nation.</p>	<p>At Inspire, we regularly encourage children to celebrate and critically reflect on their own and others' work through classroom activities, pupil voice and showcasing their artwork around school.</p>

Implementation	<p>Curriculum Progression</p> <p>The progression of key skills are vital at Inspire and all pupils build on those skills each year. These skills are assessed by both pupils and adults to ensure coverage and offer support where needed.</p>	<p>Resources</p> <p>Children have access to a wide variety of art resources and have opportunities to use media. Children from Y1 to Y6 have two of their art units across the year taught by an artist in residence.</p>	<p>Whole School Art</p> <p>Every year pupils will create a piece of artwork linked to an artist or theme and showcase their work to the rest of the school. Children will also regularly take part in whole school art projects that link to celebrations or themed days.</p>
	<p>External Stimuli</p> <p>Children from Nursery through to Year 6 are taught about Art and Design through themed days, topics and visitors.</p>	<p>Cross-Curricular links</p> <p>Staff will have the opportunity to develop links between other subjects to ensure Art and Design is integrated across other areas of the curriculum. This will ensure pupils have the opportunity to develop and embed important skills as well as exposing them to art regularly.</p>	

Impact	<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.</p>			
	<p>PUPIL VOICE</p> <p>Through discussion and feedback, children talk enthusiastically about their art lessons and art activities in other cross curricular lessons (e.g. themed days). Children across the school articulate well about the benefits of learning about artists and being creative.</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>Pupils know about a range of artists and designers and can compare their styles of work. Children know about artistic movements and styles and can recognise what makes each one different.</p>	<p>EVIDENCE IN SKILLS</p> <p>Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate artistic skills through exploration and work produced in their sketchbooks and other areas of the curriculum.</p>	<p>BREDTH AND DEPTH</p> <p>Teachers plan a range of opportunities to use art skills and knowledge through creative and inspiring sessions in discrete art lessons and as cross-curricular links.</p>