

Year 3's Home Learning, Week commencing 22nd February 2021

History

This week will be our first lesson on our new history topic of The Romans and we will be looking at what Romans did for entertainment.

Before completing this week's task, watch the history video on our home learning page on the Inspire website.

Your task is to create a poster advertising an upcoming gladiator fight. Make sure you watch the video to learn all about gladiator fights, and what to include in your poster.

Music

This term we are learning how to play the recorder. As mentioned in the email, if you want to collect a recorder from school, please email Miss Longson or Miss Garside first.



Using your login for Charanga (online music platform), and watch the videos uploaded.

Geography Map Skills

Your task for this section of the learning grid is to go for a walk!

But before you go, take a screenshot of the aerial view (that means the view from above) of the area you are walking in. Then while you are walking try and plot the route you take on the map.

Have a look at the example below to see how I have done it.

Spelling

grate
great
grown
groan
plain
plane
peace
piece
rain
reign

Here are your weekly spellings. These are all uploaded onto EdShed for you to practise.

Science

Last half term we looked at forces and magnets. Before we move on to our next topic, we have a very exciting science experiment!

You will need:

- A magnet
- Paperclips or pipe cleaners
- Plastic container: tupperware, plastic bottle.
- Toilet roll or kitchen roll
- Glass container: empty jar, empty candle, bottle.

See below for more instructions.

PSHE

Our topic for this half term is **Celebrating Difference**. We are going to talk about the similarities and differences of our families and why it is good that we are all unique!

Read along with the "And Tango Makes Three" story via the link <https://www.youtube.com/watch?v=2dTXXgtYQCo>

Look through the slideshow (CD piece 1 PSHE lesson 1) and think about the connection between the people in the photos.

Which pictures show a family and why? Can you explain how you know the connections in the pictures? Could there be other connections than what you have suggested?

Religious Education

Our topic for this half term is **forgiveness** and we will be learning about the Easter Story and why Jesus's sacrifices give Christians hope.

Discuss with your adult what the word **sacrifice** means.

A **sacrifice** is offering something that is meaningful and precious to the person who is sacrificing. For example, I would make a sacrifice to give my last sweet to make my friend happy.

Have you ever made a sacrifice? What was it?

Watch the video of The Easter Story: Last Supper on the YouTube link below and answer the questions after you have watched it.

<https://www.youtube.com/watch?v=Sigo>

MFL

LC: I know some facts about Carnival in France?

Watch the video on the Year 3 home learning page and complete the task below.



For this next activity, gather as many photos as you can of the different members of your family. Look at your family photos, how is your family connected to one another?

Using the photo frame worksheet, draw a picture and label all of your family members. You can decorate the frame exactly how you want to and use the frame portrait or landscape.

I look forward to seeing them!
@MissVjGrogan

[ALSS1R8](#)

- Q1. What does it mean to betray someone?
- Q2. What was important about the bread and wine that Jesus shared?



Useful links

- <https://www.topmarks.co.uk/> Great for maths games
- <https://www.mathshed.com/en-gb/> You can find lessons and games linked to our lessons
- <https://www.maths.co.uk/>
- <https://www.purplemash.com/sch/inspireacademy> Email your teacher a message 😊
- <https://www.kidztype.com/tags/kids-typing-games/> Great for typing games
- <https://www.youtube.com/user/ArtforKidsHub> Draw along art lessons

French

Lundi, mardi
Lundi mardi
Mercredi , jeudi!
Vendredi , samedi
Samedi, dimanche
Aujourd'hui c'est carnaval!
Bleu, blanc, rouge
Bleu, blanc, rouge
Orange, jaune et violet!
Toutes les couleurs,
toutes les couleurs!
Aujourd'hui c'est carnaval!
Lundi, mardi
Lundi mardi
Mercredi , jeudi!
Vendredi , samedi
Samedi, dimanche
Aujourd'hui c'est carnaval!

Your task is to circle all the days of the week in a pencil or pen and find the colours. You need to underline or circle the colours using the correct colour pencil.

Science

Method

Use the scissors and cut up the pipe cleaners into 1 – 2cm strands and add them to the container. Or place the whole paperclips into the container.

Next, place the magnet somewhere on the container, give the whole thing a light shake and see if the objects are attracted to the magnet.

Magnets have an invisible force field that causes magnetic objects to attract and stick to the magnet. The force can be strong enough to pass through some materials

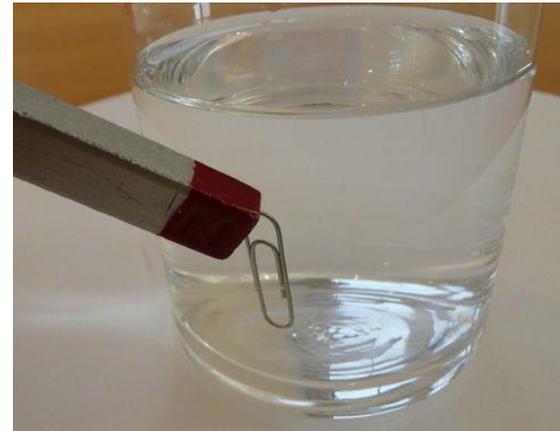
Try different containers, made from different materials to see which material the magnetic force can pass through the easiest.

Challenge.

What happens if you add water to your container?

What happens if you add another object to your container (sand, lentils, rice)?

How far away does the magnet need to be before it attracts the magnetic objects inside the container?



Geography – Map Skills

