

Year 5's Home Learning- Week commencing 11th January 2021

Complete one or two activities per day from the learning grid.

<p><u>Science- living things (45 minutes)</u> Comparing a life cycle of a chicken to a life cycle of a robin</p>  <p><u>Task- create a venn diagram to compare a chicken and a robin's life cycle.</u></p> <p>Look at the facts on the PP about a robin. Decide whether the fact is just about the robin and needs to go in the robin side or it's the same for a chicken too and needs to go in the middle. If it does belong in the robin side, place the equivalent fact in the chicken side.</p> <p>Use the information sheet from last week about a chicken to help you remember. Challenge- find additional facts to add to your venn diagram</p>	<p><u>Art- The tin forest animals (45 minutes)</u> Watch and listen to the story again. Pay attention to the illustrations of the animals.</p> <p>https://www.youtube.com/watch?v=j_XPFxy5js</p> <p>Look at how the animals have been drawn by using metal objects such as: screws, cans, pipes etc.</p> <p>Have a go at drawing the different animals in this same style. Can you draw animals that you have learnt about in your geography activity too? (But make them look like they have been made out of metal objects)</p>	<p><u>Geography- layers of the rainforest (1 hour)</u> Watch this video to learn all about the four different layers of a rainforest.</p> <p>https://www.youtube.com/watch?v=ea82Oef91C4</p>  <p>Can you create the four different layers? You might like to create a 3D version or draw or paint the forest. Remember to label the different parts. Include the animals that live there and the trees or parts of trees.</p>	<p>★ <u>PSHE- rights of children (30 minutes)</u> ★</p> <p>Can you create a list of rights that you think each child, in the world, should have? E.g. have a home.</p> <p>Choose one of the rights from the UN convention (see the attachment) and explain about why this is important, or create a poster about this right.</p> <p>★ ★ ★</p>
<p><u>RE-Are Sikh stories important today? (45 minutes)</u> Start to look at The Guru Granth Sahib. It is important to Sikhs, as it teaches how God wants them to live their lives. They show it great respect, as they believe it is the Sikh's last Guru (great teacher).</p> <p>Watch the video clip https://www.bbc.co.uk/bitesize/clips/z9gkq6f Read the story The Milk and the Jasmine. What do you think there is more room in the world for? E.g. love, kindness, peace etc</p>  <p>Activity-. Can you draw a Jasmine flower and write what your flower symbolises?</p>	<p><u>Music- Make you feel my love by Bob Dylan (Bob Dylan version) (30 minutes)</u></p> <p>Listen to the song. https://www.youtube.com/watch?v=f_dWto-AUM3Q</p> <p>What are the differences between Bob Dylan's version and Adele's? Which one do you prefer?</p> <p>Can you continue to learn the lyrics to the song? Is it easier to sing it in a similar way to Adele or Bob Dylan?</p>	<p><u>PE- Body weight exercises Spartan 300! (45 minutes)</u> After a light warm-up of immobilising the arms, hips and ankles do the following. Remember to start steady and keep good form throughout, stay hydrated and rest for longer between sets if need be. Do each exercise in any order but keep to the order, which will allow your body to recover. Dynamic Plank, Lunges, Squats, Leg Raises, Sit-ups</p> <p>1st set x 10 (20s recovery between each type of exercise) 2nd set x 10 (20s recovery) 3rd set x 20 (30s recovery) 4th set x 10 (20s recovery) 5th set x 10 (20s recovery)</p>	<p><u>French- family nouns (30 minutes)</u> Watch the video to learn the different family names. https://www.youtube.com/watch?v=L5-3kpXaEi4</p> <p>Practise saying these names. Can you tell the members of your family what they are called in French?</p> <p>Task- complete the French activity by writing the correct word to match the picture or you could draw your own pictures and family noun to match it.</p> 

