

Year 5's Home Learning- Week commencing 1st February 2021

Complete one or two activities per day from the learning grid.

Science- Mammal's gestation periods (45 minutes)



Look at the PP to learn what a gestation period is and how it differs for different mammals.

On purple mash, great a bar chart to present the data for the different animal gestation period. You can use the data on the PP or research different animals (maybe from the Amazon Rainforest) and how long their gestation period lasts for. (This is set as a '2do' for you)

After you have completed your bar chart, look for any patterns in the data. Think about links between...

The size of the animal, if the animal lives on land or in the water, the colour of the animal, how many legs the animal has etc.

Does any of these things make a difference to the length of the gestation period?

Are there any anomalies in our theory?

Art- The tin forest animals (45 minutes)

Using your drawing from last week, place lots of pritstick over your picture and glue down tinfoil to cover the whole picture.

Use cotton buds to carefully push the tinfoil up to your pva glue lines.

https://www.youtube.com/watch?v=I406Ab_HjM8

If you haven't got any glue, don't worry! Why don't you colour or paint your picture. Think about it, do you want it to look like its made out of metal and use greys and blacks or do you want it to look like the end of the story and colourful.

Geography- Fair Trade

(45 minutes)



Follow the PP to learn all about Fair Trade

Starter- Banana split game (slide 4) -Don't cheat by looking at the answers first!

Learn the positive impact Fair Trade is having on farmers around the world and what it is like for those who are not part of Fair Trade.

[Make Bananas Fair | Fairtrade Schools](#)

Task- Complete the activity sheet by finding more fair trade products and testing your knowledge about what you have learnt.

Just for fun- Make some delicious banana bread using Fair Trade bananas.

RE-Are Sikh stories important today? (45 minutes)

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Read the story, Guru Nanak and the Cobra.

Mrs Dickinson has recorded herself reading the story, if you would prefer to listen to it.

Task- Can you research who Guru Nanak is and why he is so important to Sikhs?

You can be as creative as you want in how you present your work.



Music- Storyboard a Ballad

(30 minutes)

Listen to Lewis Capaldi - Someone You

Loved.

<https://www.youtube.com/watch?app=desktop&v=bCuhuePIP8o>

Task- Create a storyboard for the song.

You will need to use your inference and comprehension skills to understand the imagery and any figurative language in the lyrics. (eg: Pulled the rug - What does this actually mean? It's an Idiom!)

PE- LC - Can I learn to Juggle?



A guaranteed winner to impress!

Here is a good instructional video and lots more online. Use rolled up socks if balls not available.

https://www.google.com/search?q=how+to+juggle+simple+instructions&rlz=1C1GCEB_enGB858GB858&oq=how+to+juggle+sim&aqs=chrome.1.69i57j0i22i3O17.5566j1j4&sourceid=chrome&ie=UTF-8#kpvalbx=_wAoQYP6zD-PmxgPx4IjYAw20

PSHE- (30 minutes)
Children's Mental Health Week

This year the theme is Express Yourself. Here is a video about the theme:

<https://www.youtube.com/watch?v=rfbOkWFTRAw>

Find all the activities below!

On Monday (01.02) we are asking all children at home and in school to wear clothes that they link expresses themselves.

First, watch this video and have a go at the task:

https://www.youtube.com/watch?v=STdJ_8ORyE&feature=youtu.be

French- (30 minutes)

Watch the video and follow along.

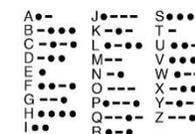


<https://www.youtube.com/watch?v=EHHszJcffZg&feature=youtu.be>

Task- draw an alien's eye gallery.

Using the instructions at the end of the video, draw the different eyes that it asks you to do.

Computing- We are cryptographers



How else did people used to communicate before we had phones and the internet?

Using the PP, learn all about Morse Code communication.

Task- Can you send a message using Morse Code?

You could try to send it to someone you live with or record it and email it to us. We will try and guess what you are telling us.

Don't worry if you haven't got a torch, you could use the torch on your phone!

Children's Mental Health week

Watch one or more of these online stories.

Stand Tall Molly Lou Melon: <https://www.youtube.com/watch?v=f0Pjbx6cUFo>

I am Truly! (a range of links): https://www.youtube.com/results?sp=mAEB&search_query=i+am+truly

We're all wonders: <https://www.youtube.com/watch?v=IW0uoaAtXGE>

I like myself: <https://www.youtube.com/watch?v=HVp8DtaWUVo>

Spaghetti in a Hot Dog Bun: https://www.youtube.com/watch?v=lzqjhH5_1eU

Chrysanthemum: <https://www.youtube.com/watch?v=BdLAJt2zmaU>

Hair Love: <https://www.youtube.com/watch?v=eCgwAJ6SO1M>

Amazing Grace: <https://www.youtube.com/watch?v=LmIfdJRSGQ>

I am enough (a range of links): https://www.youtube.com/results?search_query=i+am+enough+read+aloud

All about me handprint

We would like each child to draw around their hand or use a hand template, and in each finger space write a statement about themselves that they think is important. This could be a physical feature or a personality trait, for example; I am sporty, I wear glasses, I am shy. These will be printed and displayed in school and in our PSHE class floor books.