

Year 3's Home Learning, Week commencing 4th January 2021

Set yourself a challenge- How many of these learning challenges can you complete?

Art

This half term we will be focusing on developing our sketching skills. For this week, we will be looking at experimenting with different shades, lines and marks we can make with our pencil.

Using a pencil and paper, experiment and see what you can create.

How many different shades can you create with your pencil? Applying different amounts of pressure means that you can create light and dark shading.

How many different marks can you create with one pencil? Using the tip of a sharp pencil means that you can create very fine lines. Using the side of the pencil, you can create wide lines.

What else can you create?

PE

Linking to our last PE topic, Cricket, why not see how many socks you can throw into a box, basket etc. Tweet a picture of you demonstrating an underarm and overarm throw. We can't to see your scores!



Geography

This half term our topic is Chester vs Rome. For this week, we will be looking at developing our knowledge of the whole world by looking at the seven continents and the five oceans on Earth.

Using the games here:

https://www.sheppardsoftware.com/World_Co ntinents.htm

see if you can find the names of all the continents and oceans and where they are in the world. Then, using the world map sheet below, test your knowledge by filling in the gaps.

You could complete this as a cut and stick activity, or write the names onto the sheet. (Remember, if they are names of places, what should they have at the beginning?)

MFL

Bonjour!

This week, your aim is to learn the first six months of the year in French. Here is a video to help you:

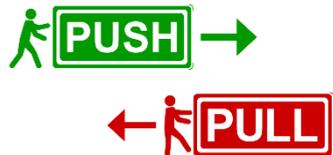
https://www.youtube.com/watch?v=7_u2SigckNQ

Notice how the years in French aren't capitalised like they are in English.

Why not draw a picture for each month? I would love to see you practising!

Science

This term our topic is Forces and Magnets. For this week, we will be looking at pushes and pulls. On the science sheet below, write the correct action (push or pull) in the missing space. Once this is completed, write these actions or cut the pictures out and place them in the correct area of the Venn diagram.



PSHE

This half term's topic is Being Me in My World. Your grown up can complete these activities as well or you can complete them on your own.

This week we are identifying positive things about ourselves and an achievement (or achievements) we are proud of.

Draw a picture of you in the middle of a piece of paper and list **three** positive things about yourself. For example, something I like about myself is my eyes and my sense of humour.

Religious Education

This half term's topic is Jesus' Miracles. We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.

Discuss with your grown up what you believe a miracle is and watch the read-along video on YouTube of "Bear Feels Sick" by Karma Wilson. <https://www.youtube.com/watch?v=JKzpknESP al>

Discuss with your adult what happened to bear and how he felt better. Do you believe it was it a miracle?

Discuss what happens and how it feels when you have been poorly – what do you do to make you feel better? Who looks after you?

Spelling

Week 1
Words with short /i/ sound spelt with 'y'

myth
gym
Egypt
pyramid
mystery
hymn
system
symbol
lyric
typical

After that, write something you are proud of and tweet us your picture to share it with us!
I look forward to seeing them!
Miss Grogan

Huey Owl has told me he has been feeling unwell today. Write your suggestions down and take a photo or tweet a video message for me to show to Huey.

Miss Grogan

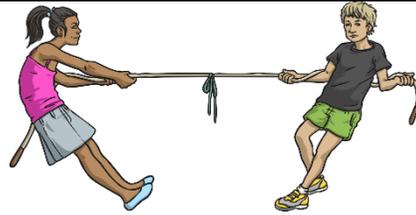


Useful links

- <https://www.topmarks.co.uk/>
- <https://www.purplemash.com/sch/inspireacademy>
- <https://www.kidztype.com/tags/kids-typing-games/> Great for typing games



A rower can _____ or
_____ the oar



In tug of war, teams _____ the
rope



To play the piano, you
_____ the keys.



The lady _____
the pram

The bat _____ the ball.



She _____ him on the
swing.



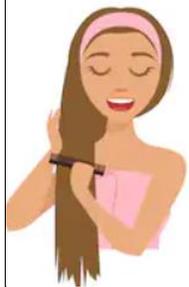
The girl can
_____ or
_____ the door.



To fasten by coat I
_____ the
zip.



Robbie might
_____ on
his lead.



The girl
_____ the
brush through her
hair.



The boy
_____ the
fishing rope from
the river.



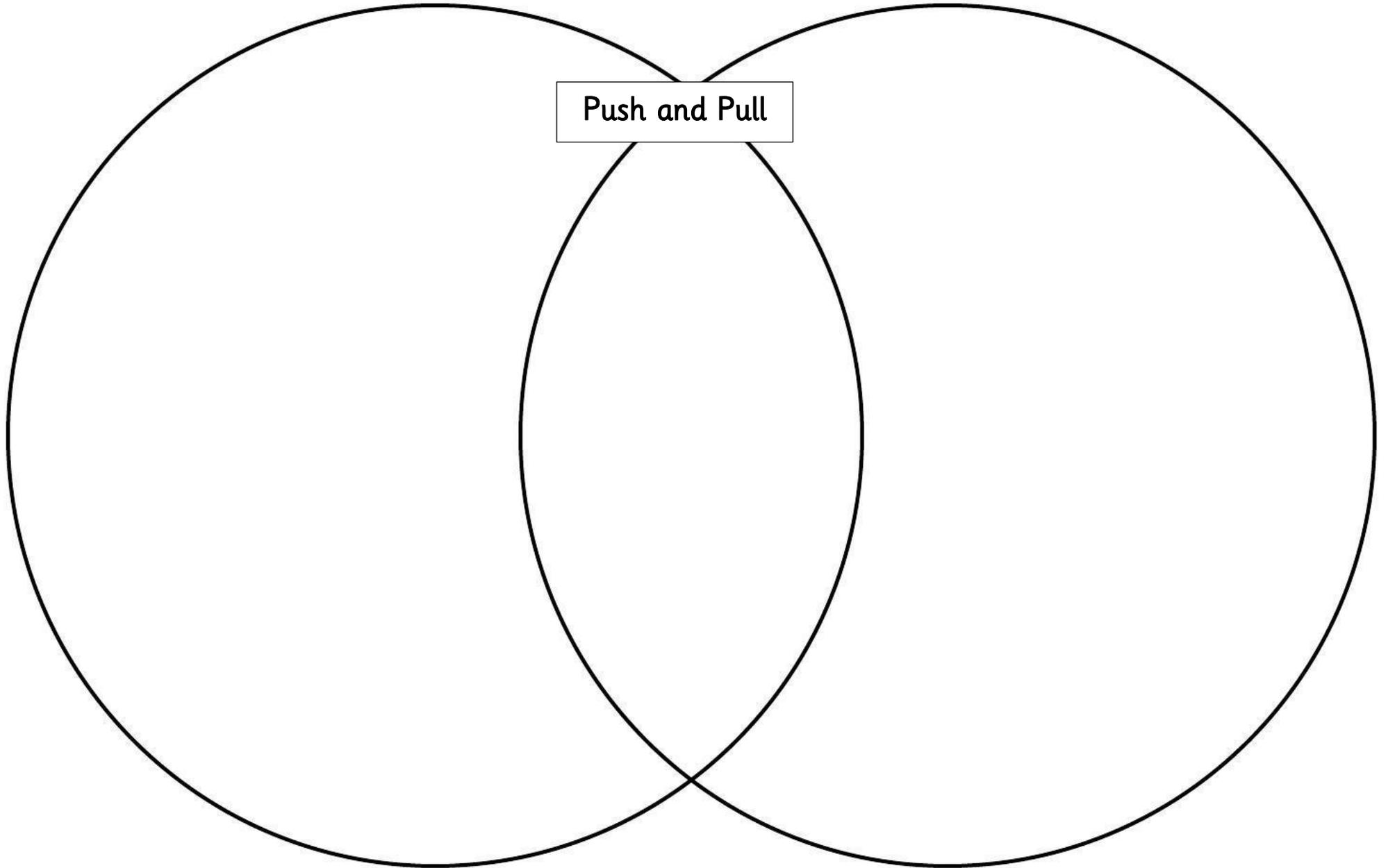
The boy _____ the weed
from the garden.

Science.
Pushes and pulls.

Push

Pull

Push and Pull



French Months

janvier

février

mars

avril

mai

juin

juillet

août

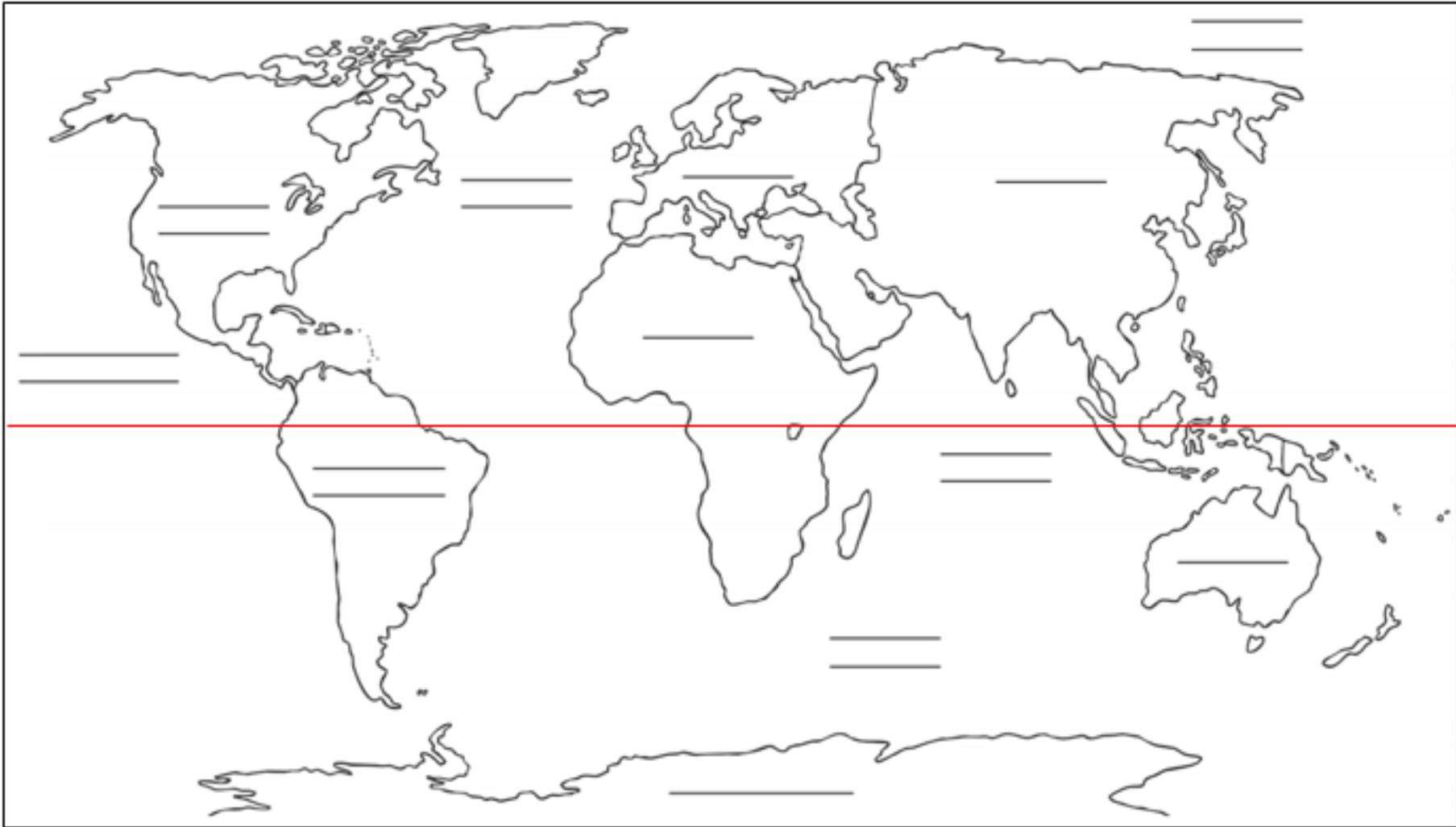
septembre

octobre

novembre

décembre

www.FrenchLearner.com



Antarctica	Asia	Australia	Europe	North America
Atlantic Ocean	Pacific Ocean	Indian Ocean	Arctic Ocean	Southern Ocean