

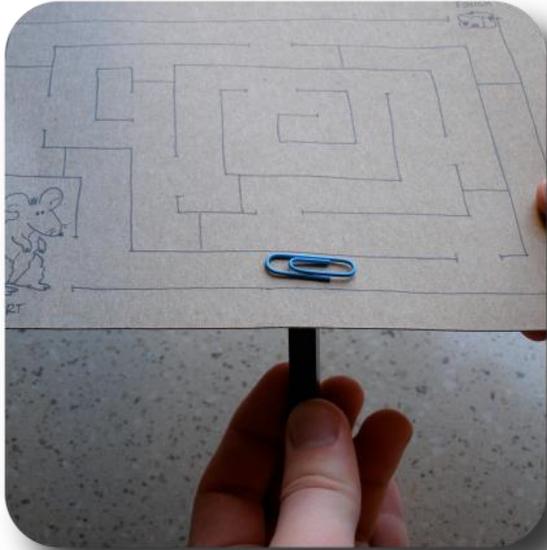
## Year 3's Home Learning, Week commencing 1<sup>st</sup> February 2021

<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Something exciting is coming to year 3 this week... you can now email each other!</p> <p>Using your purple mash account, you can now email your friends in year 3. This is a safe way of communicating with your friends while you are at home.</p> <p>So for this week's computing lesson, you will be learning how to compose an email.</p> <p>Follow the steps shown below to help compose an email and send it to a friend.</p> <p>If you aren't sure what your log in is for purple mash, please contact Miss Garside or Miss Longson.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;"><b>LC - Can I learn to Juggle?</b></p> <p>A guaranteed winner to impress!</p> <p>Here is a good instructional video and lots more online. Use rolled up socks if balls not available.</p> <p><a href="https://www.google.com/search?q=how+to+juggle+simple+instructions&amp;rlz=1C1GCEB_enGB858GB858&amp;oq=how+to+juggle+sim&amp;aqs=chrome.1.69i57j0i22i30i7.5566j1j4&amp;sourceid=chrome&amp;ie=UTF-8#kpvalbx=wAoQYP6zD-PmxqPx4IjYAw20">https://www.google.com/search?q=how+to+juggle+simple+instructions&amp;rlz=1C1GCEB_enGB858GB858&amp;oq=how+to+juggle+sim&amp;aqs=chrome.1.69i57j0i22i30i7.5566j1j4&amp;sourceid=chrome&amp;ie=UTF-8#kpvalbx=wAoQYP6zD-PmxqPx4IjYAw20</a></p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>As this week is Children's Mental Health Week, this will be the focus for our lesson.</p> <p>Your task is to create a representation of you. This could be a painting, collage, model, sketch or any other creative style of art you can think of.</p> <p>You might choose to represent your best quality, your favourite activity, the things you love; it's completely up to you!</p> <p>I can't wait to see some of the beautiful work you produce.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>dislike</p> <p>disobey</p> <p>discolour</p> <p>discover</p> <p>disappear</p> <p>dishonest</p> <p>disallow</p> <p>disbelieve</p> <p>disapprove</p> <p>discontinue</p> <p>Here are your weekly spellings. These are all uploaded onto EdShed for you to practise.</p>
<p style="text-align: center;"><b><u>Science (examples below)</u></b></p> <p><b>Part 1</b> – Watch this video about non-contact and contact forces: <a href="https://www.youtube.com/watch?v=pCz3q4VQDXs">https://www.youtube.com/watch?v=pCz3q4VQDXs</a></p> <p><b>Part 2</b> – You have a very exciting task! From the video you have learnt that a magnet can move a paperclip, without any contact, this is an example of a non-contact force. Your task is to create a paperclip race track!</p> <p>For some ideas look see the examples below. <b>You will need paperclips and a magnet – you can collect these from school.</b></p> <p style="color: green;"><b>Who can get the paperclip round the track the quickest in your house?</b></p>	<p style="text-align: center;"><b><u>Children's Mental Health Week</u></b></p> <p>This year the theme is <b>Express Yourself</b>. Here is a video about the theme: <a href="https://www.youtube.com/watch?v=rfbOkWFTRAw">https://www.youtube.com/watch?v=rfbOkWFTRAw</a></p> <p>Find all the activities below!</p> <p>On Monday (01.02) we are asking all children at home and in school to wear clothes that they link expresses themselves.</p> <p>First, watch this video and have a go at the task: <a href="https://www.youtube.com/watch?v=STdJ_8ORyE&amp;feature=youtu.be">https://www.youtube.com/watch?v=STdJ_8ORyE&amp;feature=youtu.be</a></p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>This week we are evaluating our learning on Jesus and his miracles from previous weeks.</p> <p>See my video (Miss Grogan RE video 1) on talking you through my worksheet. Watch my second video (Miss Grogan RE video 2) if you want to create your own worksheet - If you do decide to create your own worksheet, please include all of the things I show in my video.</p> <p>You can do this work independently this week or, if you would prefer, you could discuss the questions with your grown up or someone else in your household.</p> <p>I look forward to seeing your work! Tweet me <b>@MissVjGrogan</b></p> 	<p style="text-align: center;"><b><u>MFL</u></b></p> <p>This week, we are going to learn how to say what our favourite animal is in French. <b>Watch the online</b> French video in the Year 3 home learning section, on the Inspire Academy website.</p> <p style="text-align: center;"><b>Task 2:</b></p> <p>Have a go at this online word search:</p> <p><a href="https://pln.myvle.co.uk/get.php?4L24272X7242527__4645424252a21__423262a572F4C5C8565326542X85CU6272a50">https://pln.myvle.co.uk/get.php?4L24272X7242527__4645424252a21__423262a572F4C5C8565326542X85CU6272a50</a></p> 

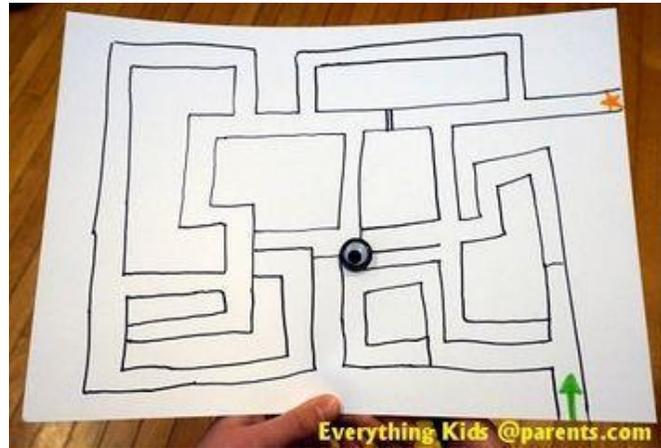
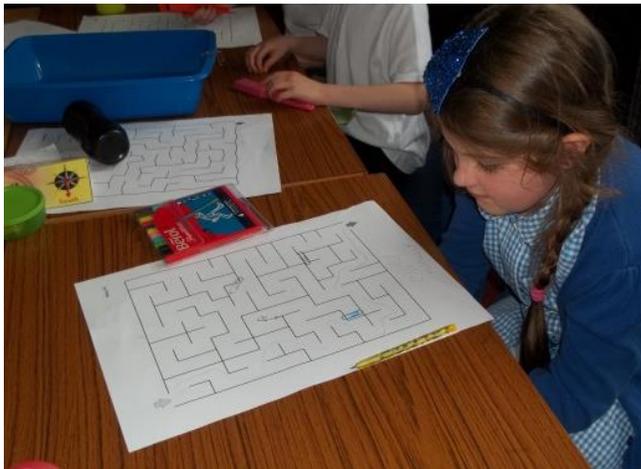
### Useful links

- <https://www.topmarks.co.uk/> Great for maths games
- <https://www.mathshed.com/en-gb/> You can find lessons and games linked to our lessons
- <https://www.maths.co.uk/>
- <https://www.purplemash.com/sch/inspireacademy> Email your teacher a message 😊
- <https://www.kidztype.com/tags/kids-typing-games/> Great for typing games
- <https://www.youtube.com/user/ArtforKidsHub> Draw along art lessons

Science race track ideas:



# MAGNET MAZE GAME



Cut out the fish and glue a magnet to the back.

Using another magnet under the paper, move the fish through the maze to the treasure!



**WARNING:**

Magnets are a lot of fun and a great learning tool.

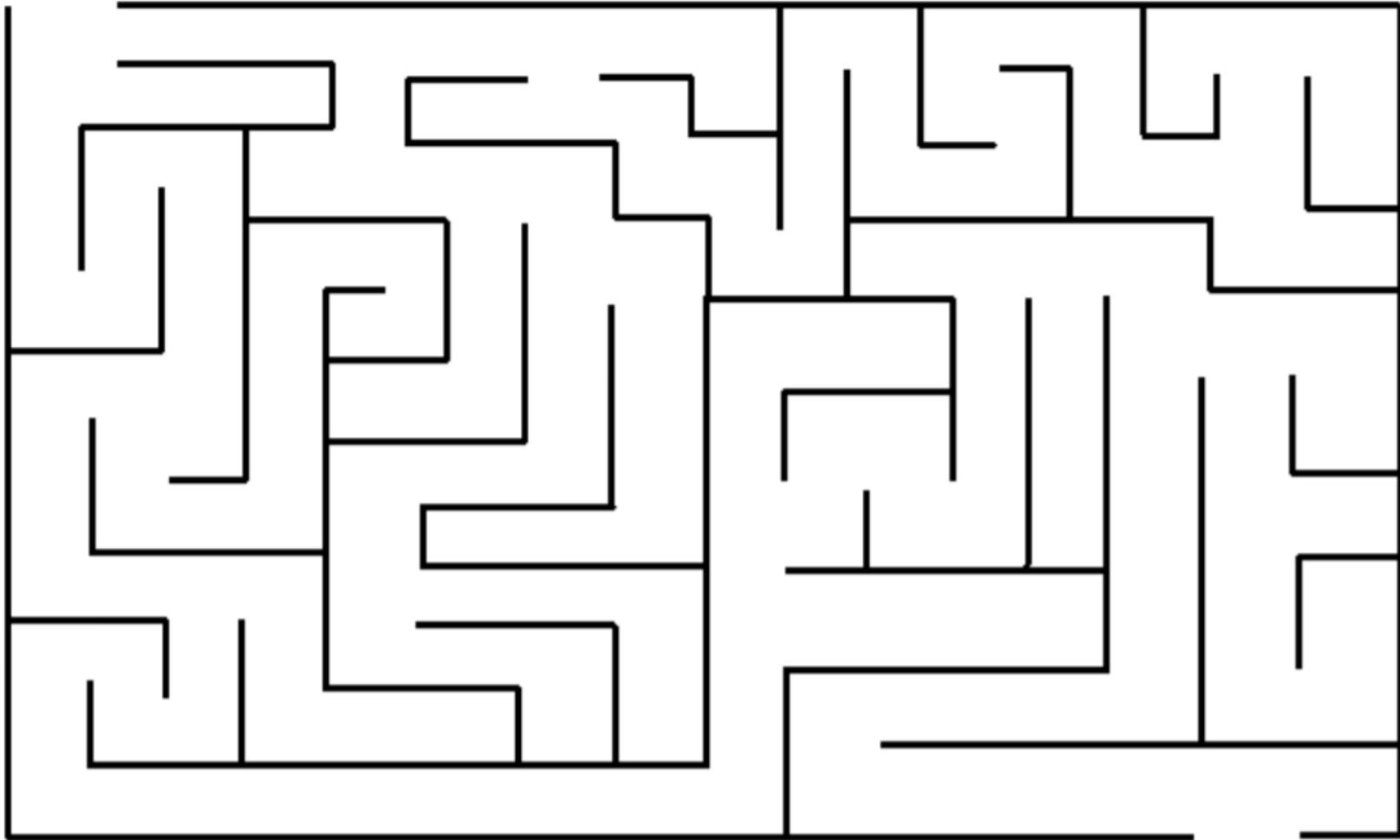
However, smaller magnets in particular can be dangerous for young children.

Please ensure young children are always supervised when playing with magnets.

**START**



START



END

# Children's Mental Health week

Watch one or more of these online stories.

Stand Tall Molly Lou Melon: <https://www.youtube.com/watch?v=fOPJbx6cUFo>

I am Truly! (a range of links): [https://www.youtube.com/results?sp=mAEB&search\\_query=i+am+truly](https://www.youtube.com/results?sp=mAEB&search_query=i+am+truly)

We're all wonders: <https://www.youtube.com/watch?v=IWOuoaAtXGE>

I like myself: <https://www.youtube.com/watch?v=HVp8DtaWUVo>

Spaghetti in a Hot Dog Bun: [https://www.youtube.com/watch?v=lzqhjH5\\_1eU](https://www.youtube.com/watch?v=lzqhjH5_1eU)

Chrysanthemum: <https://www.youtube.com/watch?v=BdLAJt2zmaU>

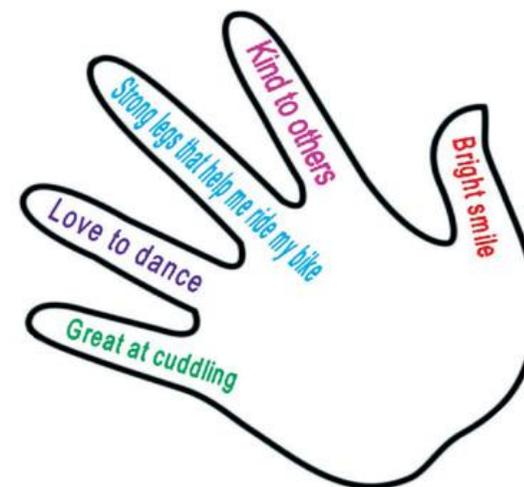
Hair Love: <https://www.youtube.com/watch?v=eCgwAJ6SO1M>

Amazing Grace: <https://www.youtube.com/watch?v=LmIfdJRSGQ>

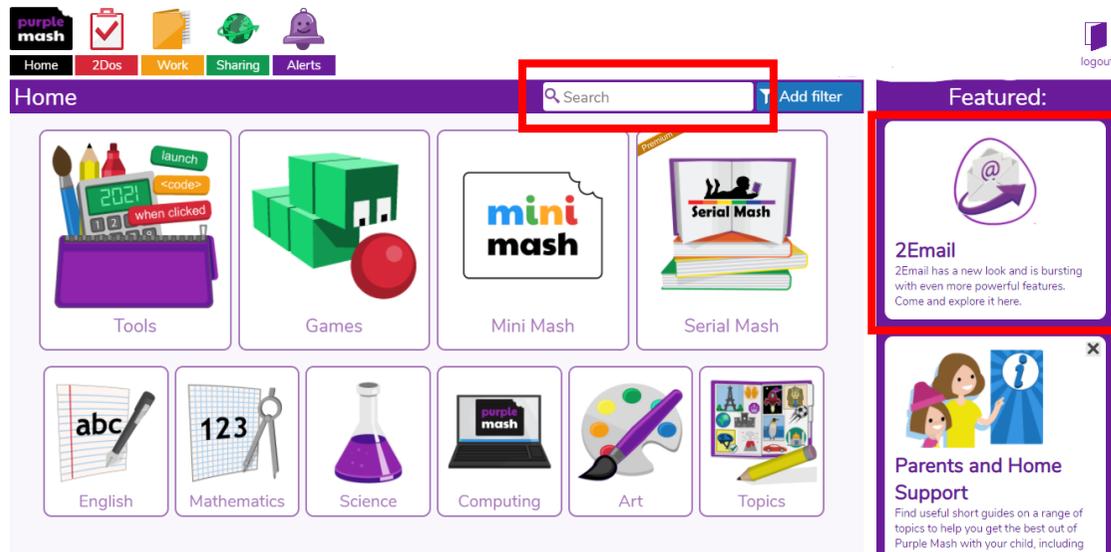
I am enough (a range of links): [https://www.youtube.com/results?search\\_query=i+am+enough+read+aloud](https://www.youtube.com/results?search_query=i+am+enough+read+aloud)

## All about me handprint

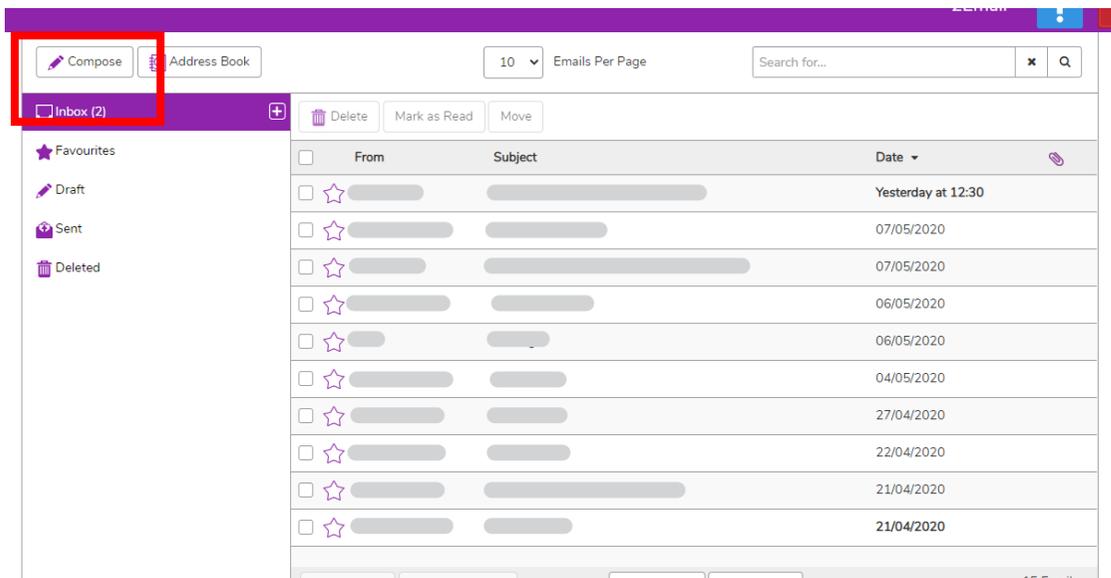
We would like each child to draw around their hand or use a hand template, and in each finger space write a statement about themselves that they think is important. This could be a physical feature or a personality trait, for example; I am sporty, I wear glasses, I am shy. These will be printed and displayed in school and in our PSHE class floor books.



## Composing an email



On your home page, you can either use the search bar and search for '2email', or click on the 2email picture at the side of your screen.



This will take you directly to your inbox, which is the area where you can find all the emails that have been sent to you. All you need to do is click on one to read it.

Here is where you can also start to write an email. To write a new email click on the button that has a picture of a pencil and says compose.

When you have clicked on compose it will take you to this page. This is where you can write your email and choose who you are going to send it to.

## Write Email

From:

To:  [Contacts](#) 

CC:  [Contacts](#) 

In this box you need to write the subject of the email. This should be a few words to describe what your email is going to be about for example, art lesson this week.

**B** *I* U       Font size  Font family

*Write message*

Here is where you write your email. This is where you include your hello, all the information you want to write about, and any questions you might have for your email partner.

Start your email with a hello and maybe a question for your friend.

Sign off your email with your name.

Remember, your teacher will see all the emails that you send back and forth to each other so please make sure they are always kind and appropriate.

Write Email

[ ] From:

To: Search people Contacts

CC: Search people Contacts

Write subject

**B I U** [bulleted list] [numbered list] [indent] [align left] [align center] [align right] [font size] [font family]

Write message

**Send** **Save To Draft** **Attach File** **Paint Picture** **Cancel**

Once you have finished writing your email, just click send.