

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A Home Learning pack will be immediately provided to you, either in electronic or paper format. If it is initially in electronic format, a paper version will follow.

Access to our Home Learning pages on our website are immediately available and learning videos will be uploaded within the first 24 hours of a pupil being sent home.

We also have subscriptions to a variety of online support platforms, e.g. Spelling Shed, Purple Mash & Times Tables Rock Stars. The platforms we subscribe to offer support to all areas of our curriculum.

Through Tapestry and Purple Mash, parents/carers and pupils have a secure platform to communicate and engage with staff members regularly. In addition parents can contact their pupil's Teacher by email & phone.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, e.g. in Science and Music where the pupils would not have the resources at home to complete tasks and PE where team games would take place.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours – minimum expectation
Key Stage 2	4 Hours – minimum expectation

## Accessing remote education

### How will my child access any online remote education you are providing?

They can access remote Education at Inspire through many ways:

- On our Website, each year group has their own section this includes:
  - A maths & English lesson video for each day of remote learning parallel with what is being taught in school.
  - Weekly learning grid which is split into curriculum areas
  - Additional videos & supporting resources will also be available.
- Purple Mash
- Spelling Shed
- Maths Shed
- TT rocks stars
- Numbots
- Reading Planet
- Epic Reading
- Maths.co.uk
- Spag.com

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All our learning videos that we upload to our website are able to be viewed on any tablet or phone device as well as laptop/desktop.
- As soon as pupils are remote learning, communication between staff & parents/carers occurs to establish what devices and internet connections are available to them at home.
- School then look at what devices and routers/dongles they have available to lend out.
- Any pupils who need materials/documents printed, these can be done at school and parents/carers can collect from the school office or alternatively posted to them.
- In a remote learning world we would encourage to minimise contact at school so if a pupil cannot submit their work online, their Teacher would contact them by phone to assess their home learning over the telephone.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Teacher personalised pre-recorded lessons
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all pupils send completed work to their teacher, by either Purple mash, Tapestry, email or twitter. We would expect this to be done daily.
- Teachers then personalise encouraging feedback with what went well and identifying next steps.
- We would encourage parents to set up a routine for their child at home which would include regular breaks as they would normally have if they were in school.
- Parents would be expected to ensure:
  - Their child completes the Learning Grid by the end of the week
  - participates in the maths & English daily lessons which would include completing the task attached to them
  - Each Year Group has specific expectations set out on their Home Learning Information page that parents should ensure pupils are completing.
  - Reading – there is an expectation for this everyday a minimum of 20 minutes.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be performing regular checks to see which pupils are engaging and their level of engagement. Any pupils who are identified as not engaging to the expected standard, would receive a phone call from teaching staff to explore any issues they may have accessing remote learning.

### How will you assess my child's work and progress?

- Online instant marking & feedback providing the children with next steps and ensuring that misconceptions are quickly addressed, this enable the children to progress with their learning.
- Our online platform subscriptions e.g. TT Rock stars, Spelling Shed, would immediately provide accurate assessments of how the children are performing.
- Our pupils will receive their feedback within 24 hours of the teacher receiving the completed work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs should be in school where it is safe to do so, we will endeavour to provide the support outlined on the plan. Where children with EHCPs are learning from home school will be in regular contact to offer support and advice.
- Daily curriculum learning videos are available on our school website – children can access the videos from any year group
- Daily tweets and updates from class teachers
- Weekly learning grids are sent home
- Paper learning pack sent home
- Regular phone-calls home from Year group staff
- Class teachers can be contacted via Twitter or email
- Please contact our SEND Co-Ordinator, Miss Richards (erichards@victoriousacademies.org) with any specific queries.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where the school is fully open, but we have individual pupils who need to self-isolate, a paper pack will be provided to them. They will also be advised to use the many online subscriptions that the school has e.g. Spelling Shed, Purple Mash etc. They can also take guidance from their year groups' Home Learning Information page, which lists the Learning Expectations for your child and also additional useful web links to enhance their home learning.