

## Handwriting

Concentrate on the **zigzag monster family**. Practise your letter formation from start to finish. Please see the video on our class page to help you.



## RE

We are going to have the opportunity to ask Mrs Akhtar, who is a Muslim, some questions to find out more about Muslim prayer. What would you like to know?

Please write down your question and email it to your class teacher.

## Science

### Materials

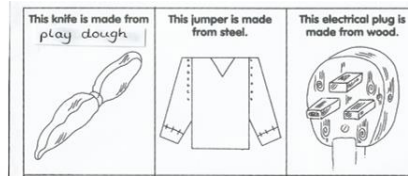
This week, we are thinking about the suitability of materials.

For example:

Why is a window made from glass?

Why is a jumper made from wool?

Have a look at the 'wrong substance' sheet. Can you explain why each of the objects should not have been made from the given material?



## Spellings

Here are our class spellings for this week.  
The .

badge  
edge  
bridge  
dodge  
fudge

age  
huge  
change  
charge  
village

Please see the video on our class page for Friday's spelling test.



## P.E

Join the children in school in completing the Joe Wicks fitness videos every Monday, Wednesday and Friday morning at 9am.

### Challenge: Speed bounce.

How many times can you bounce over a pillow in 60 seconds?

Both feet must land over the pillow for the jump to count.

## Geography

### Manchester/Cape Town

Watch the video all about **Manchester**.

[https://youtu.be/o\\_TKIM1vUEs](https://youtu.be/o_TKIM1vUEs)

Can you create a poster encouraging people to visit Manchester?

Can you list human and physical features of Manchester?

E.g. Human – Town hall, Arndale centre

Physical – trees, fields



## Lockdown Reading Challenge

Have you started the lockdown reading challenge? We would like you to choose your favourite chapter book, or find a book online (please see the lockdown reading letter sent last week).

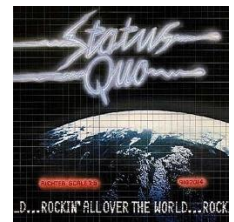
Remember to tweet your reads. We'd love to see which books you're reading at home!



## Music

**Recognise the Pulse** - Listen to **Queen, We Will Rock You** and **Rockin' All Over The World** by **Status Quo**.

What can the ch hear in each track? Differences? What do they like/not like? Can they clap the pulse?



### Useful links

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://ttrockstars.com/>
- <https://www.purplemash.com/sch/inspireacademy>
- [MathShed - Mathematics game for school and home](#)
- <https://www.spellingshed.com/en-gb/>