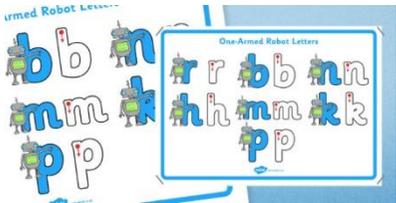


<p><u>Handwriting</u></p> <p>Concentrate on the one armed robot family. Practise your letter formation from start to finish. Please see the video on our class page to help you.</p> 	<p><u>RE</u></p> <p>Last week we committed to exercising regularly throughout the day. Muslims are committed to praying 5 times a day.</p> <p>Watch https://www.bbc.co.uk/bitesize/clips/zsqvcdm to find out more about how they pray.</p> <p>Then go to https://www.bbc.co.uk/religion/galleries/salah/ and look at the photos of the different prayer positions. Can you try and copy these in the right order?</p>	<p><u>Science</u></p> <p><u>Materials</u></p> <p>Waterproof materials experiment. Collect various materials from around your house (that your grown up doesn't mind you using and cutting up)! Complete an experiment to find out which material/s are waterproof, and decide if they would make a good coat for Robbie.</p> <p>Watch the video on our class page to find out more about this experiment.</p> 	<p><u>Spellings</u></p> <p>Here are our class spellings for this week. The 's' sound spelt 'c' before e, i and y.</p> <table border="0"> <tr> <td>race</td> <td>ice</td> </tr> <tr> <td>cell</td> <td>city</td> </tr> <tr> <td>fancy</td> <td>face</td> </tr> <tr> <td>space</td> <td>bicycle</td> </tr> <tr> <td>circle</td> <td>spicy</td> </tr> </table> <p>Please see the video on our class page for Friday's spelling test.</p>	race	ice	cell	city	fancy	face	space	bicycle	circle	spicy
race	ice												
cell	city												
fancy	face												
space	bicycle												
circle	spicy												
<p><u>P.E</u></p> <p>Join the children in school in completing the Joe Wicks fitness videos every Monday, Wednesday and Friday morning at 9am.</p> <p><u>Challenge:</u> 60 second star jump challenge. How many star jumps can you complete in 60 seconds? Make sure that you clap your hands above your head and bring your feet together.</p>	<p><u>Geography</u></p> <p><u>Manchester/Cape Town</u></p> <p>Watch the video on our class page to learn all about Cape Town. Can you create a poster encouraging people to visit Cape Town? Think back to last week's lesson on human and physical geography. Can you list human and physical features of Cape Town?</p> <p>E.g. Human – port, Stadium. Physical – beaches, mountains</p> 	<p><u>PSHE</u></p> <p><u>Rewards and Consequences</u></p> <p>Discuss with your grown up what you think a reward is and what you think a consequence is. We get rewards for something positive. Can you think of any other rewards you receive? A consequence is a result of something not helpful. Look at the photos with your grown up and discuss what is happening. Which behavior is helpful behavior and which is unhelpful? Discuss with what rewards each child can be given for their helpful behaviors and a consequence for each of the children for their unhelpful behavior.</p>	<p><u>Computing</u></p> <p>Log into purple mash using the video on our class page, week 2 to help you.</p> <p>Could you send an email to your class teacher with an attachment? The attachment could be a piece of work that you completed this week.</p> 										

Useful links

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://trockstars.com/>
- <https://www.purplemash.com/sch/inspireacademy>
- [MathShed - Mathematics game for school and home](#)
- <https://www.spellingshed.com/en-gb/>