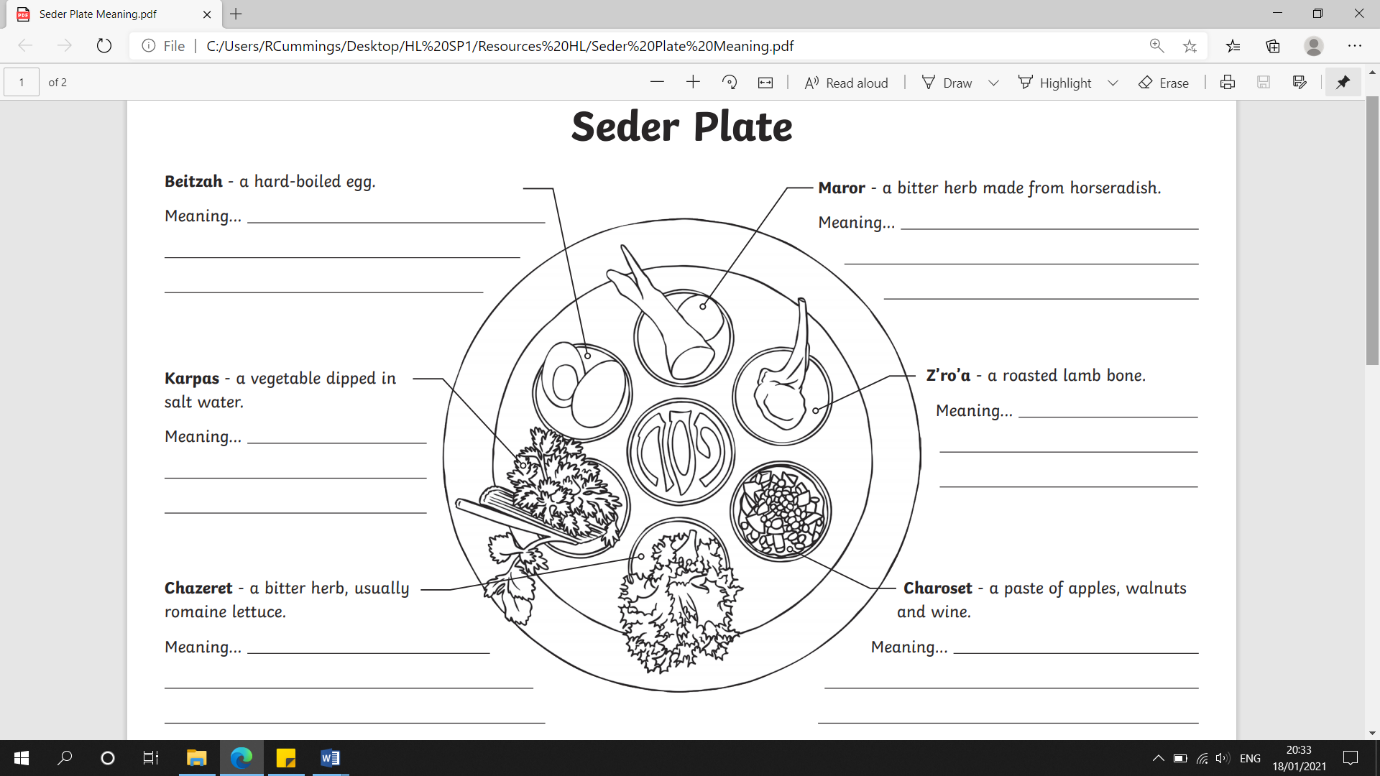
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| French  Year 4’s Home Learning – 25th – 29th January 2021  Complete all the activities below, one per day. Post on twitter or send me your work via email.  **LC:- Can I use the plural for animals?**  *(Watch the video link on the school webpage)* | Computing  **LC:- Can I compose for effect?**  Listen to adverts on the radio or tv. ***What is the music like? What feeling does it give you? Why do you think this is? Is it done on purpose?***  Write a jingle / lyrics to promote the Tameside Towns. Consider if your jingle should be happy / lively / slow / fast. What feeling do you want to convey?  You can use any instruments at home / demo settings on keyboards etc… or just write a rap/song to sing. | History  **LC:- Can I discover a famous Ashtonian?**  As a pre-teach ahead of our next History focus, can you find out about Hannah Mitchell, a famous Ashtonian? Why is she famous? What was her early life like? What or Who influenced her beliefs?  **[HINT: She has a Blue Plaque somewhere in Ashton, with her name on]** | PHSE  **LC:- Can I create a Class Charter?**  Thinking about our job roles in our community, create a charter of rules we could all follow to ensure our community is kept safe and works efficiently.  Write these rules out on a poster and make it colourful and engaging!  ***CH: If you wanted to, could you cut it up into a jigsaw for someone to piece back together?*** |
| Science  **LC:- Can I review Scientific Vocabulary?**  Within our unit there is a lot of Scientific Language we need to use. The names of each State of Matter and this phrase itself, processes, condensation and so on. Let’s take a moment to recap what this Scientific Language means.  ***Match the words with the meanings below.*** You can print out and colour code or Re-write the words and correct meanings next to each other. | RE  **LC:- Can I explain the meanings of a Seder Meal?**  Using the reference sheet below, research and explain the meanings behind the **Seder Meal.**  The meanings link to the story of Moses bringing his people out of Egypt.  ***CH: Could you recreate a version of this meal yourself, based on these ingredients?*** | PE  **LC. Can I tackle the Gherkin?**  The Gherkin is a very famous building in London. It has 1,037 steps over 38 floors. That's an average of 27-28 steps per flight. Can you ascend that many steps this week? Use your stairs at home or flights of steps out and about. Good Luck! #thighburner | Music  **LC:- Can I recognise themes in different genres?**  Continuing our theme of “Being Yourself” or “It’s ok to be different!” ***Can you find songs with this theme in different genres? (Gospel, Disco, Jazz, Blues etc…)***  What in the lyrics **SHOWS** you the song is related to this theme? |

Useful links

* <https://www.inspireacademy.org> (School website where Video Learning and Home Learning Pack can be accessed)
* **SPELLINGS – These have been updated and challenges set on Edshed / Spellingshed. CAN YOU COMPLETE 20 CHALLENGES?**

**SCIENCE:**

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| **SOLID** | *Liquid turns into a Solid during this process* |
| **LIQUID** | *This state of matter has tightly complacted particles and does not change shape unless it is put through a Scientific Process.* |
| **GAS** | *Turn a Liquid to a Gas by ‘Heating’* |
| **WATER VAPOUR** | *Solids turn into Liquids during this process* |
| **STATES OF MATTER** | *This state of matter spreads into and takes the shape of any container it is in. The particles are loose but not tight together.* |
| **EVAPORATION** | *Liquid or Solid particles that fall from a cloud* |
| **CONDENSATION** | *Materials can be one of these things. Some can change from one to the other after being put through a Process.* |
| **PRECIPITATION** | *Turn a Gas into a Liquid by ‘cooling’* |
| **MELTING** | *Water that takes the form of a Gas, after being evaporated (heated up)* |
| **FREEZING** | *This state of matter can spread ANYWHERE. The particles are very loosely arranged meaning it fills any space it moves into.* |

**RE**: