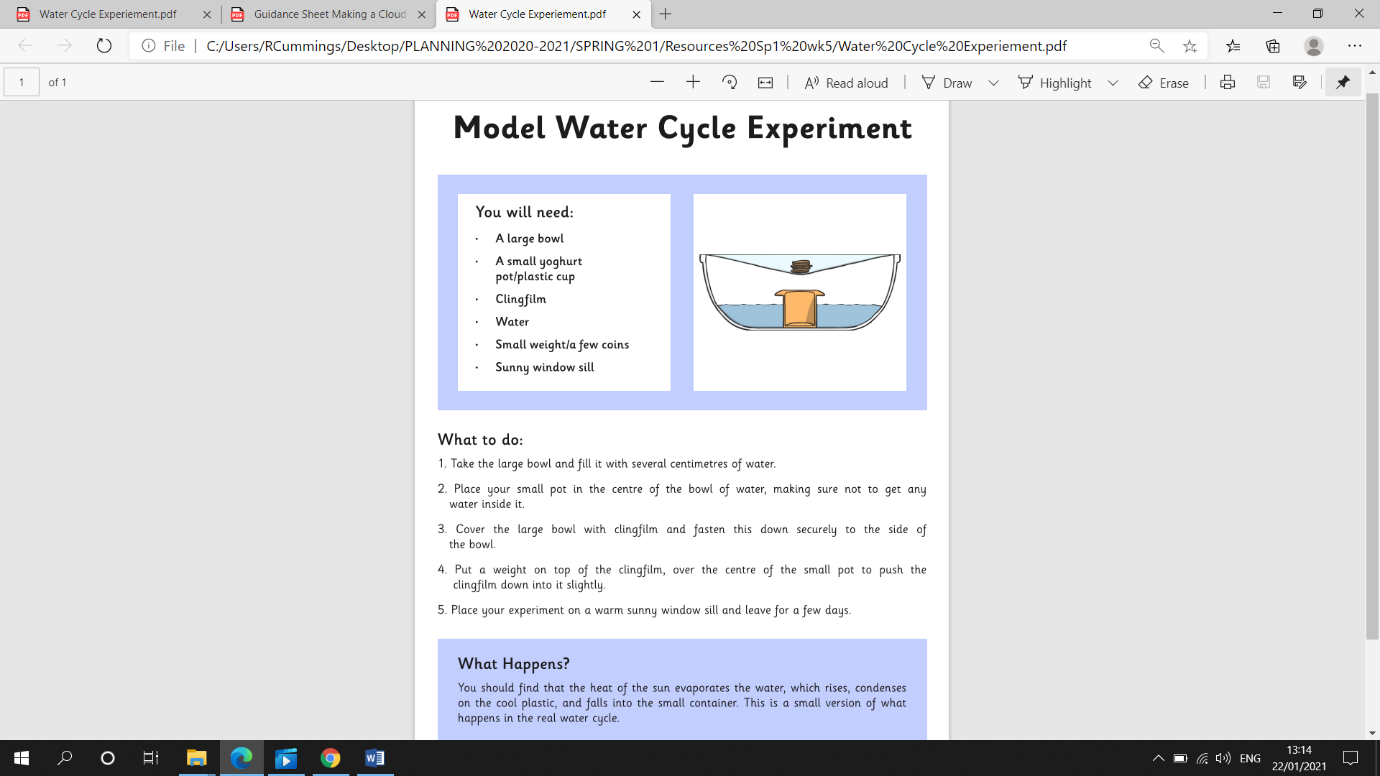
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| French  Year 4’s Home Learning – 1st – 5th February 2021  Complete all the activities below, one per day. Post on twitter or send me your work via email.  **LC: - Can I say which animals I like and don’t like?**  *(Video on school website)* | Art / DT  **LC: - Can I develop my ideas for a purpose?**  *(Look at info below.)* | History  **LC:- Can I research accurately?**  In 1914, the Suffragettes and other women’s suffrage organisations lessened and then stopped campaigning. Why?  However, in 1918 the women of Britain finally won the right to vote! How? | PHSE  **Children’s Mental Health Week**    This year the theme is **Express Yourself.** Here is a video about the theme:  <https://www.youtube.com/watch?v=rfbOkWFTRAw>    See more info. below. |
| Science  **LC: - Can I show how Water Cycle works?**  *(Look at info below. Complete Water Cycle Experiment)*  ***HINT: Maybe try to colour the water to see it more clearly in action!*** | RE  **LC: - Can I recognise the importance of God’s expectations on the Jewish people?**  The images below show different ways the Jews show their devotion to God. They believe these are a way of life and that God expects them to carry out each action.  ***Which do you think God / the Jewish people puts more importance on?*** Sort them into order, from most to least important. | PE  **LC - Can I learn to Juggle?**  A guaranteed winner to impress!  Here is a good instructional video and lots more online. Use rolled up socks if balls not available.  [*https://www.google.com/search?q=how+to+juggle+simple+instructions&rlz=1C1GCEB\_enGB858GB858&oq=how+to+juggle+sim&aqs=chrome.1.69i57j0i22i30l7.5566j1j4&sourceid=chrome&ie=UTF-8#kpvalbx=\_wAoQYP6zD-PmxgPx4IjYAw20*](https://www.google.com/search?q=how+to+juggle+simple+instructions&rlz=1C1GCEB_enGB858GB858&oq=how+to+juggle+sim&aqs=chrome.1.69i57j0i22i30l7.5566j1j4&sourceid=chrome&ie=UTF-8%23kpvalbx=_wAoQYP6zD-PmxgPx4IjYAw20) | Music  **LC:- Can I respond to music?**  Listen to **‘Who You Are!’ by Jessie J**  [**https://www.youtube.com/watch?v=HCpr\_10YzGg**](https://www.youtube.com/watch?v=HCpr_10YzGg)  Think about the lyrics and how they talk about the theme we have looked at in music, **Being Yourself / Ok to be different.**  As you listen think about how you feel when you hear the words. Do they mean anything to you? Are you comforted, happy, relieved, feel understood, confused?  Paint or use felts and colours to create a picture reflecting how you feel. (Remember colour choices, colours mean different things!) ***When you have finished, you’re your picture, write 3 things about you that make you different but that you are proud of!*** |

Useful links

* <https://www.inspireacademy.org> (School website where Video Learning and Home Learning Pack can be accessed)
* **SPELLINGS – These have been updated and challenges set on Edshed / Spellingshed. CAN YOU COMPLETE 20 CHALLENGES?**

**SCIENCE:**

**ART:**

**Start an ideas / sketch book!**

Imagine you are a mill worker. What clothes would you wear? What materials would they be made of? Why would you have certain clothes (eg cap / style of trousers)

Find the answers to these questions, and note them in your sketch book.

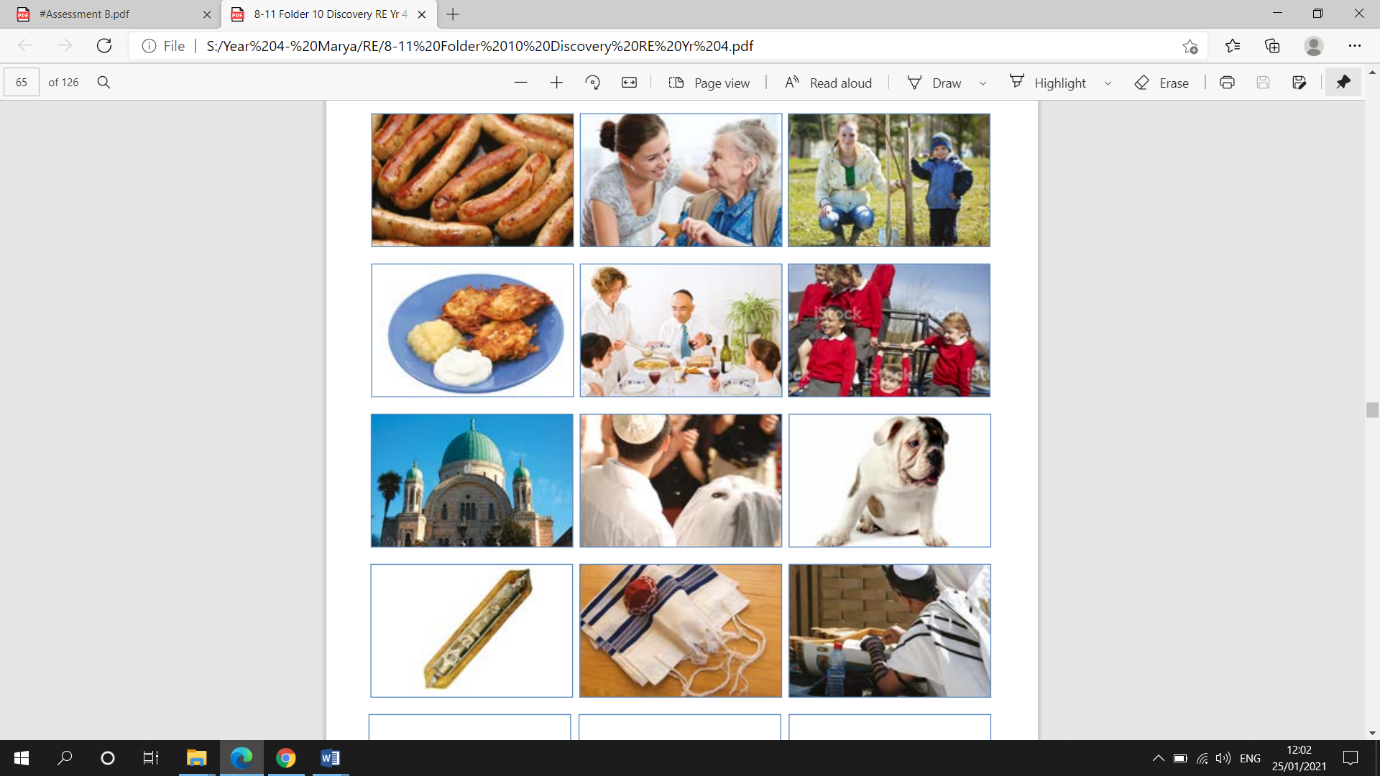
You have been asked by a wealthy mill owner to improve the clothes of the workers.

Make notes to suggest HOW you might change the clothes. ***Remember only limited types of material were available in the 1800’s and early 1900’s***

Draw pictures / print images from the internet and make notes next to them

Explain why these improvements would make the clothing better. Comfort / working conditions / weather?

***You will continue this task next week and design your new outfit, sketching each individual piece.***

**RE:**

1. Eating Kosher foods
2. Caring for the old
3. Caring for the world
4. The Seder Meal
5. Family
6. Education
7. Synagogue Worship
8. Marriage
9. Caring for animals
10. Reading the Torah
11. Bahmitvah /Batmitvah
12. Learning the Scrolls

PHSE

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| On Monday (1st Feb) we are asking all children at home and in school to wear clothes that they link expresses themselves. |

First, watch this video and have a go at the task: <https://www.youtube.com/watch?v=STdJ__8ORyE&feature=youtu.be>

Then I have attached these activities under the learning grid.

**Children’s Mental Health week**

**Watch one or more of these online stories.**

Stand Tall Molly Lou Melon: <https://www.youtube.com/watch?v=f0PJbx6cUFo>

I am Truly! (a range of links): <https://www.youtube.com/results?sp=mAEB&search_query=i+am+truly>

We're all wonders: <https://www.youtube.com/watch?v=IWOuoaAtXGE>

I like myself: <https://www.youtube.com/watch?v=HVp8DtaWUVo>

Spaghetti in a Hot Dog Bun: <https://www.youtube.com/watch?v=lzqhjH5_1eU>

Chrysanthemum: <https://www.youtube.com/watch?v=BdLAJt2zmaU>

Hair Love: <https://www.youtube.com/watch?v=eCgwAJ6SO1M>

Amazing Grace: <https://www.youtube.com/watch?v=LmIfdJRsSGQ>

I am enough (a range of links): <https://www.youtube.com/results?search_query=i+am+enough+read+aloud>

**All about me handprint**

We would like each child to draw around their hand or use a hand template, and in each finger space write a statement about themselves that they think is important. This could be a physical feature or a personality trait, for example; I am sporty, I wear glasses, I am shy. These will be printed and displayed in school and in our PSHE class floor books.  