



# Inspire Academy Information Booklet September 2020



**Victorious** Academies Trust

---

*Success in education*

## Welcome from Mrs Byrne Associate Principal

The Academy is led by Mrs Burns as Executive Principal and I am responsible for the day to day running of the Academy as Associate Principal. I hope you will find the information in this prospectus useful in helping you and your child find out more about us. If your child is joining us we hope that this information will help you to settle them in and become part of our community. Alongside reading this please take the opportunity to visit our website and most importantly come and have a look round to meet our staff and pupils. If you are reading this to help you decide which school is right for your child, I hope it proves helpful. We believe that learning should be of the highest quality for every child, in every lesson, every day. Our values of Inspiring, Discovering, Caring, Improving and Achieving sit at the heart of everything that we do. I hope that if you visit you see examples of this all around the Academy. Children learn best when they are happy, safe and are enjoying their time at school and we aim to achieve this for all of our children all of the time. Our Academy has excellent facilities in a brand new building including a wealth of IT and sporting resources and we work hard to ensure that your child will receive a varied and engaging range of experiences during their time with us.

We believe in promoting good health and wellbeing and we are delighted to offer wrap around care at the start and end of the school day along with a range of after school activities which we are continuing to develop.

The most important people in any child's life and learning are their parents and carers and I want to assure you that we share in your passion for your child's education. Our home-school partnership is crucial to your child's development so it is important that we work together to support them in being as good as they can be. It is equally vital that we work in partnership during the times when your child is finding school challenging and we will involve you fully during these times.

We will aim to regularly and clearly communicate your child's successes and challenges to keep you well informed and fully involved in your child's progress. Your child will receive homework activities on a regular basis. This could take many forms and we hope that you will support your child with these activities as they play a vital role in underpinning their learning at the Academy.

There are many opportunities to get involved in life at the Academy and we have a Parent Teacher Friends Association and you as parents automatically qualify as a member to help with fund raisers and social events.

We would hope to see you at workshops, parent's evenings, sporting events, presentations and performances – our Celebration Assemblies on a Friday morning are particularly well attended. Please also feel free to offer your services as a volunteer at the Academy.

Finally, I would like to say how excited I am that you are considering or have chosen Inspire Academy for your child. We are one of the newest schools in Tameside and are still excited about growing our staff and pupil numbers and being able to make a real difference to the pupils that join us. Please feel free to come and speak to me about any questions or queries you may have. I am looking forward to a happy and successful partnership with you as we continue to work together to achieve our targets.



**Best regards**

**Mrs Byrne, Associate Principal**

## Senior Leadership Team

Mrs Burns is the Executive Principal of the Academy. Mrs Burns led the establishment of the Academy from April 2015 and has appointed a strong team to support her across all areas of the school. Mrs Burns has extensive experience of schools in Tameside and came directly from a Headteacher's role at another primary school in Ashton.

Leading the Academy is Mrs Byrne, as Associate Principal. Mrs Byrne is a highly effective class teacher with extensive experience, teaching children from birth to 11 years. As a very experienced teacher with a wealth of knowledge and expertise Mrs Byrne has always secured positive outcomes for her pupils.

Mrs Byrne is a talented musician and is an enthusiastic leader of choirs and productions at the Academy. Mrs Byrne has worked alongside Mrs Burns since September 2015. They have a close working relationship, shared ethos and commitment to improving outcomes for all children at the Academy.

As Associate Principal, Mrs Byrne leads the school on a daily basis, she is also our Child Protection Lead. As Assistant Principal Mrs Booth supports the Academy across all year groups and takes the lead for EYFS at the Academy. Mrs Hepworth is the KS2 Lead at the Academy alongside her role as Year 3 Teacher. Miss Richards takes the lead for SENCo at the Academy. We are adding to our teaching and support staff each year as our Academy grows. You can see the most up to date copy of our Who's Who on the Academy website.



**Mrs Burns**  
Executive Principal



**Mrs Byrne**  
Associate Principal



**Mrs Booth**  
EYFS Lead/  
Assistant Principal



**Mrs Hepworth**  
KS2 Lead/  
Yr3 Teacher



**Miss Richards**  
SENCO / Yr 1 Teacher

## EYFS Teachers



**Miss Hadfield**  
Nursery Teacher



**Mrs White**  
Reception Teacher



**Miss Doyle**  
Reception Teacher

## ***Value and Ethos***

We have a wonderfully supportive ethos at Inspire Academy which ensures that our pupils are well behaved, hardworking, friendly and kind. All characteristics that we believe make for happy and successful children.

Our vision is based on the following key areas:

- Inspiring – Encouraging all to be as creative and motivating as possible;
- Discovering – Seeking opportunities to expand knowledge and experience;
- Caring – Providing support and guidance for the whole school community;
- Improving – Striving to better ourselves at all times; and
- Achieving - Teaching to attain aspirational targets.

For our pupils this means:

- Inspiring - making somebody else want to do something positive;
- Discovering - finding out about our world we live in;
- Caring - looking after each other and thinking about others;
- Improving - getting better at things because we keep trying; and
- Achieving - getting something by working hard for it.

## ***Rewards***

### ***Dojo Points***

Dojo Points are our Academy reward system.

Children are rewarded points for good behaviour e.g. working hard, being a kind friend, following instructions, etc. They are also given points for showing our school values - Inspiring, Discovering, Caring, Improving and Achieving. Children who achieve 100 points 'Dojo Stars' and 120 points 'Dojo Champions' in a term with a certificate and a treat at the end of term.

## Term Dates for 2020/2021

Term / Holiday		First Day	Last Day	No of Days
Autumn Term 1	Inset Days 1st & 2nd September 2020 - Children not in school	Thursday 3rd September 2020	Friday 23rd October 2020	37
Autumn Holidays		Monday 26 <sup>th</sup> October 2020	Friday 30 <sup>th</sup> October 2020	
Autumn Term 2		Monday 2nd November 2020	Friday 18 <sup>th</sup> December 2020	35
Christmas Holidays		Monday 21st December 2020	Friday 1st January 2021	
Spring Term 1		Monday 4 <sup>th</sup> January 2021	Friday 12 <sup>th</sup> February 2021	30
Spring Holidays		Monday 15 <sup>th</sup> February 2021	Friday 19th February 2021	
Spring Term 2		Monday 22nd February 2021	Thursday 1 <sup>st</sup> April 2021	29
Easter Holidays		Friday 2nd April 2021	Friday 16 <sup>th</sup> April 2021	
Summer Term 1	Bank Holiday - Monday 3rd May 2021	Monday 19 <sup>th</sup> April 2021	Friday 21st May 2021	24
Summer Half Term Holidays		Monday 24 <sup>th</sup> May 2021	Friday 4 <sup>th</sup> June 2021	
Summer Term 2	Inset Day - Monday 26th July 2021 - Children not in school	Monday 7 <sup>th</sup> June 2021	Friday 23 <sup>rd</sup> July 2021	35
			<b>Total Days</b>	<b>190</b>
Pupils are required to be in school for 190 days per academic year.				

## ***Attendance***

At Inspire Academy we believe that 'Every day counts.' It is really important to a child's education that they are in school every day and on time ready for learning.

We aim to bring out the best in every child and regular school attendance is the key to enabling children to maximise the educational opportunities available to them and to become confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

In line with the DfE and Tameside local authority guidelines, we expect all of our pupils to maintain maximum attendance.

Every week in our Family Assembly we celebrate good attendance and punctuality with class certificates and awards. Each term your child's individual attendance will be reported through our Target Sheets.

As the Academy target for the year is 97% attendance, any child who achieves this will achieve green for target met.

Each term children can achieve Bronze, Silver and Gold awards by being in school every day.

We appreciate that there will be times when children are ill. As a parent it is your responsibility to ensure that school knows why your child is absent and how long you think the absence will last. It is imperative that you contact the Academy each day before school starts if your child is going to be absent.

Absences linked to illness will be authorised if there is medical evidence provided. This could be an appointment card for the GP service visited or hospital appointment letter. Should a child have persistent absence for illness a referral to the School Health Team may be required.

Punctuality is important for our children. From the minute they come in to the Academy our children are learning and taking part in tasks and challenges to stretch their learning. The school gate will be closed at 8:50am and any children who are late need to come to the office. A late mark after 9:30am is classed as an absence and will impact on the child's attendance.

Our Governors monitor attendance and punctuality at the Academy so for up to date information on our attendance and punctuality figures please contact the Academy office.

## ***Curriculum***

Our Academy curriculum is **accessible, exciting, challenging and engaging** for all learners regardless of ability or background.

### ***Early Years Foundation Stage Curriculum (EYFS)***

At Inspire Academy, our Early Years Foundation Stage staff are passionate about early childhood development and education. Our approach to delivering the statutory EYFS curriculum is to balance formal, teacher led input with opportunities for pupils to extend and embed their learning in an 'Independent Learning' context.

During the teacher led sessions, children work with an adult to complete activities set at an appropriate level for their ability.

During independent learning time, children are encouraged to explore different learning areas both indoors and outdoors, where activities are set up for them to access without direct adult teaching.

The Early Years Foundation Stage framework specifies the requirement for learning and development in the Early Years and provides specific areas of learning we must cover in our curriculum.

These areas are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The prime areas of Physical Development, Communication and Language and Personal, Social and Emotional Development are embedded and developed in every part of school life including in the classroom, during assemblies, in the canteen and at break times.

All staff at the Academy are trained to encourage pupils' development in these areas during any interaction throughout the school day.

The specific areas of Writing, Reading, Numeracy and Shape, Space and Measure are taught relatively formally through teacher led input. In September, this starts with short sessions and builds up to longer sessions as the year progresses.

Our EYFS is very much a part of the whole school and the children integrate with our older pupils on a daily basis, so that they are well prepared for transition into Key Stage 1.

## ***Key Stage 1 Curriculum***

Underpinned by the National Curriculum our curriculum ensures that essential **key skills are taught across a broad and balanced range of subjects**. Additionally we feel it is important to respond to children's interests and needs and so from time to time we may 'tweak' our provision to allow for **children's interests** to feed into their learning and work.

The curriculum is delivered through an effective combination of teacher delivery, pupil interaction, teacher led activities and pupils' active learning. **Cross curricular thematic learning** is incorporated where possible to add fluidity to pupils' learning and homework is presented at an appropriate level for each year group and consists of consolidation and practice of classroom learning and/or opportunities for home research.

The teaching of **English and Maths basic skills is a thread throughout all subjects** and classroom activities provide opportunities for the application of these skills. **Active learning** and practical based **investigation** within all subjects is encouraged wherever possible to increase pupils' **sense of awe and wonder** and to **promote positive learning behaviours** and responsibility for self-development.

As pupils progress through Key Stage 2 the prevalence of open ended tasks will become greater in order to challenge thinking and to prepare pupils for secondary education.

We teach reading through **systematic phonics** as well as a wealth of opportunities to explore a wide range of literature and develop comprehension and love of reading.

Where children have gaps in learning, staff work closely with them through **additional support and interventions** in order to close those gaps and improve ability and confidence for all children.

We use **Assertive Mentoring** methods to support the children to meet their learning targets and goals. Assertive Mentoring is a focussed, pupil centred, collaborative approach to raising standards. It is based on a dialogue about the pupils' present and future learning needs.

The aims of Assertive Mentoring are

- Raise standards for all
- Motivate and involve pupils
- Inform parents and carers

Each term, children will receive **personalised targets** to support their learning and address any gaps in knowledge. These will have been discussed and agreed with the child and it is expected that **parents** as well as school will support in the children achieving their targets.

## ***Data***

You can see the most up to date data for our Academy on the website but if you would like any specific information please contact the office.

## ***Our Trust***

Our trust was approved to sponsor the new Academy in December 2013. Tameside Council co-ordinated the design of the building and the works started on the site of the former Stamford High School in October 2014. We are proud to sponsor the new Academy in Ashton and believe that we have the staff to ensure that the best outcomes will be secured for all pupils through the outstanding practice that is provided – we are especially proud of the outcome of our Ofsted inspection in spring 2018. Our staff have high expectations to match the high quality facilities that we have and we look forward to welcoming you to see what we have achieved so far and our aspirations for the future.

We now have six schools within our Trust – five in Tameside and one in Derbyshire. All schools are unique and we celebrate this across the Trust. If you would like to find out any more about our Trust please visit our website [www.victoriousacademies.org](http://www.victoriousacademies.org).

## ***Our Journey***

As we grow we are making more and more links with our families and the local communities that we serve. If you want to see the wide range of activities that take place please visit the website where you can see our twitter pages for each class.

The journey to opening the first Academy in our Trust was extremely exciting - and our journey has not stopped! A huge number of people ensured everything was in place for our opening in September 2015 and all the staff, parents and pupils have been incredibly supportive since then. We have a wonderfully supportive ethos within the Academy which ensures that our pupils are well behaved, hardworking, friendly and kind – all characteristics that we believe make for happy and successful children. We believe that Inspire Academy is an amazing school with a great future ahead and hope you would like to join us on this journey.



**Best regards**

**Mrs Burns, Executive Principal**

## ***Phonics***

At Inspire Academy children from Nursery to Year 2 engage in phonics activities daily, at a level appropriate for them. This is our primary method for teaching the children how to read and write.

In Nursery, phonics sessions are less formal as children are encouraged to explore and experiment with sounds. This involves lots of games, noisy play and learning songs and nursery rhymes.

In Reception and Year 1, phonics is taught in a structured session in which children revisit sounds they already know, learn new sounds, practise using those sounds and then apply them in reading and writing. In Year 2 children have the opportunity to learn and practice spelling rules and patterns during their phonics sessions.

We use elements of the 'Floppy's Phonics' and 'Letters and Sounds' schemes to teach phonics, alongside a wide range of other resources including Phonics Play and Pocket Phonics.

Nursery and Reception parents/carers are asked to attend a phonics workshop in October to find out more information about how phonics is taught at the Academy.

We aim to develop parent's confidence in helping their children with phonics and reading at home. If parents miss this workshop for any reason, the class teacher who will be happy to arrange an alternative time to share the information.

In the final half term of Year 1, pupils are assessed by a statutory 'Phonics Screening Check'. This is used to identify children who will need additional support with phonics in Year 2.

Children who do not pass in Year 1 will continue to participate in daily, structured phonics sessions throughout Year 2 and will retake the assessment at the end of that year.

Parents will be invited to attend a meeting to provide them with more information about this when their child starts in Year 1.

## ***Transition***

We want to get to know you and your child before they start at the Academy. It is important that you and your child feel comfortable with us and that your child has started to form a relationship with us before they start in September.

When you register for or accept a place in the Nursery or Reception we will contact you in the summer term to arrange to meet you and your child to start this process. At these meetings we will work with you to identify your child's needs and how we can best help them settle into the Nursery or Reception routines in September.

With all transition meetings Covid restrictions will be taken into account.

## ***Nursery and Reception***

We look forward to welcoming 32 children in Nursery and 60 children into our Reception classes in September. Each class has a dedicated fully qualified teacher and a teaching assistant to ensure that the pupils get the best possible start to their journey at the Academy.

At Inspire our children are able to move between the inside and outside spaces during the day to access a full range of play and learning activities – the imaginative play opportunities change regularly in order to give opportunities for a range of play and role-play which contribute to learning. We:

- Provide a safe environment for learning and social interaction;
- Make the transition from home to the Academy a happy and exciting experience;
- Create strong and long term relationships between all the staff and pupils;
- Provide a structured, activity based curriculum which provides the right balance between child initiated learning and teacher direction; and
- Have in place appropriate assessment which monitors pupils' progress, assesses their needs and informs our planning for future activities.

## ***Safeguarding and Pastoral Support***

Our pastoral team offer a range of support to the children and families within the Academy.

Our team is led by Mrs Byrne who offers support to all of the staff on attendance and punctuality, safeguarding and child protection issues. Mrs Byrne is supported by the senior leadership team, Mrs Booth, Mrs Hepworth and Miss Richards.

Every member of the Academy staff takes an active role in offering support to all children both in and out of the classroom enabling them to maintain positive behaviour and make the most of every learning opportunity. We also offer support to families who are experiencing difficulties through providing information about local services and groups.

Promoting good attendance and punctuality is a key role of the pastoral team. Children who attend school on time every day make the most of school and achieve best. All children and their families are supported to enable the best attendance possible through our attendance and punctuality procedures. Where needed, the pastoral team will provide support to families who are unable to meet these high expectations. Through a varied range of activities, both individual and group, our teaching assistants work closely with the class teachers to develop children's confidence, emotional well-being and learning behaviours. These are then assessed when looking at children's overall academic progress and areas for development are identified.

The team also work with outside organisations such as the NSPCC to promote safety both in and out of school including safe use of the Internet. At Inspire Academy the safety and well-being of our children is paramount and we are aware that on occasion members of our school community are concerned about children who attend our school and wish to talk to a member of staff. We are all here to keep our children safe.

If you would like any further information or have any questions regarding the work of the pastoral team please come in to the Academy and talk to a member of the team.

We have a Safeguarding and a Safer Recruitment Policy which you can see on our website.

## ***Collecting your Child***

When completing your child's admission form you will allocate your child a password, you will complete information of who you give permission to collect your child from school. All of these contacts will be asked to confirm your child's password when they collect your child. We recommended that children under the age of 16 do not collect Foundation Stage and KS1 children.

## ***Drop Off and Pick Up***

Car parking on the school site is restricted to staff and authorised visitors ONLY. Parents are requested to observe the restricted parking area surrounding the Academy and have consideration for local residents. We do encourage parents to walk with their children to the Academy. Please help us keep the children's journey to and from the Academy SAFE!

## ***Uniform***

The Trust's policy is that all pupils attending the Academy in Nursery and the main school should wear a uniform to ensure their health and safety whilst they are in our care. Clothing and footwear should be suitable for both learning and play during the Academy day. The uniform for our Academy is Dark grey skirt / shorts or trousers together with a light blue polo-shirt and Academy sweatshirt or cardigan. In summer

full blue and white checked gingham dresses/playsuits can be worn. Black shoes – sensible and safe shoes without flashing heels at all times of the year. Tights or socks should be plain in either white, grey, navy or black. Girls wishing to wear headscarves may do so and these should be plain and dark in colour.

Hair bobbles and clips should be plain with no embellishments in white, grey, navy or black.

We also have a uniform for PE which is black sports shorts and a plain white t-shirt. A pair of pumps or trainers without flashing heels. **It would help the Academy staff and parents / carers if all uniform is clearly labelled so that we can return it to you if your child loses it.**

Our policy for pupils wearing jewellery is that pupils may wear a watch and one pair of plain studs only whilst at the Academy. Please see our Uniform Policy for further details, this can be found on our website.

## ***Behaviour***

We have created a learning environment which promotes respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives. Our behaviour policy and simple rules which will apply throughout the Academy help encourage and reward good behaviour.

- The behaviour policy includes all staff, pupils, parents and governors.
- Achievements including behaviour that is respectful and thoughtful are celebrated in our Academy assemblies and we regularly communicate this to parents.
- Pupils are awarded Mills Merits/Dojo Points for good behaviour and then take part in the termly Treat Days.
- High quality supervision is provided at break times and where pupils lack confidence or are vulnerable or simply find break times daunting we provide help and support.
- Attendance campaigns increase understanding by pupils, parent's, teachers and the community about attendance issues.

Guidance from the DfE states that schools should 'Promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'

At our Academy, children are taught about these values, alongside our school values, in weekly assemblies and at an age appropriate level. Furthermore, the values are reinforced continually in the following ways:

Democracy - Children are encouraged to make their own choices and are given opportunities to make decisions that help shape our Academy. They learn how a 'voting' system works and are regularly given opportunities to vote on things in class.

- The Rule of Law - Children understand that they must follow the Academy rules and they engage in regular discussion about why this is important.

They work together to create their own class rules at the beginning of the year, to ensure that everyone is in agreement. There are rewards for positive behaviour choices and consequences for negative behaviour choices in order to encourage our children to be good citizens, not just in school but also in wider society.

- Individual Liberty - Our Academy environment provides a safe and supportive context for children to make choices and voice their views. We aim to empower our pupils and nurture their individual personalities, whilst providing boundaries to ensure that this can be done safely. In PSHE lessons, children are encouraged to express themselves effectively and respect the ideas of others.
- Mutual Respect - One of our Academy values is 'caring' and children learn that this involves respecting others, using kind words and being polite. In the classroom, 'good looking' and 'good listening' is used to show respect to whoever is talking and children know that they can expect the same in return.
- Tolerance of those with different faiths and beliefs - There is a diverse range of faiths in our Academy family and we relish any opportunity to further our understanding of these through children sharing their knowledge and experiences.

Furthermore, children are taught about a range of beliefs in weekly faith assemblies and through RE lessons in class. We want our pupils to have an appreciation for the culturally diverse society that we live in and reinforce this by continually modelling and insisting upon tolerance of others.

You can see a copy of our British Values Policy on our website.

## ***Meals***

The Academy meals are cooked at school and provided by Mellors Catering Services. They are well balanced, healthy meals. The menu is rotated on a three weekly basis and we have copies of this in the Academy office. If your child is starting in Reception or 30 Hours Nursery you will have one enclosed in your pack.

Please ensure you have completed your child's dietary requirements on the Admission Form enclosed. If you need any more information please ask in the school office.

All children in Reception, Year 1 and Year 2 currently receive Universal Free School Meals.

For more information on Mellors Catering Services please visit <https://www.mellorscatering.co.uk/>

## ***Packed Lunch***

If you wish for your child to have their own packed lunch, please send it in a named box. We encourage parents to send their children with a healthy lunch and not to include sweets, chocolate bars and fizzy drinks.

If you wish your child to swap from School Meal to Packed Lunch (or vice versa) please let the school office know and this will take place the following week.

## ***Healthy Snacks***

Foundation Stage and Key Stage 1 pupils will be provided with a piece of fruit on a daily basis – this is provided free as part of the NHS National Free Fruit to Schools scheme.

At Inspire our children sit down together and enjoy their meal whilst at the same time developing the social skills of eating together that are important throughout life. A well fed and happy child is more likely to be receptive to participating in the afternoon's activities and someone else preparing and cooking lunch for your child saves you worrying about a packed meal every day.

## ***Milk***

Every Nursery and Reception child under the age of five is entitled to FREE school milk. If your child is over five and in Reception the school pays for your child to receive free milk up to the end of Reception.

Children from Year 1 onwards are entitled to subsidised milk, you will need to register them online at [www.coolmilk.com](http://www.coolmilk.com) all payments for milk are made directly to Cool Milk.

## ***Inclusion***

Every child is special and unique and many children will have additional needs at some time in their school career. Sometimes such needs may be caused by a period of ill health or emotional upset. In these circumstances, it is even more important to work in close cooperation with parents and carers. The Academy always takes account of the different aptitudes and abilities of the children when planning teaching and learning activities.

For a copy of our Equal Opportunities Policy please see our website.

## ***Special Educational Needs***

Special Education Provision is additional to or different from the education generally provided for pupils of the same age in mainstream schools. It is sometimes necessary to enlist the expertise of other services such as the Hearing Support Service, the Educational Psychologist, the Child Development Unit or the Health Authority. Parental permission is always sought before any referral takes place. We work very closely with Tameside and National Guidelines for Special Educational Needs, and our 'Special Education Needs Policy' has been developed after discussions with all staff, parents and governors. This policy is based on a structured procedure reflecting the current SEN Code of Practice. We make provision for all children at our Academy and aim to ensure each child has access to a broad curriculum that best meets their needs.

## ***Child Protection***

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of staff that a child may have been neglected or abused, the school is required as part of the local Child Protection Procedures, to report their concerns to Social Care immediately.

Mrs Byrne is our Child Protection Lead.

## ***Parental Involvement***

A strong partnership between home and the Academy is vital to your child's success at the Academy and only by working together can we make the most of your child's time with us. Parents are invited to support the Academy in a number of ways: by encouraging your child at home, accompanying groups on educational trips and visits, helping at the Academy, by attending our celebratory assemblies and by attending our various social and fund-raising events. All parental volunteers have Child Protection checks through the Trust.

Parents' Evenings are held twice annually and parents are welcome at the Academy to discuss any aspect of their child's progress, at any time by appointment.

As the Academy grows there will be a wealth of information about the Academy on the website including data in connection with our academic standards and Ofsted Report.

If there is any problem concerning your child, please DO NOT HESITATE TO CONTACT THE ACADEMY on 0161 339 7822, so that an appointment can be arranged with the class teacher, or senior member of staff if necessary.

## ***Home School Agreement***

When your child starts at the Academy you will be required to sign a Home School partnership agreement. This sets out the guidelines for many aspects of life at Inspire and how you, as the main carer of the children in our care, can reinforce and support the work we do at Inspire.

## ***Parent Teacher Friends Association (PTFA)***

Our families and wider community are incredibly important to us and we have a PTFA at the Academy.

We work together each day to build our children into well rounded citizens who CARE, INSPIRE, ACHIEVE, DISCOVER and IMPROVE at every opportunity.

We very much feel that 'we are all in this together' and that support and cooperation within and beyond our community builds and strengthens our school and the experiences for our children.

We operate an 'open door' policy and love to welcome our families to our 'Celebration Assemblies' every Friday. We also LOVE to perform for our families and the wider community.

Our PTFA helps to support the school by organising social and fundraising events and we love to take part in charity events like 'Children in Need', 'Comic Relief' and 'No One Should Have No One' a Christmas project with local elderly residents which focussed on recognising and helping with loneliness in our community.

We are very much looking forward to continuing to build our community links. If you are interested in joining our PTFA our Chair is one of our parents who can be contacted through the Academy office.

## ***Local Governing Body***

Academies which are part of our Trust family of Academies have Local Governing Bodies. These Local Governing Bodies are responsible for:

- Setting the Academies vision, ethos and strategic direction;
- Holding the Executive Principal to account for the educational performance of the Academy and its pupils; and
- Overseeing the financial performance of the Academy and making sure money is well spent.

You can find out about our Local Governing Body on the Academy website.

## **Contact Us**

Inspire Academy

Mossley Road

Ashton under Lyne

OL6 9RU

**Telephone - 0161 339 7822**

**Email - [inspire@victoriousacademies.org](mailto:inspire@victoriousacademies.org)**

**Website - [www.inspireacademyashton.org.uk](http://www.inspireacademyashton.org.uk)**

**Find us on Twitter at - [twitter.com/Inspire\\_Ashton](https://twitter.com/Inspire_Ashton)**