

**Key Learning and Vocabulary**

<b>living</b>	<b>Living</b> things are plants (including seeds) and animals. They can grow, breathe, move, sense, make babies, get rid of waste and get their energy from food.
<b>dead</b>	Things that are <b>dead</b> were once <b>living</b> .
<b>never been alive</b>	Things made out of metal, plastic or rock have <b>never been alive</b> .
<b>suitied suitable</b>	Animals and plants live in a habitat to which they are <b>suitied</b> , which means they have <b>suitable</b> features to help them survive there. For example a fish can breathe in water and can swim well so water is suitable habitat. A worm has brown skin, bristles on its underside to grip and a pointed head. All of these mean that the soil is a good habitat for it to live in.
<b>basic needs</b>	An Animal and plant's <b>basic needs</b> are shelter, food and water.
<b>food</b>	Animals and plants need <b>food</b> to survive.
<b>food chain</b>	A <b>food chain</b> shows how each animals gets its good. <b>Food chains</b> are one of the ways that living things depend on each other to stay alive.
<b>shelter</b>	Habitats provide <b>shelter</b> for plants and animals.

Examples of **habitats**:



woodland



urban



coastal



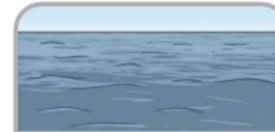
rainforest



arctic



desert



ocean



river



mountain

Examples of **microhabitats**:



short grass



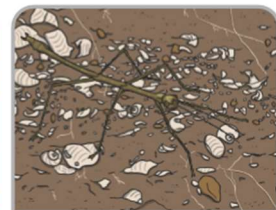
flowers



inside rotting wood



under leaves



in and on soil

**Food chains.** The arrows mean 'is eaten by'.

